

### Codes for data

Transcripts were broken into smaller sections

Participant	Codes
P1	Training : was helpful No prior knowledge Taught diversity Lack of time Heavy work load Lack of parental involvement Affect- socio-economic school environment Improvement on performance LDs: ADHD and Down syndrome Performance affected by family factors Need for technology e.g. computers Training inspired colleagues Covid-19 barriers, more time needed
P2	Limited experience Useful training Insight on viewpoints Helpful Some modules disorganized Well organized department Work in inclusive classroom Children still not included Difficulty in attending to all SA is diverse in language and culture Mainstream schools need to understand inclusivity Inclusive curriculum needed Still a lot to learn Training not specific enough Want to be more qualified

	<p>Need for quest lecturers</p> <p>Have previous knowledge but still do not know how to implement IE</p> <p>LDs: ADHD, Dyslexia, physical impairment and language barriers</p>
P3	<p>Training: informative, difficult, not planned properly</p> <p>IE: hard</p> <p>I have learners with LDs</p> <p>School with no resources= difficulty to implement</p> <p>Parents: no involvement</p> <p>                    : need to work with teachers</p> <p>Learners don't understand IE strategies</p> <p>COVID difficulties</p> <p>Lack of time for inclusion</p> <p>Training: insightful</p> <p>Cant label LDs but can explain them</p> <p>Transactional issues</p> <p>Needs: space, equipment, and resources</p> <p>HOD sees progress and impact of training</p> <p>Interactive lessons needed</p> <p>Lack of time</p>
P4	<p>Training: good experience better than prior degree</p> <p>                    Taught me a lot, better understanding</p> <p>Difficulty splitting attention</p> <p>Time challenges</p> <p>Taught me strategies to implement</p> <p>Learning to manage time</p> <p>Needs: time, resources, TAs</p> <p>Collaborative lessons</p>
P5	<p>Training- challenging, and informative</p> <p>                    Taught me new strategies</p> <p>Needs: negative attitude, resources, low parental involvement</p>

	<p>Teacher collaborations needed</p> <p>Training equipped me with skills</p> <p>needs: support, guidance, and more training</p> <p>Policy implementation not the same as IE in classrooms</p> <p>Interactive learning needed</p>
P6	<p>Training: good experience</p> <p>: insightful</p> <p>Helpful identifying learners with LDs</p> <p>COVID rotations- challenge</p> <p>Needs: curriculum, and teaching aids</p> <p>There is room to still learn</p>
P7	<p>Problems in the past= training helped</p> <p>Developed positive attitude</p> <p>Able to apply knowledge</p> <p>Overcrowded classrooms- learner to teacher ratio</p> <p>Lack of resources due to poverty</p> <p>Parents are in denial</p> <p>IE difficulty to implement</p> <p>No time for IE</p> <p>Learnt inclusivity strategies</p> <p>Needs: resources, support: community and parents</p> <p>Attend class and interactive learning</p>
P8	<p>Bad experience of training</p> <p>ODL makes it difficult</p> <p>Not well trained: NB parts not covered yet</p> <p>No time and lack of organized administration</p> <p>Needs: TAs, less capacity of learners</p> <p>Not fully trained</p> <p>More inclusive content needed</p> <p>Lack of guidance, time and good communication</p>

These codes were further developed into themes:

- Needs of Assistant teacher, ~~DATE~~ less capacity of learners,
- Not fully trained
  - > Insightful - a little trained
- More inclusive content needed
- Lack of guidance, Time, refined communication

### Possible Themes

- Positive impact of PwD Honours
  - > Insight

-> Development ->

- ~~Related~~ Challenges to implement IE
  - ~~related~~ -> ~~Challenges~~ ~~Challenges~~
  - > Time
  - > Lack of Resources
  - > Parent involvement

- Negative impact of PwD

-> Time

-> Lack of Interactive lessons

code again.

• Barriers in Inclusive Education

•

Typo

Theme 1 : <sup>Positive</sup> Significant impact of the  
Beal honours

- a) Content Material
- b) ~~Classroom~~ changes Content Application

Theme 2 : Challenges of the Beal honours

- a) Time
- b) Distance education
- c) ~~Content~~

Theme 3 : Classroom Needs.

- a) ~~and~~ Support
- b) Time ~~and~~ ~~and~~
- c) Resources
- d) Covid.

Theme 4 : The Value of Inclusive Ed  
training

- a) Departmental role →
- b) Establish and Expanding training

HB Revise these tomorrow.

Type