# Data D10- Theme 2 Sub-theme 1

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| **Theme 2: Reciprocity between environment and academic success** | | |
| **Sub-theme 1: Bronfenbrenner's Ecological Systems Theory on motivation of student success** | | |
| **Category** | **Participant** | **Quotation** |
| **Community motivators** | Lebo | "I think everyone there we couldn’t dream big because of the situation that was around us. And then the reason I’m also saying that is once we moved into the RDP the mentality changes there. We were squatting like squatter camps, you don’t have space to even plant, but when you go to your own space you start doing things like oh okay we can also have burglar guards" |
| "Let me say I got stolen twice in my lifetime…… the 1st time, I think that was worse, I still have the images in my head I was very young, I think 4 or 5, the guy almost raped me…... And then it happened again, the same technic that come I want to send to buy me something, and it happened. That is why I am saying that community saw that okay this household you can send those kids because they listen, I think we were the most disciplined kids" |
| Terry | "Where I come from initially also, I grew up in an area whereby facilities and service delivery weren’t really on par, because of I grew up in the area whereby the doctors were scarce…. I got injured, called the ambulance, ambulance didn’t come. Take a car like it was where, like, what motivated me a lot is was situation that happened to me while I was still young" |
| "One thing that pushed me to say in this country we have scarce of doctors, we have limited doctors and that’s one field which I want to go to and to study medicine and nothing else that was my aim medicine and nothing else" |
| Zolani | "Think I this was early…, even when I was doing grade twelve, my realisation was that if you go to areas in the rural areas, they want to work but they don't know what to do, because opportunities are not there, but they are saying, that: “we would love to work”, but they don't know what to do. So, with that in mind, I told myself that, why can't I just create?" |
| "I wanted to take the education I've learned, and come and apply it in my community" |
| Khensani | "Being given platforms whenever I am home, sometimes when I am home I like gathering young girls to speak to them to open up. In most cases where I come from, parents are working and they stay with their grandmothers and they need someone to talk to talk to. So, I make that platform to talk. So, I would sometimes be given those opportunities for when I come back and people they want me to talk to them.... its fuel for me to do more" |
| **Method and cause of motivation** | Gwen | "I’ll never forget her saying there is no such things as a friend in varsity, there’s no such things as a friend in terms of, you are here for yourself, and do not determine what you’re going to do and how you operate because of friends, because friends can easily leave you in the dust" |
| "My mom and my aunt Uhm they wanted the best for me obviously so everything I did they’d would be like No you can do it. They never said No Give UP that was not in their vocabulary it just works harder or find a way to do it uhm so for me that was a bit supportive" |
| "The biggest, biggest thing is my mom. To this day I would never forget it and it’s so true, she said to us you have to be twice as good to in order to get half as much as the people you’re going to school with" |
| "I think it’s a gift for just picking things up quiet quickly, if I understand it I’ll never forget it so for me at school I was just working because I was so determined to do so well, I remember I was an all-rounder and everyone was like ‘oh my word’" |
| Thembi | "My family, my dad and my mum were big on education. They literally preached to me that school is your way out of here and they were very encouraging with school work. It was one of those things: “have you done your homework, do you have homework?”. Even though sometimes they can’t help but the questions were always be there" |
| "My dad said you’re still young. You will repeat, they didn’t kick you out right. I was like no, so I was like okay, go back to school, repeat it, get the rest of the year and get rest. So, when I get back it was like a huge load had just been lifted and that support that they gave me actually motivated me. It went a long way. I am not sure whether it was the motivation or it was the pressure being lifted" |
| Lebo | "And then externally I think the fact that I had seen that there are better things out there out of my reach. And I knew that there is nothing stopping me but myself" |
| Mandisa | "My sister, I would say that, uhm she would call me every day, I’d say she would call me five times a day, just to check up on me to see if I am okay if I have eaten, how to ask me how was school, what am I doing that time and she would ask me gore how are you planning to study for exams, do you need anything for your exams you see" |
| Khensani | "Having this kind of support made me worry less because I know if there is anything that I need then these people are there for me and if there is anything that I am lacking these people are there for me. I can I had people who I could shift my burden" |
| Terry | "I was supposed to go for medical tests, and go fix my documentation. But (the student advisor), I was taken to her because I was so stressed, I was so worried, all those stuffs, and she kept telling me that, “no, I can see you doing well, you will be fine” |
| "My uncle came through also, made sure that I get the books" |