Research Instrument: Interview schedule for Lesson Study cycle 1

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| **UNSTRUCTURED INTERVIEW SCHEDULE**  **Lesson Study cycle 1** |
| ***STAGE 2: Collaborative lesson planning*** |
| 1. How were these lesson outcomes formulated? Were they formulated as a group based on what the learners require? Will the lesson outcomes be stated to the learners? 2. Will the teacher presenting the lesson introduce the lesson by explicitly stating the lesson outcomes to the learners? 3. What specific formative assessment questions will the teacher presenting the lesson ask? 4. What will be done for the learners who cannot afford to buy a chocolate or forget to bring one? |
| ***STAGE 3: Lesson presentation and observation*** |
| 1. Was there a particular reason for having chosen the given example to the learners? 2. What questions did the learners ask you during the lesson presentation? 3. Why were no examples with different denominators provided? 4. Do you think the learners achieved the lesson outcome, namely identify the denominators as multiples of one another? In other words, identifying the LCD. This was a lesson outcome that you planned in the lesson planning but was not covered in the lesson. 5. You managed to address stronger learners and provide them with extended opportunities with more complex sums. But what about weaker learners? The ones that could not keep up or couldn’t solve the sums by themselves, did you do anything to address their needs? 6. What do you think your strongest/ most effective form of formative assessment was? What provided insight into their understanding for you? 7. What was your actual overall lesson outcome that you wanted to be achieved by the end of the lesson? 8. What do you believe the learners actually did take away from the lesson? 9. Do you think that your forms of formative assessment were adequate? 10. How would you have improved on them? |

Research Instrument: Interview schedule for Lesson Study cycle 2

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| **UNSTRUCTURED INTERVIEW SCHEDULE**  **Lesson Study cycle 2** |
| ***STAGE 2: Collaborative lesson planning*** |
| 1. What are your desired lesson outcomes? What do you want the learners to know by the end of this lesson? 2. How will you check learner understanding? What will you do to make sure that they understand? Like what kind of questions would you ask them? 3. When you get your key takeaways, are you going to address the issues in the next lesson? |
| ***STAGE 3: Lesson presentation and observation*** |
| 1. What were the planned lesson outcomes? 2. Do you think that the lesson outcomes were achieved? 3. Do you think that the formative assessment that you applied was adequate? 4. Do you promote discussion and sharing of ideas while learners are working individually? 5. Once you have received this information about whether or not learners understand like terms, to improve your future teaching? 6. Do you think that learners are aware of mark allocation? 7. How do you plan your board work? |