

A1	A2	A3	A4	A5	B		
					B1	B2	B3
PROV	MUNI	WARD	VILL	COOP	Participant number	AGE	GR

221233111

221233222

221233311

221233421

221233521

221233621

221233722

221233812

221233911

221233101

221233111

221233121

2	2	12	3	3	13	1	1
2	2	12	3	3	14	1	2
2	2	12	3	3	15	1	1
2	2	12	3	3	16	1	1
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2	2	12	3	3	21	2	1
2	2	12	3	3	22	1	2
2	2	12	3	3	23	1	1
2	2	12	3	3	24	1	1
2	2	12	3	3	25	1	1
2	2	12	3	3	26	1	1

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2	2	12	3	3	28	1	1
2	2	12	3	3	29	1	1
2	2	12	3	3	30	1	1
2	2	12	3	3	31	1	1
2	2	12	3	3	32	1	1
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2	2	12	3	3	34	1	1
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1	1	7	2	2	36	1	1
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1	1	7	2	2	39	1	2
1	1	7	2	2	40	2	1

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1	1	7	2	2	43	2	2
1	1	7	2	2	44	2	2
1	1	7	2	2	45	2	2
1	1	7	2	2	46	1	1
1	1	7	2	2	47	1	1
1	1	7	2	2	48	2	1
1	1	7	2	2	49	2	2
1	1	7	2	2	50	1	2
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1	1	7	2	2	54	1	1
1	1	7	2	2	55	1	1
1	1	7	2	2	56	1	1
1	1	7	2	2	57	1	1

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1	1	7	2	2	60	2	2
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1	1	7	2	2	62	1	2
1	1	7	2	2	63	1	1
1	1	7	2	2	64	2	2
1	1	7	2	2	65	3	1
1	1	7	2	2	66	2	2
1	1	7	2	2	67	1	1
1	1	7	2	2	68	2	2
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B4	B5	B6	B7	B8	B9	B10		B11
MS	HE	HS	IB	MOCPE	MOCCO	SL 1	SL 2	II 1

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2	2	3	3	1				2

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2	1	2	1	2	1	1	1	2
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2	3	1	2	1	1	1	1	2
2	4	1	2	1,2	1,2	1	1	2
2	3	1	2	1	1	1	1	2
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2	3	2	2	1	1	3	3	2
2	4	1	2	1	1	2	1	2
1	4	2	1	1	1	2	3	3
2	4	1	3	1	1	3	3	2

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2	3	2	2	1	1	1	1	1
2	3	1	2	1	1	1	1	1
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1	3	2	2	1	1	0	2	2
2	3	2	1	1	1	0	0	2
2	2		2	1	1	1	0	0
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1	3	2	2	4,5	4,5	1	0	0
1	4	1	2	1	1	1	0	2
2	3	1	1	1	1	0	1	2
2	4	2	2	1	1	1	1	2
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3	4	2	7	1	1	1	0	1
2	3	1	1	1	1	1	0	2

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2	2	2	1	1	1	3	3	2
2	3	2	2	1	1	1	1	2
2	4	2	1	1	1	1	1	
2	2	2	1	1	1	1	1	2

	C							
	C1	C2	C3					C4
II 2	NSPA	TASTP	TAST 1	TAST 2	TAST 3	TAST 4	TAST 5	All

2 4 1,2,3,4 5 4 4 5 4 1

2 4 1,2,4,5 5 5 5 4 1

2 4 1,2,3,5 4 4 4 1

2 4 1,3,4,5 0 0 0 0 0 1

2 3 1,3,4 5 5 5 5 5 1

2 2 1,3 5 5 5 5 5 1

3 4 1,2,3,4 5 5 5 5 0 1

2 3 1,4,5 5 5 5 4 1

2 4 1,2,3,4 4 4 4 2

2 3 1,2,4 4 4 4 1

2 4 1,3,5 4 4 4 1

2 1 1 5 2

2	1	1	5	2
0	1	1	5	1
0	1	1	5	1
0	1	1	5	1
2	1	1	5	2
2	1	1	5	2
2	1	1	5	2
2	1	1	5	2
1	1	1	5	1
2	1	1	5	2
3	1	1	5	1
3	1	1	5	2
2	1	1	5	2

3	1	1	5					2
3	1	1	5					2
3	1	1	5					1
3	1	1	5					
3	1	1	5					2
3	1	1	5					2
2	1	1	5					2
2	1	1	5					2

1	1	3,4	5	3	4	3	3	1
1	1	4	5	3	4	2	1	2
2	2	4	5	4	5	4	3	2
2	1	2		4				2
2	1	4				2		2
2	1	2		5				2

2	3	1,4	4	5	4	2
2	2	1		5		1
2	3 1,2,4		5	5	5	2
2	3 1,2,4		5	5	4	2
2	3	2,4		3	4	1
2	1	4			1	2
2	1	2,4		4	4	2
2	3 1,2,4		5	5	4	2
2	3 1,2,4		4	5	4	2
2	2	1,2	4	4		1
1	3	1,2	4	4		2
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2	1	4			4	2
2	1	4			4	2

2	3	1	4					1
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2	1	4				4		2
2	1	1	3					1
2	3	1	4					1
2	3	1,2	2	4				1
2	2	1	4					1
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2	2	2,4		4		4		2
2	2	1,2	4	4				2
2	1	2						
3	1	3	4	6	6	6	6	1
1	4 1,2,3		4	5	5			2
3	1	2		5				2
3	2	3			5			1

2	4	2,5		5			1	2
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1	1	3			5			1
1	1	3			5			1
1	2	3			1			1
2	1	3			4			1
3	1	3			4			1
	1	3	0	0	0	0	0	1
2	1	3			4			1
1	1	3			5			1
0	1	3	0	0	4	0	0	1
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2	0	1	1	5	0	0	0	2
0	1	1	5	0	0	0	0	2
0	2	1,5					5	1
2	4 1,2,3,5		5	5	5	0	5	1
2	4 1,2,3,5		5	5	5	0	5	2
2	1	3	5	5	5	4	4	1
2	3 1,2,3		5	5	5	0	0	1
	0	0	5	1	5	3	5	0
2	1	1	5	0	0	0	0	2

2	1	3	0	0	5	0	0	2
2	1	1	0	0	5	0	0	2
2	1	3	0	0	5	5	5	2
2	4 1,2,3,5		5	5	5	0	0	2
2	1	3	0	0	5	0	0	2
2	1	1	5	5	0	0	0	1
	1	1	0	0	5	0	0	2
	1	1	0	0	5	0	0	2
	1	3			3			1
	1	3			5	1	0	1
	1	3			5			1

C5	C6	C7		C8	C9		
AIIRE	AIIPR	CB 1	CB 2	TOLP	RTT 1	RTT 2	RTT 3

have gained a lot of experience and the coop is improving. 6 1 of the community members have started their own business through 1,3,4 5 1 5

I do not get any income.Only on the farm I depennd 6 1= mealies,2 = 1 onions 3,4,5 5

1= because we have gained something and improving 5 1= some people have own farms 1 and business 3,4,5 1 1 5

1= We use the money to plant and we sell the 5 1 gardens in their 3 5 1 5

our own land and we manage to 6 1 their own farms 3,4 5

Poor cooperative d' 6 3 agricultural produce 3 0 0 5

1= As I got skills ,now I can start a poultry business and I have more knowledge of crop 6 1= It buys vegetables from 1 the coop 3,5 5 5 5

1= community buys maize 1 mealies from the 3,4,5 5 1 5

1= Unemployed 1= It buys vegetables from 1 the coop 3,4,5 4 4

1= sale of maize mealies and onion 6 1= some people have their on 1 farms and business 5 5 1 5

1= gained something and improved 5 1= gained something and improved 5 1 agricultural produce 2,3,4

1= gained something and improved 5 1= benefited 1 knowledge 4

1= Unemployed 6 1= benefited 1 knowledge 4

1= Unemployed	6	1 agricultural produce	3,5	5
1= Unemployed	6	1 agricultural produce	3	5
1= Unemployed	6	2 agricultural produce	3,5	5
1= Unemployed	6	1 1= Gained knowledge	3,5	5
1= Unemployed	6	1=community benefited 1 knowledge	3	5
1= not working	6	1= Gained 1 knowledge.	3	5
1= Unemployed 1= just got skills.Not using them yet	6	agricultural produce	3	3
	6	3 agricultural produce	3	5
1= not working	6	1 agricultural produce	3,5	5
1= got skills and confidence	5	1 agricultural produce 1= gained knowledge and	3,4	
1= Unemployed	6	1 information 1= gained knowledge and	3	5
1= Unemployed	6	1 experience 1= gained knowledge and	3	5
1= Unemployed	6	1 experience 1= gained knowledge and	3	5
1= Unemployed	6	1 experience	3	5

1= Unemployed	6	agricultural produce	3			5
		1= gained knowledge and				
1= Unemployed	6	1 experience	3			5
1= Unemployed	6	agricultural produce	3			5
1= Unemployed	6	agricultural produce	3			5
		1= gained knowledge and				
1= Unemployed	6	1 experience	3			5
		1= gained knowledge and				
1= Unemployed	6	1 experience	3			5
		1= gained knowledge and				
1= Unemployed	6	1 experience	3			5
1= Unemployed	6	agricultural produce	3,5			5
1= Knowledge,2= performance	4	1= Skills for production in 1 homesteads	3,4	3	1	4
Farmers need more time to implement	6	1 agricultural produce	3,4	4	2	5
		community members got to				
1= The years of experience are not enough	6	1 programme	3,4	3	1	4
		1= Skills for production in				
1= Unemployed	6	1 homesteads	3,4	3	4	3
1= poor farming resources2= poor	6	1 production in	1,2,3,4	3	3	2
		1= community bought produce				
1= poor marketing of produce	6	1 from coop	1,2,3,4	5	4	4

1= poor infrastructure2=	6	1= community can now produce 1 quality vegetables	1,3,4	4	1	3
1= high production due to improved techniques	1	1= community can now produce 1 quality vegetables	1,3,4	4	3	
1= lack of infrastructure	1	1= community can now produce 1 quality vegetables 1= community can	1,3,4	5	1	4
1= lack of infrastructure	1	1= community can now produce 1 quality vegetables 1= community can	1,3,4	5	1	4
1= got the skills	1	1= community can now produce 1 quality vegetables	1,3,4	4		5
1= no project started yet in the	6	1= skills 1= some have planted vegetables	1,3,4	4	5	5
1= Unemployed	6	1= some have planted vegetables 1 in their homes	1,3	4		3
1= Lack of infrastructure	1	1= some have planted vegetables 1 in their homes	1,3,4	5	1	4
1= Lack of infrastructure	6	1= community can now produce 1 quality vegetables	1,3,4	4	1	3
1= improve production techniques	1	1= community now have 1 backyard gardens	1,3,4	4	3	1
1= poor infrastructure2=	6	1= community now have 1 now have 1= community	1,2,3,4	5	5	5
1= no project running	6	1= community now have 1 backyard poultry	1,3,4	5	5	5
1= efficient production	3	1= community now have 1 backyard gardens	1,3,4	5	2	4
on sales 2= better management of	1	1= community and 1 some health	1,3,4	5	3	4
of supplier and market	1	1= community and 1 some health	1,3,4	5	3	4
1= insufficient water	6	2 agricultural products	1,2,3,4	3	4	4
1= people only showing interest	6	1= people now planting their own 1 crops	1,3,4	5	5	5

1= lack of farming resources	1	1= people now planting their own crops	1,3,5	3	3	4
1= poor infrastructure	6	1= people now planting their own crops	1,3,4	4	1	3
1= lack of water infrastructure	6	1= learner are not employed and not	1,2,3,4	3	4	4
1= ability to handle suppliers	6	1 knowledge 2=	1,3,4	4		3
	1	1= members of community and	1,3,4	5	3	4
1= lack of farming resources	1	1= ability to handle suppliers				
2= ability to handle the customers	1	produce their own crops	1,3	4	3	5
		1= members of community and some health workers were				
1= lack of farming resources	1	1 ,also,trained	1,3,4	4	3	3
1= poor infrastructure	1	1= community has vegetables at their homes	1,3,4	3	3	4
1=N o funding,2= no farming resources	6	1= community now have	1,3,4	4	1	3
		1= community has vegetables at their homes	1,3,4	3	2	3
1= Unemployed	6	1= community has vegetables at their	1,3	4		3
1= no participation for community	6	agricultural produce	1,2,3,4,5	5	5	2
1= Unemployed		agricultural produce				
1	5	1 agricultural produce	3	4		
1= I struggled to get a well paying job	6	1 = Worked with agricultural graduates for a	4			
1= I am still trying to buy farming necessities.After sometime there will be improvement	6	youth both male and female were given an opportunity to attend a 1 month skills programme	1,3,4	5	1	5
1= Since I started attending the programme,I have gained more skills and knowledge and now I can plant	1	1= The community has benefited because now they can be able to buy vegetables around				
		1 and with a less	3			5

1= planted only for household	6	1= backyard 1 garden for created coop and got funding from	3	5	5	5
1= sold vegetables	6	1 govt	3	5	5	5
1= producing crops	5	1 1= Got skills	3	5	5	5
1= selling crop produce	4	1= Skills to start on 1 farm	3	5	5	5
	5	1 farm	3	5	5	5
1= procucing crops	5	1 1= Got skills	3	5	5	5
maize and	1	1 agricultural produce	3			3
1= produced more maize and sunflower	1	1 agricultural produce	3			3
1= Unemployed	1	1 agricultural produce	3			4
1= Unemployed	1	0 agricultural produce	3			4
1= Unemployed	1	1 agricultural produce				4
1= Unemployed	1	1 agricultural produce 1= nothing	3	0	0	4
1= Unemployed	0	2 because	5	0	0	0
1= Unemployed	6	1 benefits from coop community	3			
1= Unemployed	6	1 members now	3			
1= Unemployed	1	1 agricultural produce community members now	1			
1= extra income for the household	0	1 have gardens	3	4		5
1= no income yet	6	1 now knows how to vegetables	1,3	5		
1= good and quality products	5	1 available 1= fresn green	3,5			
1= good and quality products	6	1 vegetables	1,3	5		5
1= Unemployed	6	1= skills 2= job 1 opportunities	1,2,3,4	5	5	5
1= created	6	1 agricultural produce	1	5	0	5

1= Unemployed	6	1= understand 1 agriculture better where they are	3	0	0	5
1= Unemployed	6	1 planting	3	0	0	5
1= Unemployed	1	1 1= skills	3	0	0	5
1= no income yet	6	1 1= skills	3			
1= no income yet	6	1 1= skills	3	0	0	0
1= Income from planting	5	1 1= skills	3			4
1= no improvement on income	6	1= community has 2 not benefited	4			
1= Unemployed	6	1 1= skills 1= buying	3			
1= selling crops	5	1 vegetables	3			5
1=skills programme	6	1=skills programme	3			5
1= Unemployed	5	agricultural produce	1,2	5	5	

		C10						
RTT 4	RTT 5	IL 1	IL 2	IL 3	IL 4	IL 5	IL 6	IL 7

5 5 5 5 5 1 5 5 5

5 5 5 5 4 5 4 5 4

5 1 5 5 5 1 5 5 5

5 1 5 5 5 1 5 5 5

5 5 5 5 5 5 5 5 4

5 0 5 5 4 5 4 5 4

5 5 4 4 3 4 5 5 1

5 1 5 5 5 1 5 5 5

4 5 5 4 1 4 5 3

5 5 5 5 4 1 5 5

4 5 5 5 5 5 5 5

	5	5	5	5	5	5	5
	5	5	5	5	5	5	5
	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
	5	5	5	5	5	5	5
	5	4	4	5	5	5	5
	5	5	5	5	4	5	5
	5	5	5	5	5	5	0
	5	5	5	5	5	5	5
	5	5	5	5	5	5	5
	5	5	5	5	5	5	5
	5	5	5	5	5	5	5

		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
		5	5	5	5	5	5	5
5	4	3	3	4	4	3	4	4
3	3	3	3	4	4	1	3	3
4		4	4	4	3	3	3	3
3		4	3	2	3	4	5	3
2		5	3	3	4	2	2	2
4		5	5	4	4	5	5	5

3		4	4	5	3	2	3	2
3		3	4	4	4	2	3	2
3		4	4	5	3	4	5	2
3	4	4	5	3	4	5	2	0
4	4	3	3	3	3	4	4	4
5		3	4	4	4	2	3	2
		3	2	3	2	2	3	3
3		4	4	5	3	4	5	2
3		4	3	4	3	1	2	3
3		2	4	4	4	2	3	2
		3	3	2	3	2	2	1
5		3	4	4	4	2	3	2
4		5	4	4	2	3	4	3
3	0	4	4	3	3	1	2	1
4	0	3	3	3	3	2	1	1
3	0	5	3	3	4	2	2	3
5	0	3	4	4	4	2	3	2

3	0	2	3	3	2	3	2	2
3	0	4	3	4	3	1	2	3
3	0	5	3	3	4	2	2	3
3	0	4	3	3	2	2	2	2
4	4	3	3	3	3	4	3	2
5	0	3	4	4	4	2	3	2
4	4	4	3	2	4	3	2	4
3	0	2	3	3	2	3	2	2
3	0	4	4	5	3	2	3	2
4	0	4	3	4	3	1	2	3
		3	2	3	2	2	3	3
1	0	3	3	2	3	2	2	2
		0	0	0	0	0	0	0
5		5	5	5	1	5	5	5
1	1	5	5	5	5	5	5	5
		4	4	3	5	5	5	5

		5	4	5	1	5	5	5
5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5
		4	3	4	2	3	4	3
4	3	4	3	3	4	3	4	3
		4	3	4	3	4	4	2
		3	3	3	2	2	3	2
4	3	3	2	3	4	2	3	3
4	3	3	3	3	4	2		
4	0	3	3	3	3	3	3	3
		4	4	4	4	4	4	4
5		5	5	3	5	3	5	3
				5		5		
5		5	5	5	5	4	5	3
5		5	5	4	5	4	5	3
5		5	5	5	3	3	2	4
		5	5	5	4	5	4	4
5	5	5	5	5	5	5	1	1
0	0	4	5	5	4	3	4	5

0	0	5	5	3	2	3	5	3
0	0	5	4	4	4	5	4	4
0	0	4	4	5	5	4	4	3
5	0	5	4	4	4	5	5	3
5	0	2	1	2	4	4	5	
							5	
4		3	3	3	3	3	3	3
4		4	4	4	4	4	4	4
							5	5
		5						
		5	5	5	5	5	4	5

	D				
	D1				D2
IL 8	MASKILL1	MASKILL2	MASKILL3	MASKILL4	TOFG

1	4	5	5	5	1,2,5,6(Cooperative = 1, Irrigation scheme = 2, 1,2,3,4,5,6,7 (NOTE: Cooperative = 1, Irrigation scheme = 2, Commodity marketing associations = 3, Village savings groups = 4, Crop production groups = 5, livestock production groups = 6, Stakeholder
5	5	5	5	5	5
1	5	5	5	5	1,2,4,5,6,7 Cooperative = 1, Irrigation scheme = 2, Village savings groups = 4, Crop production groups = 5, livestock production groups = 6, Stakeholder committees = 7
1	4	5	5	5	5 1,2,3,4,5,6,7
4	5	5	5	5	2, Crop production groups = 5, livestock production groups = 6, Stakeholder
5	5	5	5	5	5 1,2,3,4,5,6,7
1	4	5	5	5	5 1,2,3,4,5,6,7
1	4	4	4	4	5 1,2,3,4,5,6,7
1	4	3	5	5	1,2,5,6 Cooperative = 1, Irrigation scheme = 2, Crop production groups = 5, livestock production groups = 6,
0	5	5	5	5	1,2,3,4,5Cooperative = 1, Irrigation scheme = 2, Commodity marketing associations = 3, Village savings groups = 4, Crop production groups = 5,

0	5	5	5	1,2,3,4,5,6 Cooperative = 1, Irrigation scheme = 2, Commodity marketing associations = 3, Village savings groups = 4, Crop production groups = 5, livestock production groups = 6,
0	5	5	5	1,2,5,7 Cooperative = 1, Irrigation scheme = 2, Commodity marketing associations = 3, Village savings groups = 4, Crop production groups = 5, Stakeholder committees = 7
0	5	5	5	1,2,4,5 Cooperative = 1, Irrigation scheme = 2, Village savings groups = 4, Crop production groups = 5,
0	5	5	5	1,2,4,5 Cooperative = 1, Irrigation scheme = 2, Village savings groups = 4, Crop production groups = 5,
0	5	5	5	1,2,3,4,5 Cooperative = 1, Irrigation scheme = 2, Commodity marketing associations = 3, Village savings groups = 4, Crop production groups = 5,
0	5	5	5	1,2,4,5,6 Cooperative = 1, Irrigation scheme = 2, Village savings groups = 4, Crop production groups = 5, livestock production groups = 6,
0	5	5	5	1,2,5 Cooperative = 1, Irrigation scheme = 2, Crop production groups = 5,
0	5	5	5	1,2,3 Cooperative = 1, Irrigation scheme = 2, Commodity marketing associations = 3,
0	4	5	5	4 0
0	4	4	5	1,2,3,5,6,7,1, Irrigation scheme = 2, Commodity marketing associations = 3, Crop production groups = 5, livestock production groups = 6, Stakeholder committees = 7
0	5	5	5	1,2 Cooperative = 1, Irrigation scheme = 2,
0	5	5	5	1,2,5 Cooperative = 1, Irrigation scheme = 2, Crop production groups = 5,
0	5	5	5	1,2,5 Cooperative = 1, Irrigation scheme = 2, Crop production groups = 5,
0	5	5	5	1,2,5 Cooperative = 1, Irrigation scheme = 2, Crop production groups = 5,

0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
0	5	5	5	1,2,5Cooperative = 1, Irrigation scheme = 2, 5 Crop production groups = 5,
4	4	4	4	4 1,5,6Cooperative = 1, Crop production groups =
	3	4	5	4 0
	4	3	4	2 1,5Cooperative = 1, Crop production groups = 5
	4	5	4	5 1,8Cooperative = 1, Natural resources manage
0	4	3	2	3 1,6,7Cooperative = 1, livestock production grou
0	5	4	4	4 1,4,6,7Cooperative = 1, Village savings groups :

0	4	4	3	4 1,5,6,7	
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0	4	3	3	3 1,6,7	
0	4	4	4	4 1,5,6,7	
0	4	3	4	3 1,5,6,7	
0	3	4	3	4 1,6,7	
0	4	4	2	3 1,6,7	
0	3	4	3	4	1,7
	4	3	5	3 1,5,6,7	
0	4	4	3	2 1,4,6,7	
0	3	3	2	3 1,6,7	
0	4	4	3	3 1,6,7	
0	3	4	3	4	1,7

0	4	3	4	3 1,6,7	
0	4	3	4	3 1,5,6,7	
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0	4	4	3	3 1,5,6,7	
0	3	4	3	4 1,6,7	
0	3	4	3	4	1,7
0	4	3	2	3 1,6,7	
0	4	3	4	3 1,6,7	
0	4	4	3	4 1,5,6,7	
0	4	3	4	3 1,5,6,7	
0	4	3	3	3 1,6,7	
1	4	4	2	3 2,6,7	
0	4	6	6	6 1,5,7	
	4	4	4	4 2,5,7	
5	4	4	5	5 1,4,5,6,7	
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1	4	5	2	4 1,5,6	
5	5	5	5	5 1,2,5,8	
5	5	5	5	5 1,2,5,8	
5	5	5	5	5 1,2,5,8	
5	5	5	5	5 1,2,5,8	
4	3	3	3	3	5,6
3	3		3	3	5,6
0	3	3	4	3 1,5,6	
0	0	3	0	3 1,5,6	
4	3	3	4	3	5,6
	3			1,5,6	
3	5	0	0	0 1,4,6,7,8	
4	5	0	0	0 1,4,6,7,8	
	3	5	3	5 1,3,6,7,8	
	5	4	3	5	1
	5	4	4	5 1,4,5	
0	4	5	4	5 1,4,6,8	
3	3	3	4	3 1,4,5	
5	5	5	5	1,3,6	
4	3	3	5	5 1,4,6	
4	5	4	3	4	1,5

	4	4	4	4 1,5,6	
	4	4	5	4 1,3,7	
	1	5	4	3 1,2,5,6	
	5	4	4	5	1,6
	3	5	2	2 1,5,6	
		5		1,2,3,6,7,8	
3	5			1,4,6,7,8	
4	5			1,4,6,7,8	
		5		1,2,3,4	
		5		1,2,3,4,5,6,7,8	
5	5			1,2,5	

D3							D4	D5
RTPOS 1	RTPOS 2	RTPOS 3	RTPOS 4	RTPOS 5	RTPOS 6	RTPOS 7	L	INPUTS

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3 1,3,4
4

1	3	1	1	1	1	4	1,2	4
1	3	1	1	2	1	3	1,3,4	4
1	3	1	1	1	1	4	1,3,4	4
1	2	3	1	1	1	3	4	4
1	3	1	1	3	1	4	1,2	4
1	3	1	1	1	1	4	1,2	4
1	1	1	1	2	1	3	2,4	1
1	1	1	1	1	1	4	4	1
1	1	1	1	1	1	3	2,4	1
4	4	1	1	1	4	4	4	1
1	3	1	1	1	1	3	4	5
1	3	1	1	2	1	3	1,3,4,5	4
1	3	1	1	2	1	3	1,3,4,5	4
1	3	1	1	2	1	3	1,3,4	4

1	3	1	1	2	1	3		4
1	3	1	1	2	1	3 1,3,4		4
1	3	1	1	2	1	2		4
1	3	1	1	2	1	3 1,3,4		4
1	3	1	1	2	1	3 1,3,4		4
1	3	2	2	1	2	3 1,3,4		4
1	3	1	1	2	1	3		4
1	3	1	1	2	1	3		4

3	3	3	3	4	4	3 1,2,4	1,2,4
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1	2	2	1	2	3	1	5	4
1	2	3	2	3	4	2	1,4	1,4
4	4	3	3	2	3	2	1,4	4
4	4	1	1	3	3	1	1,4	4
3	1	1	1	1	3	1	3	

1	1	1	1	2	3	2	1,4	4
3	3	1	1	4	4	2 1,2,4		4
1	2	1	1	2	3	2	1,5	4
1	2	1	1	2	3	2	1,4	4
2	4	1	1	2	2	3	1,4	4
3	3	1	1	4	4	2 1,2,4		4
2	4	3	3	2	3	3 1,2,4		4
1	2	1	1	2	3	2	2,4	5
1	1	1	1	2	3	2	1,4	4
3	3	1	1	4	4	2 1,2,4		4
1	2	1	1	2	2	1	1,3	4
3	3	1	1	4	4	2 1,2,4		4
1	2	1	1	3	3	2	1,4	4
1	1	1	2	3	3	4	1,4	4
3	2	1	1	4	4	3	1,4	4
4	3	1	1	3	3	1	1,4	4
3	3	1	1	4	4	2 1,2,4		4

4	3	2	2	3	3	2 1,2,4	4
1	1	1	1	2	3	2 1,4	4
4	3	1	1	3	3	1 1,4	4
1	1	1	1	2	3	2 1,4	4
3	2	1	1	4	4	3 1,4	4
3	3	1	1	4	4	2 1,2,4	4
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4	4	2	2	3	3	3 1,2,4	4
1	1	1	1	2	3	2 1,4	4
1	1	1	1	2	3	2 1,4	4
2	4	3	3	2	3	3 1,2,4	4
1	2	1	1	2	2	1 1,4	4
1	2	3	2	2	3	4 1,2,3,5	4,5
4					4	5	1
1	4	3	3	3	4	3 1,2,3	4
1	4	3	4	2	4	4	5

2	4	4	3	4	4	4 1,2,3	1,3,4,6	
4	4	4	4	4	4	4 1,2,3,4,5		4
4	4	4	4	3	4	4 1,2,3,4,5		4
4	4	4	4	3	4	4 1,2,3,4,5		4
4	4	4	4	3	4	4 1,2,3,4,5		4
4	4	4	4	3	4	4 1,2,3,5		4
4	3						4	4
4							4	4
4	3				2	3	4	4
1	4	0	3	3	3	4	4	4
1	4	0	0	3	4	3	4	4
4				3	4	3		4
1	2	3	4	1	2	2 1,2,3,4		4
1	2	3	4	0	0	0 1,2,3,4		4
1	2	2	2	3	4	3	2,3	4
2	4	1	4	2	1	3	3	
3	3	2	2	3	4	4 1,2,3,4		4
1	2	2	2	3	4	3	3,5	4
1	1	2	3	1	4	3	5	5
4	2	3	2	3	4	3 1,2,3,4		4
1	1	3	1	4	2	1 1,2,3		4
1	2	2	2	4	4	4	4	4

1	3	2	2	3	4	3 1,2,3,4,5	4
1	1	0	4	0	4	1 2	4
2		3			4	1 1,2,3	4
1	2	2	2	3	4	2 3,5	5
2	1	0	0	1	1	1 1,3,5	5
2	2	4	3	3	4	2 1,2,3,4	4
1	2	3	4	1	2	2 1,2,3,4	4
1	2	3	4			1,2,3,4	4
4	3					1,2,3,4,5	4
4	3					1,2,3,4,5	4,5
4	3					1,2,3,4,5	4,5

			D6		D7
			D6 1	D6 2	D7 1 1
			ILM	CHA	%LIVE

4	4	4	1 Market's inaccessibility	
4	4		1 Inconsistence in supplying products or produce	
4	4	4	1 Poor marketing skills	
4	4	4	1 Poor marketing skills	
4	4		1 Market's inaccessibility	
4			2 Inconsistence in supplying products or produce	
4	4	4	1 Poor marketing skills	
5	5		1 Inconsistence in supplying products or produce	
			1 Inconsistence in supplying products or produce	
4	4	4	1 Market's inaccessibility	
			Market's inaccessibility	
4	4	4	1 Market's inaccessibility	4

4	4	4	1 Poor marketing skills	5
4	4	4	1 Inconsistence in supplying products or produ	4
4	4	4	1 Poor marketing skills	4
4	4	4	1 Inconsistence in supplying products or produce	
4	4	4	2 Market's inaccessibility	4
4	4	4	1 Poor marketing skills	4
1		1	1 Emerging farmers are given least preference	5
1			1 Emerging farmers are given least preference	
1			1 Market's inaccessibility	
			2 Emerging farmers are given least preference	4
5	5	5	1 Poor marketing skills	
4	4	4	1 Poor marketing skills	4
4	4	4	1 Emerging farmers are given least preference	4
4	4	4	1 Poor marketing skills	4

4	4	4	1 Inconsistence in supplying products or produ	4
4	4	4	1 Emerging farmers are given least preference	4
4	4	4	1 Poor marketing skills	4
4	4	4	1 Market's inaccessibility	4
4	4	4	1 Emerging farmers are given least preference	4
4	4	4	1 Poor marketing skills	5
4	4	4	1 Market's inaccessibility	4
4	4	4	1 Emerging farmers are given least preference	4
2,4,5	2,4	4	1 Poor marketing skills	3
4,5	4	4	1. Securing market 2. Emerging farmers are 2 given least preference	2
1	4	4	1= no access to markets,2= inconsistent supply 2 of product,3= poor market research	1
4	4	4	1 Poor marketing skills	1
4	4	4	1 Poor market research	2
4	4	4	1	2

4	4	4	1= poor marketing skills,2= vegetable prices 1 monopolised3= low production of vegetables	1
4	4	4	1 Poor market research	1
4	4	4	1= poor mrketing skills 2 =poor customer care 3= monopoly in vegetable prices 4= low 2 production	1
4	4	4	1= poor mrketing skills 2 =poor customer care 3= monopoly in vegetable prices 4= low 2 production	1
4	4	4	1= poor customer care 2= low reliability of 2 managers,3= lack of consistency	
4	4	4	1 Poor market research	1
4	4	4	1 Poor marketing skills	1
5	5	5	1= poor marketing skills,2= vegetable prices 1 monopolised3= low production of vegetables	1
4	4	4	1= poor marketing skills,2= vegetable prices 2 monopolised3= low production of vegetables	1
4	4	4	1 Poor market research	1
4	4	4	1 Poor market research	1
4	4	4	1 Poor marketing skills	1
4	4	4	2 Inconsistence in supplying products or produ	1
4	4	4	2 Inconsistence in supplying products or produ	1
4	4	4	2 Inconsistence in supplying products or produ	1
4	4	4	1 Poor marketing skills	1
4	4	4	1 Poor marketing skills	1

4	4	4	1 Poor marketing skills	1
			1= poor marketing skills,2= vegetable prices	
4	4	4	2 monopolised3= low production of vegetables	1
4	4	4	1 Poor marketing skills	1
4	4	4	2 1= poor marketing skills.	1
4	4	4	2 1= lack of consistency and reliability	
4	4	4	1 Inconsistence in supplying products or produ	1
			1= poor marketing skills,2= vegetable prices	
4	4	4	2 monopolised3= low production of vegetables	1
4	4	4	1 Poor marketing skills	1
			1= poor marketing skills,2= vegetable prices	
4	4	4	1 monopolised3= low production of vegetables	1
			1= poor marketing skills,2= vegetable prices	
4	4	4	1 monopolised3= low production of vegetables	1
4	4	4	1 Inconsistence in supplying products or produ	1
4	4	4	1 Poor customer care	1
			Poor customer care	
			1 Poor customer care	
1			1 Market's inaccessibility	
4	4	4	1 Market's inaccessibility	
5	5	5	3 Market's inaccessibility	3

1,4,6	1	1,2	1 Market's inaccessibility	5
5			1 Market's inaccessibility	
5			1 Poor market research	
5			1 Poor market research	
5			1 Poor market research	
4			1 Poor market research	
4	4	4	1 Inconsistence in supplying products or produce	
4	4	4	1 Inconsistence in supplying products or produce	
4		1,4	2 Inconsistence in supplying products or produ	2
4			2 Inconsistence in supplying products or produce	
4		1,4	2 Inconsistence in supplying products or produ	3
4		1	1 Inconsistence in supplying products or produce	
4	5	5	1 Inconsistence in supplying products or produce	
		4	2 Inconsistence in supplying products or produce	
4	4	5	2 Inconsistence in supplying products or produce	
		5	2 Inconsistence in supplying products or produ	1
4	4		2 Inconsistence in supplying products or produce	
4	4		2 1= market problems	
6	3	6	2 1= market problems	1
4	4		2 Inconsistence in supplying products or produce	
5	4		2 1= no sales	1
4	4		1 Market's inaccessibility	

4	4	0	2 1= lack of support from the community	
5	2	0	2 Inconsistence in supplying products or produ	1
5	2	1	2 Inconsistence in supplying products or produ	1
5		5	2 Market's inaccessibility	
5	5		2 1= market competition	
4,5	5	4	2 Inconsistence in supplying products or produce	
4	5	5	2 Inconsistence in supplying products or produce	
		5	2 Inconsistence in supplying products or produce	
5			1 Market's inaccessibility	
5			1 Market's inaccessibility	
3,5			1 Market's inaccessibility	

			D8		D9	
D7 1 2	D7 2 1	D7 2 2	D8 1	D8 2	D9 1	D9 2
ML	%CROP	MC	SI	MOTV	CINFP	LIST

5 1= shoprite

1,2,3

the training we now
produce a quality
product and we
know how to park
I have learnt all of

1= cassava,2=
sweet potatoes,3=
1 groundnuts

5 1 = Casteel

1,2,3,4

this mentioned
above and well
understood as last
time done when we

1= tomatoes,2=
roundnuts,3=
onions,4=
1 groundnuts

5 1= shoprite

1,2,3

We make our
produce is feed well
and control

1
1= groundnuts,2=
1 sweet potatoes

4 1= shoprite

1,2,3,4

different things and
good quality and

groundnuts,3=
1 onions,4= maize

4 1= shoprite

1,2,3,4

1= produce
different things and
good quality and
put in safety place

1= tomatoes,2=
groundnuts,3=
onions,4= maize
1 meals

5 1= shoprite

1,2,3,4

Produce different
things and good
quality and kept in a
safe place

1= tomatoes,2=
groundnuts,3=
onions,4= maize
1 meals

4 1= shoprite

1,2,3,4

5 1= Traders and Vendor

1,2,3,4

1= planng,2=
technical,3=
1 employment
1= tomatoes,2=
groundnuts,3=

4 1 =Traders and Vendor

1,2,3

1 onions,4= maize
groundnuts,3=
onions,4= maize

4 1= shoprite

1,2,3,4

1 meals

1= shoprite

4 1=Traders and Vendor

1,2,3,4

1= confidence in
starting on business

2

5 1= Traders and Vendo	1,2,3,4	1= confidence in starting on business	2
4 1= Acornhock	1,2,3,4	1= confidence in starting on business	
4 1= n/a	1,2,3,4	1= confidence in starting on business	2
4 1= shoprite	1,2,3,4		2
4 1= shoprite	1,2,3,4	1= confidence in starting on business	2
5 1= Thulamahashe	1,2,3,4	1= confidence in starting on business	2
4 1= Traders and Vendo	1,2,3,4		2
4 1= shoprite	1,2,3,4	1= confidence in starting on business	1
4 1= shoprite	1,2,3,4		1
4 1= shoprite	1,2,3	1= confidence in improving on my business	1
4 1= Thulamahashe	1,2,3,4		1
4 Traders and Vendor	1,2,3,4	1= confidence in starting on business	2
4 1= shoprite	1,2,3,4	1= confidence in starting on business	2
4 1= shoprite	1,2,3,4	1= confidence in starting on business	2

	4 Traders and Vendor	1,2,3,4	1= confidence in starting on business	1
	4 Traders and Vendor	1,2,3,4	1= confidence in starting on business	
	4 1= shoprite	1,2,3,4	1= confidence in starting on business	
	4 Traders and Vendor	1,2,3,4	1= confidence in starting on business	
	4 Traders and Vendor	1,2,3,4	1= confidence in starting on business	
	4 Traders and Vendor	1,2,3,4	1= learning help me with plant production	
	4 Traders and Vendor	1,2,3,4	1= learning help me with plant production	2
	4 1= shoprite	1,2,3,4	1= learning help me with plant production	2
1= Local community	1= Letlabile market,2= Spar,3= local community,4 = local school,5= local pre-schools		1= product costing ability	1= Intercropping,2= Pruning,3= Drip irrigation,4= Thinning,5 = 1 Permaculture
	1. Tshwane market,2 Spar		1= the product always meets the customers expectations	1= use of bio gas 1 2= Trading
	5 1= Tshwane market	3,4	1= production techniques improved 2= quality control improved3= 1= quality improvement,2= 1= product supply 2= demand increased	2 1= planning methods2= producing crops 1 under nets3= 1= agro-economic 1 gardens 2= 1= planting vegetables under 1 net
	2 1= Tshwane market 1= Tshwane market	1,2,3		
	1 2= Pick&Pay	1,2,3,4		
	1 1= none	2,3,4		

			1= quality production	1= planting vegetables under net 1= planting methods 2= production in nets,3= irrigation
2 1= Tshwane market		1,3	1= good packaging 2= improved production	1 methods 1= agro-ecology 2= Production under shade nets,3=
2 1= Tshwane market 1= Tswanw market,2= Tsogo market 3= Spar 4=		1,3	technique	1 producing maize 1= agro-ecology 2= Production under
2 Pick& Pay 1= Tswanw market,2= Tsogo	1,2,3,4		1= marketing skills	1 shade nets,3= 1= planting methods,2= good
2 market 3= Spar 4=	1,2,3,4		1= marketing skills	1 production 1= planting
2 1= Tshwane market		2	1= customer satisfaction 1= improved	1 methods,2= good 1= irrigation methods 2=
2 1= Tshwane market		1,3	production	1 Planting methods 1= agro-ecology 2= Production under shade nets,3=
2 1= Tshwane market 1= Tswanw market,2= Tsogo market 3= Spar 4=		1,3	1= improvement on packaging	1 producing maize Production under
2 Pick& Pay	1,2,3,4		1= improved marketing skills and packaging skills	1 shade nets,3= 1= planting methds,2=
2 1= Tswanw market		2,3	marketing skills and packaging skills 1= improved production skills	1 production under 1= agro-ecology,2=
2 1= Tswanw market		1,3	and packaging skills 1= improved production skills	1 production under 1= planting methds,2=
2 1= Tswanw market	1,2,3,4		and packaging skills techniques(Price and quality	1 production under methds,2=
2 1= Tswanw market		2,3	techniques(Price and quality	1 production under methds,2=
2 1= Tswanw market	2,3,4		with quality and price of products 1= quality products,2= good price	1 production under 1= Agro- ecology,2=
2 1= Tswanw market		2,3,4	1= good production techniques in relation to market	1 production under methds,2= production under shade nets,3=
2 2= Pick& Pay	1,2,3,4		2= good packaging	1 irrigation methods

			1= good presentation techniques 2= good packaging of	1= planning methds,2= production under
	2 1= Tswanw market	1,3	spinach	1 shade nets,3= 1= use of shade
	2 1= Tswanw market 1= Tswanw market	2,3	1= better marketing and packaging skills 1= marketing skills	1 ecology 1= Agro-
	2 2= Pick& Pay	1,2,3,4	improved	1 ecology,2=
	2 1= Tswanw market	2,3	improved	1 nets,2= 1= use of shade
	2 1= Tswanw market 1=Thswane market	2,3,4	1= better skilled 1= ability to package 2= ability	1 nets,2= planting 1= planting methods,2=
	2 2= Pick&Pay	1,4	to sell	1 irrigation methods 1= Agro- ecology,2=
	2 1= Tswanw market	1,2,3	1= pricing ability based on demand and supply 1= improved packaging	production under shade nets,3= 1 irrigation methods 1= planting methods,2=
	2 1= Tswanw market	1,3	techniques	1 production under 1= use of shade
	2 1= Tswanw market	2,3	1= pricing ability based on demand 1= marketing techniques	1 nets,2= 1= use of shade
	2 1= Tswanw market 1= Tswanw	2,3	improved 1= improvement of	1 nets 1= Planting
	2 market,2= Pick &Pay	1,3	packaging of techniques	1 methods,2= ecology,2=
	2 1= Tswanw market	1,2,3,4	improved 1= marketing techniques	1 production under 1= use of shade
	5 centres,2= community,3 = sub-	1,3	improved 1= pricing according to size of crop 1= Number of customers	1 ecology methods 2 1= Planning to irrigate with pipes
	1 Spar	4	increased	1 and drippers
1= shoprite,2 = Pick&Pay, 3= Hawkers	5 1= Spar 1= Shoprite,2= 4 Spar,3= Hawkers	1,2,4	1= Packaging was no 1= because now we can be able to produce quality product and the more we produce 3 good product is the	1 1= Organing farming 1= Mixed/inter-cropping,2= polyculture,3= water haversting,4= 1 agroforestry,5 =

households	1=Spar,2= Pick			
	4 +Pay,3= Shoprite,4= centres,3= traders,4=Council	1,2,3		1
	4 offices,5= Spaza	3		2
	1= households,2= centres,3= traders,4=Council offices,5= Spaza		1= looked at organic	
	4 shops	3 and freshness		2
	1= spaza shops,2= households	1= provision of		
	4 households	3 frest,neat and		1
	4 households,3= 1= vendors,2=	3 good farming		1
	5 Households,3=			1
	1 Spar			
	1 Spar			
	1 Spar			
	1 Spar	1		2
	1 Spar			1
	1 Spar	3		1
	1 Spar			1
	1 Spar	0	0	2
	1 Spar	0	0	2
	1 Spar		1= still too early to judge	2
	Spar	1		2
	1 1= community		1= proper growing	
	1 1= community	1,3,4	3 technics	2
	2 1= spaza shops		1= better pricing	
	1 1= home conspustion		2 gave more profits	
			1= good pricing 2=	
		1,3	good cropping	2
	1 Spar	0	0	2
	1 Spar		1= only planted for home consumption	
				1= only backyard
				2 production

		1= good pricing	pricing,3= quality
	1 1= local market	2,4 techniques	1 control,4= product
	Mabopane,3=	production	
	2 Belebela	3 techniques	2
1= nothing	1 1= nothing to sell	3 techniques	2
	1= community	1= distribution	
	4 around	4 through member's	2
	4 around	4 through member's	2
		1= coop not	
	1 Spar	0 operating	2
		1= coop not	
	1 Spar	0 operating	2
		1= coop not	
	1 Spar	operating	2
	Spar	2	1
	1 Spar	3	1
	5 Spar	1,2	2

		E						
D10		E1	E2	E3	E4		E5	
D10 1	D10 2				E4 1	E4 2	E5 1	E5 2
STATE	FPOSI	TST	FACIL	T AIDS	PRART	Rnrel	TA	CHAL

4 4 5 5 4 1 1

5 5 5 5 1 1

5 5 5 5 1 1

4 4 5 5 5 1 1

5 5 5 4 1 1

5 5 5 5 1 1

5 5 5 5 1 1

1 5 5 5 5 1 1

5 5 5 5 1 1

5 5 5 5 1 1

5 5 5 5 1 1

[illegible]

		5	5	5	1	1
	5	5	5	5	1	1
	5	5	5	5	1	1
	5	5	5	5	1	1
	5	5	5	5	1	1
	5	5	5	5	1	1
	5	5	5	5	1	1
	5	5	5	5	1	1
3	3	4	5	5	1	1
1	4	4	5	5	1	1
1	2	4	4	4	1	1
1	4	5	4	3	1	1
2	3	5	4	3	1	1
1	3	5	4	5	1	1

modules
were
done in a

2	3	5	4	4	1	1
	3	5	4	3	1	1
	4	5	5	5	1	1
	4	5	5	5	1	1
	4	5	4	4	1	1
	3	5	4	3	1	1
	3	5	5	5	1	1
	4	5	5	5	1	1
	4	5	4	3	1	1
	3	5	4	3	1	1
3	3	4	4	4	1	1
	3	5	4	3	1	1
2	4	5	4	3	1	1
	4	5	5	5	1	1
	4	5	4	4	1	1
2	4	5	4	3	1	1
	3	5	4	3	1	1

	3	5	5	5	1	1
2	4	5	4	4	1	1
3	4					
	4	5	4	5	1	1
	4	5	5	5	1	1
	3	5	5	5	1	1
2	4	5	4	3	1	1
	3	5	5	5	1	1
2	4	5	4	3	1	1
	3	4	3		1	1
	3	5	5	5	1	1
	3	4	4	3	1	1
3	3	5	4	3	1	1
2	4	4	1	4	1	1
	3	4	5	4	1	1
3,2= Permac	4	5	5	4	1	Learning, writing formative assessment, summative
	4	5	5	5	1	1

							1= no 1 enough	
2	4	4	4	5	1			
	4	4	4	4	1		1	
2	4	4	4	4	1		1	
	4	4	4	4	1		1	
	4	4	4	4	1		1	
2	4	4	4	4	1		1	
	3	3	4	4	1		1	
	3	3	4	4	1		1	
	3	4	4	4	1		1	
	3	4	4	4	1		1	
	3	4	4	4	1		1	
	3	4	4	4	1		1	
4	4	5	5	5	1		1	
3	4	5	5	5	1		1	
4	3	5	5	5	1			1
	5	5	4	5	1			1
1	3	3	5	5	1	1		1
1	4	5	5	5	1			1
2	3	4	4	3	1		1	
3	3	5	5	5	1		1	
3	4	3	3	3	0	0	0	0
0	0	4	4	4	1		1	

2	4	5	5	5	1	1
1	4	3	3	4	1	1
1	1	4	4	5	1	1
0	4	5	5	5	1	1
	4	5	5	5	1	1
4	4	5	5	5	1	1
3	4	5	5	5	1	1
3	4	5	5	5	1	1
	5	2	4	4	1	1
	5	4	4	4	1	1
		4	4	4	1	1

E6	E7	E8
CHA EP	NS FA	NS CO

1= technical,2= theory,3=
practical

1= technical,2= theory,3= practical

1= theory,2= practicals

1= theory,2= practicals

1= no challenges

1= skills programmes

1= skills programmes

1= theory,2= Practical,3=
technical

1= theory,2= Practical,3= technical

1= theory,2 = practicals

1= theory,2 = practicals

1= theory,2 = practicals

1= theory,2 = practicals

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= skills programmes

1= skills programmes

1= theory,2 = practicals

1= theory,2 = practicals

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= practicals

1= practicals

1= no challenges

1= practicals

1= practicals

1= more learnerships

1= involve community

1= no challenges

1= practicals

1= practicals

1= no challenges

1= practicals

1= practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges

1= theory,2 = practicals

1= theory,2 = practicals

1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= no challenges	1= theory,2 = practicals	1= theory,2 = practicals
1= Shortage of learning materials,Time management(Some lessons coincided with some of the main business tasks.	1. Theory classes,2= Practical classes,Farmers day,4= Extension officers,Neighbouring farmers	1 = Agri,skills programmes,2=Experiential learning,3 =being given duties and responsibilities of running a farm,4 = Farmers days,5 = government officials
1= Old people having problems writing or reading 1= Learners have difficulties understanding study content,2= not enough	1= Hosting farmers days or field days,2= Practical demonstrations 1= attend training or workshops such as the skills programme training,2= learn from	1= group discussions,2= Practical demonstrations,3= Use of visual aids 1= attend training or workshops such as the skills programme training,,2= learn from other cooperatives by having discussions/seminars with them,3= read articles and books related to farming
1= lack of visual learning materials2= modules to long 1= lack of PPE 2=Practical work not	1- farmers day,2= videos 1= visits to processing plants 2= farmer expos	1= video learning2= mentorship learning 1= workshops,2= video learning,3= visits to commercial farmers,4= mentorships
1= none	1= farmers days	1= mentorships

1= shortage of learning materials,2= lack of PPE,3= No stipends	1= video learning	1= mentorships
1= lack of materials 2= no catering	1= workshops 2= farmers days,video learning	1= workshops,2= practical learning
1= shortage of learning materials,2 = no stipends,3= catering	1= visiting other and commercial farmers	1= mentorships,2= practical learning,3= workshops
1= shortage of learning materials,2 = no stipends,3= catering	1= visiting other and commercial farmers	1= mentorships,2= practical learning,3= workshops
1= shortage of learning materials,2 = no stipends,3= catering	1= Visual learning	1= practical learning
1= shortage of learning materials,2 =catering	1= vidoe larning 2= workshops,3= farmers	1= practical learning2= workshops
1= shortage of learning materials,2 = no stipends,3= catering	1= vidoe larning	1= practical learning2= workshops
1= shortage of learning materials,2 = no stipends,3= catering	1= Farmers days 2= visit to commercial farmers	1= practical learning2= workshops 3= mentorships
materials2= facilitator did not have prtcal	learning,2= visits to farmers,3= creation of	1= video learning2= mentorship learning
1= lack of materials 2= no catering	1= workshops,2= farmers days,3=video learning	1= workshops,2= practical learning
1= lack of PPE 2= no catering	1= Visit commercial farmers,2= practicals at	1= workshops,2= mentorships
1= lack of materials 2= no catering	1= workshops,2= farmers days,3=video learning	1= workshops,2= mentorships
tools,2= practicals not implemented well due	agricultural expos,3= networking with	1= mentorship
materials,2= no cateringE,3= No	1= farmers days 2= use of videos	1= workshops,2= mentorships3= practicals
1= no catering	1= video learning	1= workshops,2= practicals
1= no catering 2= no PPE	1= Farmers day	1= workshops
1= no catering, 2= lack of materials	1= Farmers day2= workshops,3= video learning	1= workshops,2= practical learning

materials,2= no cateringE,3= No stipends 1= lack of visual learning,2= facilitators did not have practical	1= Farmers day2= video learning 1= through video learning,2= visits to farmers,3= creation of	1= workshops,2= practical learning 1= mentoship,2= video learning
1= None 1= lacki of learning materials2 = lack of 1= snortage of learning materials,2= no stipends,3= no catering. 1= lack of visual learning,2= facilitators did not have practical knowledge 3= Modules too long,4= not much 1= shortage of learning materials,2= no catering,3= no stipends 1= lack of visual learning,2= facilitators 1= modules too long,2= lack of visual learning materials 1= shortage of learning materials,2= no 1= no catering 2= no PPE 1= shortage of learning materials,2= no stipends,3= no catering. control,2= chemicals,3= soil testers	1= Farmers days farmers, 2= video learning 1= visits to commercial farmers 2= video learning 1= visits to commercial farmers 2= video learning 1= through video learning,2= visits to farmers,3= creation of platforms with processing companies,4= 1= farmer's days,2 video learning 1= through video learning,2= visits to 1= visiting commercial farms,2= practical work at commercial farms 1= video learning practicals at commercial farms 1= video learning,2= visits at commercial farms,3= Farmers days 1= irrig systems,2= crop shading	1= workshops 1= video learning 2= practicals 1= workshops,2- practical work 1= workshops,2- practical work 1= workshops 1= workshops,2= practical work 1= videos 2= mentorships 1= videos 2= mentorships 1= workshops,2= practical training 1= workshops 1= workshops 2=video learning 1= good and safe environ
1= Pest control,	1= to use irrigation system,2= Pest control	1= attend irrigation workshops
1= water,2= Infrastructure	1= through technology	1= through technology
1= a disperse workforce,2= different learning habits,3= lack of engagement	1= Hands-- on,2= Demonstrations,3= farm visit,4= discussions,5 = one on one	

	1= research,2= asking questions,3= analysing	1= networking with other farmers,2= market research
1= lack of chemicals that help the crops to grow	1= practical learning,2= networking with farmers	1= practical learning,2= empowered with inputs and equipment
1= lack of chemicals that help the crops to grow	1= practical work,2= more working hours,3= appropriate materials to use	1= appropriate tools and machinery,2= safe working
1= Not having enough tools	1= experimenting with business plans,2= books of tours to other farmers,3	1= entrepenuir lessons, workshops on entrepreneuership
2= not working as a 1= lack of pest control chemicals	1= practical learneing visual learning	1= practical learneing 1= practical learning,2= visual learning
1= not enough materials for practicals	1= Practicals	1= Practicals
1= lack of transport	1= practical training	1= practical training
1= lack of transport	1= practical training	
1= lack of transport	1= practical training 1= prefer to work more as	1= practical training 1= theoractical learning
1= learner absentism	1= practical training	1= networking with other cooperatives
1= learner absentism measurement2= calculating time to 1= lack of seriousness in class 2= late coming to	1= practical training 1= practical training	1= practical training 1= group work and discussions 1= more skills training programmes
	1= skills programmes	1= workshops
1= plant diseases	1= practical learning,2= audio learning3= networking with other farmers,4= use of internet	1= practical learning,2= visual learning,3= experiential learning

1= absentism 2= late coming

1= not understanding course content

1= listening problems
1= absentism 2= late coming 3=

learning was little 2=

1= lack of transport

1= practical training
job training, 3= visual learning, 4= audio practical learning

1= practical learning

1= practical learning

1= practical learning

1= group discussions, 2= Practical demonstrations, 3= Use of visual aids

1= visual learning, 2= audio learning, 3= experiential learning

1= Experiential learning 2= audio learning

1= group discussions

1= group discussions

1= practical learning

1= late coming 2= transport

1= practical learning

1= practical learning

1= lack of transport

1= practical learning
1= practical learning 2= audio learning

1= practical learning

1= lack of time management

1= practical learning 2= audio learning

1= practical learning

E9		E10	E11
E9 1	E9 2		
TSP	REAS	R SETA	R QCTO

1= As it always provide
with skills,training and
1 funds.

1. provide skills
programmes,2= provide
learnerships

1= I do not know it = no recor

As it always supports the
farmers with skills,training
1 and funds

1. AgriSeta is the best as it
supports the farmers

1= I do not know it = no recor

1 It supports farmers

1= support farmers

1= I do not know it = no recor

It is the best sector we
1 know in agriculture

1= promote skills

1= I do not know it = no recor

1= It supports farmers
1 always

1= make itself more
available to farmers

1= I do not know it = no recor

AgriSETA always provides
us with
skills,training,learnerships
1 and funds

1= ly is the best as it
supports farmers

1= I do not know it = no recor

1= It provides farmers with
1 skills,training and funds

1= support to farmers

1= I do not know it = no recor

1= It supports farmers
1 always
Provides
skills,training,learnerships
1 and funding

1= support to farmers

1= I do not know it = no recor

1= supports farmers with
skills,training,learnerships
1 and funds

1= support to farmers

1= I do not know it = no recor

1= support to farmers

1= I do not know it = no recor

Do not know QCTO

1= It supports farmers
always

1= I do not know it = no recor

1= It supports farmers
1 always

1= It supports farmers
always

1= I do not know it = no recor

1= It supports farmers
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1= It supports farmers
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1= It supports farmers
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1= I do not know it = no recor

1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1= It supports farmers 1 always	1= It supports farmers always	1= I do not know it = no recor
1 = The time given is sufficient ,2 = conduct of examinations well designed and constructed,3 = concept of study well 2 understood.	1 = improve on time allocation for training participants get proper training by constantly visiting training sites,2= Help the participants further their studies or start cooperatives upon completion of training and 1= properly assess the learners's POE and not spoon feed them,2= ensure that only interested	1= Provide more practical classes 1= Provide more training 1= evaluation of operations,2= accreditation management,3= staff management,4= quality
1= Both.They serve different purposes which I feel are needed and relevant for growth of an emerging 3 farmer/cooperative AGRISETA. there are no prerequisites.It only requires one to have an 1 interest in what maybe	1= help cooperative farmers2= training to farmers 1= inspection of training sites2= modules to include 1= AGRISETA must provide start up capital to emerging projects	1= not nknown and no recommendations 1= not nknown and no recommendations 1= not known and no recommendations

1= do not know about 1 QCTO	1= supply of training sites with relevant tools	1= not known and no recommendations
1= do not know about 1 QCTO	1= improve stipends payments,2= improve inputs provision,3=provide PPE 4= PROVIDE TOOLS	1= not known and no recommendations
1= do not know about 1 QCTO	1= supply of PP 2= Supply of tools 1= supply of PP 2= supply of tools,3= supply of catering during training,4=	1= no recommendations 1= no recommendations
1= do not know about 1 QCTO	1= stipend neede,2= supply of seed,3 = supply of PPE	1= no recommendations
1= do not know about 1 QCTO	1= stipend needed,2= make visits to training sites,3 =	1= no recommendations
1= do not know about 1 QCTO	1= stipend needed 2= provide tools	1= no recommendations
1= do not know about 1 QCTO	1= supply of tools 2= supply of PPE	1= no recommendations
1= do not know about 1 QCTO	AgriSETA inspectors must visit training sites3 =should 1= provide stipends,2= provide farming inputs 3= providePPE 4= Provide	1= no recommendations 1= no recommendations
1= do not know about 1 QCTO	1= AgriSET should inspect skills training programmes 1= provide stipends,2= provide farming inputs 3= providePPE 4= Provide	1= no recommendations 1= no recommendations
1= do not know about 1 QCTO	1= provide funding for practicals,2=provide PPE	1= no recommendations
1= do not know about 1 QCTO	catering during training2= provide inputs,3= provide	1= no recommendations
1= do not know about 1 QCTO	1= provide PPE	1= no recommendations
1= do not know about 1 QCTO	1= provide PPE 2= Organise farmers'events 1= provide PPE and tools,2= provide stipend,3= provide the relevant training sites	1= no recommendations 1= no recommendations

1= do not know about	1= provide stipends during skills training programmes	1= no recommendations
1 QCTO	1= capacitate farmers 2= AgriSETA inspectors must visit training sites3 =should	1= no recommendations
1= do not know about	1= provide PPE 2= Organise farmers'events	1= no recommendations
1 QCTO	provide grants to farmers	1= no recommendations
1= do not know about	1= provision of training sites with relevant	1= no recommendations
1 QCTO	1= provide stipends during skills training programmes	1= no recommendations
1= do not know about	1= capacitate farmers 2= AgriSETA inspectors must visit training sites3 =should include faming equipment in the training grant,4	1= no recommendations
1 QCTO	1= provision of training sites with relevant inputs,2= provision of	1= no recommendations
1= do not know about	1= capacitate farmers 2= AgriSETA inspectors must	1= no recommendations
1 QCTO	1 =AgriSETA inspectors should visit training sites during training sessions	1= no recommendations
1= do not know about	1= provision of stipends,2= provision of tools	1= no recommendations
1 QCTO	1= AgriSETA to inspect skills training programmes	1= no recommendations
1= do not know about	1= provision of stipends,2= provision of catering,3=	1= no recommendations
1 QCTO	organise commercial training,welfare of learners,3= provision of	1= no recommendations
1 =Provides for farmer requirements	1= AgriSeta gives students experience as well as certificates.The certificates	1= Not known and no recommendations
1		
training fully by a trainer facilitator and exposed to the farmer for practical experience,be assessed by assessor and be moderated		1= Not known and no recommendations
1 by a relevant moderator	1- certification of learners,2= education,training and development	
AgriSETA helps to create and promote opportunities for social,economic and employment growth for	practioners,3= learning programmes and courses	1= for approval of skills programmes
1 agri-enterprises		

1= practical learning,2= on 2 job training	1- certification of learners,2=	1= for approval of skills programmes
1 It is mandated by govt	1= continoue good supervision on assessments	1= provide more theory
It provides inspection and 1 accreditation	1= inspection.	1= provide management
1 1= It provides training 2 job training	1= good management moderation 1= provision of accredited skills,2= Inspecting skills	1= inspection 1= provide for discipline. 1= good quality management,2= inspections recommendations
1 Do not know QCTO 2 Do not know QCTO		
2 Do not know QCTO 1= I t is mamdated to do 1 training		1= Not known and no recommendations 1= Not known and no recommendations 1= Not known and no recommendations 1= Not known and no recommendations 1= Not known and no recommendations 1= Not known and no recommendations
Do not know QCTO 1 Do not know QCTO		
Do not know QCTO 1= I t is mamdated to do 1 training		
1 Do not know QCTO enough information on 1 QCTO 1 1= I t is mamdated to do	1= provide more training skills training programmes,2= have skills	recommendations 1=QCTO to provide more information about it 1= Not known and no
1= I t is mamdated to do 1 training 1 training 1= I t is mamdated to do 1 training 1= I t is mamdated to do 1 training 1= I t is mamdated to do 1 training	1= It must visit training programmes on site during the training skills training programmes 1= keep up the good work 1= AgriSETA/A must make more visits to farmers more visits to farmers trained 2= AgriSETA to do	1= QCTO need to spread into rural communities 1= QCTO to advertise more external assessment of learners 1= more information and visibility of QCTO IN RURAL other role players 2= must do awareness campaigns
1= I t is mamdated to do 1 training	1= provide for more practicals	1= awreness programmes on QCTO

1= It is mandated to do	awareness campaigns for	1= awareness programmes on
1 training	farmers	QCTO
1= It is mandated to do	provide funding for	1= Not known and no
1 training	business3= help the youth	recommendations
1 training	1= more skills programmes	recommendations
1= It is mandated to do	1= allocate more time for	1= awareness programmes
1 training	training	about QCTO
1 training	training	about QCTO
1= It is mandated to do	1= training should be closer	1= awareness programmes
1 training	home	about QCTO
1= It is mandated to do	1= training should be closer	1= Not known and no
1 training	home	recommendations
1 Do not know QCTO	1= training should be closer	1= Not known and no
	home	recommendations
1 Do not know QCTO	1= feedback to AgriSETA	1= Not known and no
1= It is mandated to do		recommendations
1 training		recommendations

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