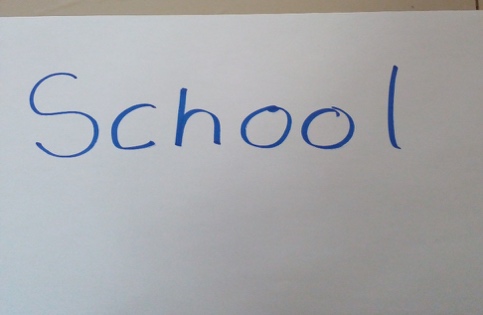
*Alternative ‘Drum’ That was Used During the Sessions*



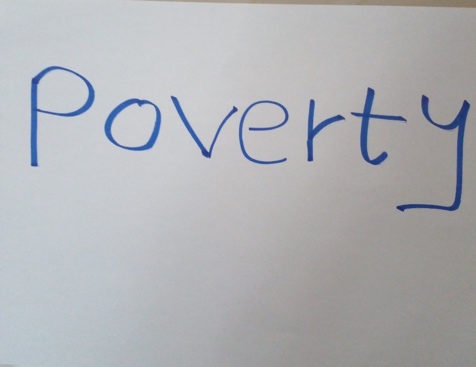
*Word card 1*



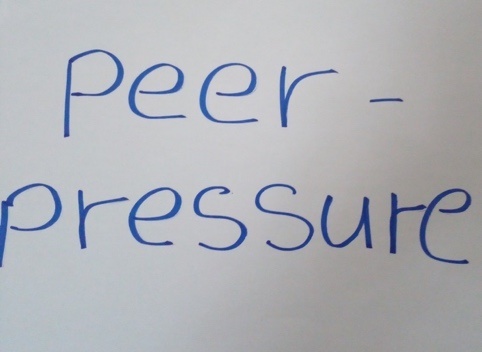
*Word card 2*



*Word card 3*



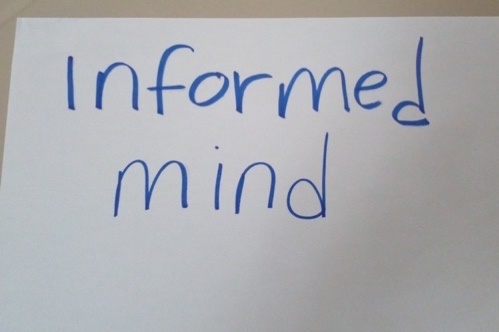
*Word card 4*



*Word card 5*



*Word card 6*



*Emergent Themes and Categories*

|  |  |
| --- | --- |
| **Main Themes** | **Categories** |
| 1. Positive space | * Enjoyable music experience * Expression through music |
| 2. Social identity | * Self-consciousness * Belonging |
| 3. Exploring teenage pregnancy as topic | * Engaging on the topic teenage pregnancy. * Community expectations of teenage pregnancy. |

*Main themes*

*Blues’ drawing of a pregnant teenage girl*



*White’s drawing of a girl with raised hands*



*Yellows’ drawing of a house*



*Red’s painting showing the use of colours black and yellow to convey feelings*



*Painting symbolising unity and belonging*



# Appendix H: Semi-structured interview guide

|  |
| --- |
| Interview session: |
| Place:  Date:  Time |
| Participants:  Age: |
| Opinions and experiences: |
| 1. How did you experience the group music-making activities? 2. Which particular group music-making activity did you enjoy the most? Please explain your answer. 3. How did you experience the music sessions with other group members? 4. Did the group music-making activities allow you to make friends and feel part of the group? Please explain your answer. 5. Do you remember information from the discussions about teenage pregnancies? If so, share what you've learned? 6. Before we close this interview, do you have anything you would like to add? |

# Appendix I: Session schedule

|  |  |  |  |
| --- | --- | --- | --- |
| Session 1 | Activity | Description of activities | |
|  | Welcome | ▪ | Welcome participants with music activity |
|  | Introductions | ▪ | Introductions of participants with a musical game activity. |
|  | Improvisation -Drumming | ▪ | Free drum playing. |
|  |  | ▪ | Exploration of different rhythm patterns |
|  | Music Listening | ▪ | Listen to a recent pop song, choice from participants. |
|  |  | ▪ | Create body movements to accompany song. |
|  | Reflection session | ▪ | Teacher choose a song with lyrics focused on teenage pregnancy. |
|  |  | ▪ | Learners get the chance to reflect on the lyrics of the song and also to discuss issues on the topic. |

|  |  |  |  |
| --- | --- | --- | --- |
| Session 2 | Activity | Description of activities | |
|  | welcome | ▪ | Welcome each group participant with music activity. |
|  |  | ▪ | Inquire about week activities. |
|  |  | ▪ | Each pick word card showing issues and circumstances that can cause teenage pregnancy. |
|  | Improvisation - drumming | ▪ | Free drum playing. |
|  |  | ▪ | The group plays a basic 4/4 beat on the drums. |
|  |  | ▪ | All participants receive a card with words that focus on the causes of teenage pregnancy. |
|  |  | ▪ | Participants chant the word/words on their chosen card while playing the beat. |
|  | Reflection session | ▪ | Participants use the words on the cards, to start the day’s discussion. |
|  |  | ▪ | Homework: Participants should find known traditional songs on teenage pregnancy to share in the next session. |

|  |  |  |  |
| --- | --- | --- | --- |
| Session 3 | Activity | Description of activity | |
|  | Welcome | ▪ | Welcome participants with musical greeting game. |
|  | Improvisational drumming | ▪ | One participant plays a beat (in 4/4 time) |
|  |  | ▪ | Other participants add one by one a rhythm patterns to the beat. |
|  |  | ▪ | Can swop the participant responsible for playing the beat so that everybody can get a chance to improvise. |
|  | Traditional singing and dances | ▪ | Participants teach their song found on teenage pregnancy to the group |
|  |  | ▪ | As accompaniment, the rest of the group dance and play on shakers and drums while singing the song. |
|  | Discussion & Reflection session | ▪ | Choose key words and ideas on pregnancy awareness from the songs. Reflect and discuss these issues in the group. |

|  |  |  |  |
| --- | --- | --- | --- |
| Session 4 | Activity | Description of activity | |
|  | Welcome | ▪ | Welcome participants with musical greeting game |
|  | Colouring and drawing | ▪ | Use crayons on paper to draw images to express on issues around teenage pregnancy whilst music is playing. |
|  | Discussion & Reflection session | ▪ | Participants choose two words each to describe their images. |
|  |  | ▪ | Reflect and discuss these issues in the group |

|  |  |  |  |
| --- | --- | --- | --- |
| Session 5 | Activity | Description of activities | |
|  | Welcome | ▪ | Welcome participants with musical greeting game. |
|  | Improvisational drumming | ▪ | Free drum playing |
|  |  | ▪ | The group plays a basic 4/4 beat on the drums. |
|  |  | ▪ | Exploration of different rhythm patterns  (Each participant plays a rhythm pattern). |
|  | Word cards | ▪ | Whilst listening to relaxation music, pick two cards with words that describe what you think about teenage pregnancy. |
|  |  | ▪ | Show the words to the group. |
|  | Discussion | ▪ | Discuss the words. |
|  |  | ▪ | Play drums together while saying the words |
|  | Reflection session | ▪ | Reflect and discuss these issues in the group. |
| Interviews | Interviews | ▪ | Interviews |