

Theme 3: Positive Impact of the BEd Honours Training Subtheme A – Effectiveness of in-service training		
Participants	Quotation	Transcripts line numbers
P3	"I find it very informative and exciting."	3-4
P1	"Learner support training has opened my eyes in a positive way."	13
P6	"My experience of it has been a great one, like a learning experience that enhances my practice"	3-4
P6	"I am much clearer now than before I enrolled, because I did not know anything about inclusion. "	30-32
P4	"I am not a hundred percent done with it yet, we still doing a module but so far I have a good experience with the modules so far. "	5-7
P1	"It has been really helpful because I love what I am doing. I wanted to help children, but I didn't know how to help them. I practice what I learn."	3-5
P1	"I didn't understand why she was the way she was until I learnt about ADHD [Attention-deficit/hyperactivity disorder] and children experiencing barriers in education. I started to monitor her and understand her behaviour."	9-12
P5	"It exposes me to new strategies, new knowledge and different ways on how teachers in a classroom can embrace diversity and offer the necessary support to all learners that are experiencing barriers to learning"	10-13
P5	"They have equipped me with some knowledge and relevant skills on how I can implement inclusion in class; as well as whom I can ask for greater support when needed, because, through this learning support honours degree, I have realised there is different procedure and help available."	34-38
P1	'It taught me that all children have the right to education irrespective of their gender, ethnicity or race."	18-19
P3	"It has assisted me to see a lot of things with a clear mind, not label, not call names and not be insensitive towards learners who have learning disabilities."	80-82

P7	“Learning support has developed my attitude to be positive towards learners who experience problems. I was able to view them as unique and important learners in my classroom. I am able to value them as learners who need support, who need my knowledge, who need guidance and assistance to perform according to their best levels.”	6-11
P7	“I was equipped on learners working in groups, cooperative learning was more important during teaching and learning, I learnt that studying this course. I also developed assessment strategies that exposes all learners to a curriculum needs according to different subjects. I was able to implement multi-level teaching and assessment practice in the classroom. I know how to differentiate activities according to abilities of learners and also support them.”	60-67
P6	“It trains me in a way that I am to identify those learners with barriers. I am able to implement classroom strategies that enhance those learners access to the curriculum”	7-9
P2	“Philosophy I find quite useful as in it really helps me understand people’s perspective, view and outcome on their own lives as well as your own life. I found that has been exceptionally helpful.”	6-9
P3	“When you look at the module that we started with, the one that speaks about philosophy, it made me realise that there a lot of things as a teacher such as your beliefs that determine how you are going to teach the children and what you willing to change.”	119-122
P7	“Through different modules that I engage in, I was able to apply the knowledge from books or researchers in my classroom. For example, identify those learners in the early stages and plan according to the curriculum which will assist them to be fully engaged in the classroom. “	19-23