**Classificatory lexical terms from discussion chapters**

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| **Texts** | **Descriptive code: Classificatory lexical terms** | **Interpretive codes** |
| D1 | research study, mathematics textbooks, contextual understanding, formal evaluation , developing classrooms, time constraints, research diary, course content, EAL learners, academic track, developing classrooms | Insider voice  Academic voice  Knowledgeable voice  Professional voice |
| D2 | holistic themes, physical domains, conceptual framework, developmental domains, self-containing elements, educational support, neurotypical children, educational milestones, supportive role, brotherly companionship |
| D3 | empirical research, mathematics education, research cycles, research components, critical thinking, regurgitated learning, learning process, subsidiary question, real-life challenges, classroom practice |
| D4 | intermediary competitions, emotional support, school participation, mentorship-type figures, governing bodies, scientific testing, smooth transition, training programmes, participant athletes, qualifying standards |
| D5 | homework supervision, semistructured interviews, teacher-parent conferences, cultural dance groups, active involvement, PTA activities, lack of resources, economic recession, parental involvement, |
| D6 | data-collection method, text material, CAPS guidelines, teacher participants, assessment standard, pre-writing skills, spatial awareness, assessment standards , diagrammatic examples, specialist teacher |
| D7 | dysfunctional school, overarching question, turnaround strategy, moral leadership approach, auto-ethnographic study, research participants, organizational culture, journey of self-discovery, reflexive study, leadership philosophy |
| D8 | related literature, conceptual framework, classroom practices, displayed learner behaviour, emergent findings, operant conditioning techniques, management strategies, discipline strategies, ground source tool, holistic development |
| D9 | continuing professional development, anticipated needs, life-long learner, drop-down selections, extracurricular activities, complicated environment, social and economic inequalities, endorsed activities, educational reform, available literature |
| D10 | reflective tasks, discursive analysis, institutional challenges, correctional schools, supporting sub-themes, learner progression, AET curriculum, seamless progression, poor academic progression, learner motivation |
| D11 | ANA diagnostic report, English language learners, L2 learners, communicative competence, CAPS document, learning pedagogies, cross-linguistic effects, inadequate subject knowledge, English vocabulary |