# Data D14- Theme 4 Sub-theme 2

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| **Theme: The value of student support structures on student academic development** | | |
| **Sub-theme 2: Areas of further development for the student support structure** | | |
| **Category** | **Participant** | **Quotation** |
| **Development Ideas** | Lebo | "Let’s make it compulsory (Student Support), to everyone, to everyone. because now I don’t know, some of us have issues without even knowing that they were there, because like now when was talking to you, I just noticed that yoh, maybe I should sit down with dad because I have unresolved issues" |
| Zolani | "I think the first thing that we need to address in terms of parenting to support this person is an improvement but I think the problem is not the school. But there's certain things that needs to change into consider the gap between teacher and school" |
| "Probably what we need to identify is it financially, accommodation, or food or what. If it is not one of those, then probably they need someone who is like me who can say look, I think you need to try and sit down and use the student support a lot and listen and try to use those methods before it’s too late" |
| "Another thing is that they come to school to tax, with no structure of study. So, when you're back in high school you are told that, work hard, but you're not being told that. Okay, you need to study this amount of time. This number of hours, and then you need to sleep this number of hours. So, we would embrace cross knighting" |
| "And what probably you can do that can improve is to make sure that every student is aware of you guys, because I feel some of them they don't do well because they're not aware, or even if they do, they just go and say, we, we better, we did well in high school without these things" |
| Thembi | "The student advisor. That woman. I think if you ask any student from Mamelodi about one person, it’s her. She, I think for me, she sorts of trained me how to study, she equipped me on all the skills I needed for my academics" |
| Gwen | "They tend to do a lot of group, like motivational speeches, how do you do goal setting, how do you do this and I know it’s difficult because it’s just two people uhm. But it almost, I think it would be great thing if it was individualised so for instance when we arrive at first it is individualised each person goes into the student advisor's office" |
| "Getting someone who has a similar background come into, coming into the space and communicate with everyone who comes from a, like the people who come from disadvantaged backgrounds because I found a lot so for instance in one of the students who come from really disadvantaged backgrounds they speak different languages, or English is tough for them" |