**List of lexical noun phrases from discussion chapters**

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| **Texts** | **Descriptive code: Lexical choice in noun phrase** | **Interpretive codes** |
| D1 | contextual understanding, theoretical literature, secondary research questions, practical recommendations, context of learning,  developing classroom | Interested in the field voice  Knowledgeable voice  Professional voice  Expert voice  Objective voice |
| D2 | data interpretation, developmental domains, self-containing elements, educational support, neurotypical children, community of practice |
| D3 | participatory action research study, mathematics education practice, associated research components, application of the curriculum, the embedding of fundamental human virtues, criticality of the focus |
| D4 | financial and emotional support, mentorship-type figures, official structures, potential future medal winners, support systems, senior level athletics, A standard |
| D5 | qualitative semistructured interviews, music homework supervision, lack of resources, economic recession, interpretation and analysis process, time signature |
| D6 | PE outcomes; Foundation, Intermediate and Senior Phases; Life Skills learning area; child’s development; development of fine motor skills, reading and writing; areas of development |
| D7 | moral leadership approach, journey of self-discovery, reflexive study, leadership philosophy, knowledge of leadership and change, servant-leadership |
| D8 | developed credibility between beginner teachers and learners, conceptual framework, displayed learner behaviour, operant conditioning techniques, classroom management strategies, positive reward systems |
| D9 | continuing professional development, process of learning and development, teaching and extracurricular  activities, complicated environment, social and economic inequalities, available literature |
| D10 | discursive analysis, educator perceptions, learner personal problems, teaching and learning environment, inconsistencies in curriculum, placement tests. |
| D11 | observation process, English reading and writing skills, English FAL, classroom interaction, the inclusion of African languages, communicative approach |