

Theme 4: Challenges of the BEd Training Subtheme A: Interactive learning		
Participants	Quotations	Transcripts line numbers
P8	<i>"Doing the honours and doing it through distance learning where maybe you do not always have all the help you need"</i>	4-5
P5	<i>"The one thing that I have managed to pick up I think maybe for distance students like myself, a contact session maybe once a month where students meet with their lecturers discussing the challenges they experience in the modules; discussing the questions; discussion so type of feedback from the lecturers"</i>	94-101
P7	<i>"I think we need to attend classes on Saturday, so we can interact with lecturers, so we can understand and clarity on assignments. The online learning is good but it has disadvantage. Yes, I am able to work independently and am able to use my laptop, but the disadvantage is that am working alone at home and I needing some colleagues to communicate and get clarity with the lecturers. According to me the data is expensive, so if I attend on Saturday I know I am going to see the lecturer I am able to prepare for questions. There is a need to interact with the lecturer frequently."</i>	126-135
P4	<i>"Collaborative session recordings, maybe each unit can be a discussion for learning. I am doing the course via correspondence it kinder makes it more personal when the lecturer actually is speaking to you and you not just reading through something on click-up."</i>	89-93
P3	<i>"Even though they put the recording, it is nice to listen to it when it comes from the horse's mouth, rather than hear it from somebody else"</i>	158-160

Theme 4: Challenges of the BEd Training Subtheme B: Content Application		
Participants	Quotations	Transcripts line numbers
P3	<i>"I find the information, but to implement it in the classrooms it's very hard"</i>	13-14
P5	<i>"I think what policy tells us and what is implemented in classrooms is totally different"</i>	78-79
P2	<i>"I mean all the lecturers are excellent, but real people who are busy with these types of children in the moment would assist. Practical examples, resources for learners who have support problems. More real experiences, because the theory behind is great to know, but it is the practicality and implementation of it that makes it difficult after you have learnt all the theory."</i>	93-99
P2	<i>"I guess having a mock classroom or more realistic scenarios where they explain what exactly you should do and how you should implement it, how you could test it, you know. I took learning support at varsity for two years and I will still have a child in my class. I actually can't even pinpoint for you what exactly where the problem is. I do not even know where to start, so I guess more steps as to what to do. Have interviews where they show us with parents or teachers who have experienced these things as well."</i>	103-111
P8	<i>"Not that inclusive education was not in my other modules; I don't think the important parts are covered. So for me thus far in my honours years, I don't feel like I have been trained as best as I can on inclusive education yet"</i>	12-16