

*Q23: Most children with Autistic Spectrum Disorder present with sensory difficulties.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 46        | 70,8    | 90,2          | 90,2               |
|         | Neither true nor false | 3         | 4,6     | 5,9           | 96,1               |
|         | False                  | 1         | 1,5     | 2,0           | 98,0               |
|         | I do not know          | 1         | 1,5     | 2,0           | 100,0              |
|         | Total                  | 51        | 78,5    | 100,0         |                    |
| Missing | System                 | 14        | 21,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q24: Atypical responses to sensory stimuli are included in the diagnostic criteria for Autistic Spectrum Disorder.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 27        | 41,5    | 51,9          | 51,9               |
|         | Neither true nor false | 5         | 7,7     | 9,6           | 61,5               |
|         | False                  | 9         | 13,8    | 17,3          | 78,8               |
|         | I do not know          | 11        | 16,9    | 21,2          | 100,0              |
|         | Total                  | 52        | 80,0    | 100,0         |                    |
| Missing | System                 | 13        | 20,0    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q25: Sensory difficulties in children with Autistic Spectrum Disorder may depend on race, culture or socio-economic status.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 1         | 1,5     | 1,9           | 1,9                |
|         | Neither true nor false | 7         | 10,8    | 13,5          | 15,4               |
|         | False (CORRECT)        | 37        | 56,9    | 71,2          | 86,5               |
|         | I do not know          | 7         | 10,8    | 13,5          | 100,0              |
|         | Total                  | 52        | 80,0    | 100,0         |                    |
| Missing | System                 | 13        | 20,0    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q26: Sensory deficits in children affect joint attention.*

|       |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------|-----------|---------|---------------|--------------------|
| Valid | True (CORRECT) | 44        | 67,7    | 84,6          | 84,6               |

|         |                        |    |       |       |       |
|---------|------------------------|----|-------|-------|-------|
|         | Neither true nor false | 5  | 7,7   | 9,6   | 94,2  |
|         | False                  | 1  | 1,5   | 1,9   | 96,2  |
|         | I do not know          | 2  | 3,1   | 3,8   | 100,0 |
|         | Total                  | 52 | 80,0  | 100,0 |       |
| Missing | System                 | 13 | 20,0  |       |       |
| Total   |                        | 65 | 100,0 |       |       |

*Q27: Children with Autistic Spectrum Disorder rarely present with hypo-responsive and hyper-responsive behaviour in response to sensory stimuli.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 3         | 4,6     | 5,8           | 5,8                |
|         | Neither true nor false | 6         | 9,2     | 11,5          | 17,3               |
|         | False (CORRECT)        | 39        | 60,0    | 75,0          | 92,3               |
|         | I do not know          | 4         | 6,2     | 7,7           | 100,0              |
|         | Total                  | 52        | 80,0    | 100,0         |                    |
| Missing | System                 | 13        | 20,0    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q28: Only some children with Autistic Spectrum Disorder present with sensory deficits.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 16        | 24,6    | 30,8          | 30,8               |
|         | Neither true nor false | 8         | 12,3    | 15,4          | 46,2               |
|         | False (CORRECT)        | 25        | 38,5    | 48,1          | 94,2               |
|         | I do not know          | 3         | 4,6     | 5,8           | 100,0              |
|         | Total                  | 52        | 80,0    | 100,0         |                    |
| Missing | System                 | 13        | 20,0    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q29: Sensory deficits in children with Autistic Spectrum Disorder do not affect social competence.*

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | True                   | 2         | 3,1     | 5,3           | 5,3                |
|       | Neither true nor false | 4         | 6,2     | 10,5          | 15,8               |
|       | False (CORRECT)        | 31        | 47,7    | 81,6          | 97,4               |
|       | I do not know          | 1         | 1,5     | 2,6           | 100,0              |
|       | Total                  | 38        | 58,5    | 100,0         |                    |

|         |        |    |       |
|---------|--------|----|-------|
| Missing | System | 27 | 41,5  |
| Total   |        | 65 | 100,0 |

*Q30: Children with Autistic Spectrum Disorder often present with hypo-responsive and hyper-responsive behaviour in response to sensory stimuli.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 33        | 50,8    | 86,8          | 86,8               |
|         | Neither true nor false | 4         | 6,2     | 10,5          | 97,4               |
|         | I do not know          | 1         | 1,5     | 2,6           | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q31: Children with Autistic Spectrum Disorder usually present with accompanying sensory processing difficulties.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 34        | 52,3    | 89,5          | 89,5               |
|         | Neither true nor false | 2         | 3,1     | 5,3           | 94,7               |
|         | False                  | 1         | 1,5     | 2,6           | 97,4               |
|         | I do not know          | 1         | 1,5     | 2,6           | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q32: Atypical responses to sensory stimuli are not included in the diagnostic criteria for Autistic Spectrum Disorder.*

|         |                 | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------|-----------|---------|---------------|--------------------|
| Valid   | True            | 13        | 20,0    | 34,2          | 34,2               |
|         | False (CORRECT) | 14        | 21,5    | 36,8          | 71,1               |
|         | I do not know   | 11        | 16,9    | 28,9          | 100,0              |
|         | Total           | 38        | 58,5    | 100,0         |                    |
| Missing | System          | 27        | 41,5    |               |                    |
| Total   |                 | 65        | 100,0   |               |                    |

*Q33: Joint attention is not influenced by sensory difficulties.*

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|--|-----------|---------|---------------|--------------------|
|--|--|-----------|---------|---------------|--------------------|

|         |                        |    |       |       |       |
|---------|------------------------|----|-------|-------|-------|
| Valid   | True                   | 3  | 4,6   | 8,1   | 8,1   |
|         | Neither true nor false | 4  | 6,2   | 10,8  | 18,9  |
|         | False (CORRECT)        | 29 | 44,6  | 78,4  | 97,3  |
|         | I do not know          | 1  | 1,5   | 2,7   | 100,0 |
|         | Total                  | 37 | 56,9  | 100,0 |       |
| Missing | System                 | 28 | 43,1  |       |       |
| Total   |                        | 65 | 100,0 |       |       |

*Q34: Sensory difficulties in Autistic Spectrum Disorder does not depend on race, culture or socio-economic status.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 26        | 40,0    | 68,4          | 68,4               |
|         | Neither true nor false | 2         | 3,1     | 5,3           | 73,7               |
|         | False                  | 3         | 4,6     | 7,9           | 81,6               |
|         | I do not know          | 7         | 10,8    | 18,4          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q35: A diagnosis of Autistic Spectrum Disorder includes the presence of atypical responses to sensory stimuli.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 18        | 27,7    | 47,4          | 47,4               |
|         | Neither true nor false | 2         | 3,1     | 5,3           | 52,6               |
|         | False                  | 11        | 16,9    | 28,9          | 81,6               |
|         | I do not know          | 7         | 10,8    | 18,4          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q36: Engaging in social interactions are compromised by the presence of sensory processing difficulties*

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | True (CORRECT)         | 34        | 52,3    | 89,5          | 89,5               |
|       | Neither true nor false | 3         | 4,6     | 7,9           | 97,4               |
|       | I do not know          | 1         | 1,5     | 2,6           | 100,0              |
|       | Total                  | 38        | 58,5    | 100,0         |                    |

|         |        |    |       |
|---------|--------|----|-------|
| Missing | System | 27 | 41,5  |
| Total   |        | 65 | 100,0 |

*Q37: Being over alert or seeking sensory input are often observed in children with Autistic Spectrum Disorder.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 30        | 46,2    | 78,9          | 78,9               |
|         | Neither true nor false | 6         | 9,2     | 15,8          | 94,7               |
|         | False                  | 1         | 1,5     | 2,6           | 97,4               |
|         | I do not know          | 1         | 1,5     | 2,6           | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q38: A higher incidence of sensory difficulties are present in children who live in communities of low socio-economic standing.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 2         | 3,1     | 5,3           | 5,3                |
|         | Neither true nor false | 5         | 7,7     | 13,2          | 18,4               |
|         | False (CORRECT)        | 14        | 21,5    | 36,8          | 55,3               |
|         | I do not know          | 17        | 26,2    | 44,7          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q39: Sensory difficulties in children with Autistic Spectrum Disorder predict social developmental outcomes.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 17        | 26,2    | 45,9          | 45,9               |
|         | Neither true nor false | 6         | 9,2     | 16,2          | 62,2               |
|         | False                  | 1         | 1,5     | 2,7           | 64,9               |
|         | I do not know          | 13        | 20,0    | 35,1          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q40: Sensory integration therapy is commonly implemented by occupational therapists to treat sensory deficits.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 36        | 55,4    | 94,7          | 94,7               |
|         | False          | 1         | 1,5     | 2,6           | 97,4               |
|         | I do not know  | 1         | 1,5     | 2,6           | 100,0              |
|         | Total          | 38        | 58,5    | 100,0         |                    |
| Missing | System         | 27        | 41,5    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q41: Sensory integration therapy and sensory based interventions are the same thing.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 1         | 1,5     | 2,6           | 2,6                |
|         | Neither true nor false | 1         | 1,5     | 2,6           | 5,3                |
|         | False (CORRECT)        | 27        | 41,5    | 71,1          | 76,3               |
|         | I do not know          | 9         | 13,8    | 23,7          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q42: Occupational therapists support teachers and other professionals in implementing sensory integration therapy.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 25        | 38,5    | 65,8          | 65,8               |
|         | Neither true nor false | 1         | 1,5     | 2,6           | 68,4               |
|         | False (CORRECT)        | 10        | 15,4    | 26,3          | 94,7               |
|         | I do not know          | 2         | 3,1     | 5,3           | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q43: Sensory based interventions are often adult directed.*

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | True (CORRECT)         | 9         | 13,8    | 23,7          | 23,7               |
|       | Neither true nor false | 6         | 9,2     | 15,8          | 39,5               |

|         |               |    |       |       |       |
|---------|---------------|----|-------|-------|-------|
|         | False         | 16 | 24,6  | 42,1  | 81,6  |
|         | I do not know | 7  | 10,8  | 18,4  | 100,0 |
|         | Total         | 38 | 58,5  | 100,0 |       |
| Missing | System        | 27 | 41,5  |       |       |
| Total   |               | 65 | 100,0 |       |       |

*Q44: Sensory based interventions are based on activities used sensory integration therapy.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 20        | 30,8    | 52,6          | 52,6               |
|         | Neither true nor false | 4         | 6,2     | 10,5          | 63,2               |
|         | False                  | 1         | 1,5     | 2,6           | 65,8               |
|         | I do not know          | 13        | 20,0    | 34,2          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q45: Children with Autistic Spectrum Disorder are more vocal when sensory based intervention strategies are being implemented during communication intervention.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 24        | 36,9    | 63,2          | 63,2               |
|         | Neither true nor false | 7         | 10,8    | 18,4          | 81,6               |
|         | False                  | 2         | 3,1     | 5,3           | 86,8               |
|         | I do not know          | 5         | 7,7     | 13,2          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q46: The focus of sensory based interventions is to facilitate optimal neural arousal.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 33        | 50,8    | 86,8          | 86,8               |
|         | Neither true nor false | 1         | 1,5     | 2,6           | 89,5               |
|         | I do not know          | 4         | 6,2     | 10,5          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q47: Sensory based interventions are child directed.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 19        | 29,2    | 50,0          | 50,0               |
|         | Neither true nor false | 9         | 13,8    | 23,7          | 73,7               |
|         | False (CORRECT)        | 6         | 9,2     | 15,8          | 89,5               |
|         | I do not know          | 4         | 6,2     | 10,5          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q48: Sensory integration therapy can be implemented in any context or environment.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 26        | 40,0    | 68,4          | 68,4               |
|         | Neither true nor false | 4         | 6,2     | 10,5          | 78,9               |
|         | False (CORRECT)        | 4         | 6,2     | 10,5          | 89,5               |
|         | I do not know          | 4         | 6,2     | 10,5          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q49: Sensory integration therapy can be implemented by any professional working with children with sensory difficulties.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 8         | 12,3    | 21,1          | 21,1               |
|         | Neither true nor false | 6         | 9,2     | 15,8          | 36,8               |
|         | False (CORRECT)        | 22        | 33,8    | 57,9          | 94,7               |
|         | I do not know          | 2         | 3,1     | 5,3           | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q50: Sensory integration therapy is based on using isolated sensory interventions in various environments outside of the clinic.*

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|--|-----------|---------|---------------|--------------------|
|--|--|-----------|---------|---------------|--------------------|



|         |                        |    |       |       |       |
|---------|------------------------|----|-------|-------|-------|
| Valid   | True                   | 10 | 15,4  | 26,3  | 26,3  |
|         | Neither true nor false | 2  | 3,1   | 5,3   | 31,6  |
|         | False (CORRECT)        | 18 | 27,7  | 47,4  | 78,9  |
|         | I do not know          | 8  | 12,3  | 21,1  | 100,0 |
|         | Total                  | 38 | 58,5  | 100,0 |       |
| Missing | System                 | 27 | 41,5  |       |       |
| Total   |                        | 65 | 100,0 |       |       |

*Q51: Sensory based interventions are led by the child.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 12        | 18,5    | 31,6          | 31,6               |
|         | Neither true nor false | 8         | 12,3    | 21,1          | 52,6               |
|         | False (CORRECT)        | 7         | 10,8    | 18,4          | 71,1               |
|         | I do not know          | 11        | 16,9    | 28,9          | 100,0              |
|         | Total                  | 38        | 58,5    | 100,0         |                    |
| Missing | System                 | 27        | 41,5    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q52: Sensory based intervention strategies can be used outside the context of sensory integration therapy to alert a hypo-responsive child.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 29        | 44,6    | 78,4          | 78,4               |
|         | I do not know  | 8         | 12,3    | 21,6          | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q53: Sensory integration therapy is clinic-based and uses sensory-rich experiences targeting childrens adaptive responses to sensory stimuli.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 19        | 29,2    | 51,4          | 51,4               |
|         | Neither true nor false | 5         | 7,7     | 13,5          | 64,9               |
|         | False                  | 3         | 4,6     | 8,1           | 73,0               |
|         | I do not know          | 10        | 15,4    | 27,0          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q54: Sensory based intervention strategies can be used to calm an over-active child.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 34        | 52,3    | 91,9          | 91,9               |
|         | Neither true nor false | 1         | 1,5     | 2,7           | 94,6               |
|         | False                  | 1         | 1,5     | 2,7           | 97,3               |
|         | I do not know          | 1         | 1,5     | 2,7           | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q55: Sensory integration therapy can be implemented in the classroom.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 27        | 41,5    | 73,0          | 73,0               |
|         | Neither true nor false | 3         | 4,6     | 8,1           | 81,1               |
|         | False (CORRECT)        | 3         | 4,6     | 8,1           | 89,2               |
|         | I do not know          | 4         | 6,2     | 10,8          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q56: The focus of sensory integration therapy is to facilitate optimal neural arousal.*

|         |                 | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------|-----------|---------|---------------|--------------------|
| Valid   | True            | 28        | 43,1    | 75,7          | 75,7               |
|         | False (CORRECT) | 6         | 9,2     | 16,2          | 91,9               |
|         | I do not know   | 3         | 4,6     | 8,1           | 100,0              |
|         | Total           | 37        | 56,9    | 100,0         |                    |
| Missing | System          | 28        | 43,1    |               |                    |
| Total   |                 | 65        | 100,0   |               |                    |

*Q57: Clinicians, teachers and parents direct sensory based interventions.*

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | True (CORRECT)         | 20        | 30,8    | 54,1          | 54,1               |
|       | Neither true nor false | 7         | 10,8    | 18,9          | 73,0               |

|         |               |    |       |       |       |
|---------|---------------|----|-------|-------|-------|
|         | False         | 6  | 9,2   | 16,2  | 89,2  |
|         | I do not know | 4  | 6,2   | 10,8  | 100,0 |
|         | Total         | 37 | 56,9  | 100,0 |       |
| Missing | System        | 28 | 43,1  |       |       |
| Total   |               | 65 | 100,0 |       |       |

*Q58: Fast, rapid movement may alert a child who is not responsive.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 23        | 35,4    | 62,2          | 62,2               |
|         | Neither true nor false | 2         | 3,1     | 5,4           | 67,6               |
|         | I do not know          | 12        | 18,5    | 32,4          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q59: When a child presents as hypo-responsive, a crunchy snack may be considered to increase alertness.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 24        | 36,9    | 64,9          | 64,9               |
|         | Neither true nor false | 1         | 1,5     | 2,7           | 67,6               |
|         | False                  | 3         | 4,6     | 8,1           | 75,7               |
|         | I do not know          | 9         | 13,8    | 24,3          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q60: Applying deep pressure may calm an over-aroused child.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 36        | 55,4    | 97,3          | 97,3               |
|         | I do not know  | 1         | 1,5     | 2,7           | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q61: Slow linear movement is alerting.*

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|--|-----------|---------|---------------|--------------------|
|--|--|-----------|---------|---------------|--------------------|

|         |                        |    |       |       |       |
|---------|------------------------|----|-------|-------|-------|
| Valid   | True                   | 4  | 6,2   | 10,8  | 10,8  |
|         | Neither true nor false | 4  | 6,2   | 10,8  | 21,6  |
|         | False (CORRECT)        | 15 | 23,1  | 40,5  | 62,2  |
|         | I do not know          | 14 | 21,5  | 37,8  | 100,0 |
|         | Total                  | 37 | 56,9  | 100,0 |       |
| Missing | System                 | 28 | 43,1  |       |       |
| Total   |                        | 65 | 100,0 |       |       |

*Q62: Sucking activities may have a calming effect.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 34        | 52,3    | 91,9          | 91,9               |
|         | I do not know  | 3         | 4,6     | 8,1           | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q63: When a child presents as hyper-responsive deep pressure activities should be considered.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 29        | 44,6    | 78,4          | 78,4               |
|         | Neither true nor false | 1         | 1,5     | 2,7           | 81,1               |
|         | False                  | 2         | 3,1     | 5,4           | 86,5               |
|         | I do not know          | 5         | 7,7     | 13,5          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q64: Slow linear movement may calm a child who presents as hyper-responsive.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 24        | 36,9    | 64,9          | 64,9               |
|         | False          | 3         | 4,6     | 8,1           | 73,0               |
|         | I do not know  | 10        | 15,4    | 27,0          | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q65: Riding down a ramp on a scooter board may alert a child presenting as hypo-responsive.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 28        | 43,1    | 75,7          | 75,7               |
|         | Neither true nor false | 1         | 1,5     | 2,7           | 78,4               |
|         | I do not know          | 8         | 12,3    | 21,6          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q66: Biting crunchy foods may have a calming effect.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 13        | 20,0    | 35,1          | 35,1               |
|         | Neither true nor false | 2         | 3,1     | 5,4           | 40,5               |
|         | False                  | 13        | 20,0    | 35,1          | 75,7               |
|         | I do not know          | 9         | 13,8    | 24,3          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q67: Weight bearing exercises may be considered when a child presents as hyper-responsive or hypo-responsive.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 26        | 40,0    | 70,3          | 70,3               |
|         | Neither true nor false | 1         | 1,5     | 2,7           | 73,0               |
|         | False                  | 3         | 4,6     | 8,1           | 81,1               |
|         | I do not know          | 7         | 10,8    | 18,9          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q68: Brushing is used to treat tactile defensiveness.*

|       |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------|-----------|---------|---------------|--------------------|
| Valid | True (CORRECT)         | 30        | 46,2    | 81,1          | 81,1               |
|       | Neither true nor false | 2         | 3,1     | 5,4           | 86,5               |

|         |               |    |       |       |       |
|---------|---------------|----|-------|-------|-------|
|         | False         | 2  | 3,1   | 5,4   | 91,9  |
|         | I do not know | 3  | 4,6   | 8,1   | 100,0 |
|         | Total         | 37 | 56,9  | 100,0 |       |
| Missing | System        | 28 | 43,1  |       |       |
| Total   |               | 65 | 100,0 |       |       |

*Q69: Deep pressure activities can be calming as well as alerting.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 29        | 44,6    | 78,4          | 78,4               |
|         | False          | 7         | 10,8    | 18,9          | 97,3               |
|         | I do not know  | 1         | 1,5     | 2,7           | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q70: Sitting on a ball seat may result in children with sensory difficulties being able to complete table-top activities more successfully.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 33        | 50,8    | 89,2          | 89,2               |
|         | Neither true nor false | 1         | 1,5     | 2,7           | 91,9               |
|         | I do not know          | 3         | 4,6     | 8,1           | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q71: When a child presents ad hypo-responsive slow linear swinging should be considered.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 8         | 12,3    | 21,6          | 21,6               |
|         | Neither true nor false | 2         | 3,1     | 5,4           | 27,0               |
|         | False (CORRECT)        | 12        | 18,5    | 32,4          | 59,5               |
|         | I do not know          | 15        | 23,1    | 40,5          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q72: Sucking activities may have an alerting effect.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 14        | 21,5    | 37,8          | 37,8               |
|         | Neither true nor false | 3         | 4,6     | 8,1           | 45,9               |
|         | False                  | 11        | 16,9    | 29,7          | 75,7               |
|         | I do not know          | 9         | 13,8    | 24,3          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q73: Sensory based intervention strategies can be used outside the context of sensory integration therapy to alert a hypo-responsive child.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 27        | 41,5    | 73,0          | 73,0               |
|         | I do not know  | 10        | 15,4    | 27,0          | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q74: Jumping on a trampoline provides vestibular and proprioceptive input.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 36        | 55,4    | 97,3          | 97,3               |
|         | I do not know  | 1         | 1,5     | 2,7           | 100,0              |
|         | Total          | 37        | 56,9    | 100,0         |                    |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q75: Sensory based intervention strategies can be used to calm an over-active child.*

|         |                | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT) | 37        | 56,9    | 100,0         | 100,0              |
| Missing | System         | 28        | 43,1    |               |                    |
| Total   |                | 65        | 100,0   |               |                    |

*Q76: Sensory integration therapy can be implemented in the classroom.*

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|--|-----------|---------|---------------|--------------------|
|--|--|-----------|---------|---------------|--------------------|

|         |                        |    |       |       |       |
|---------|------------------------|----|-------|-------|-------|
| Valid   | True                   | 27 | 41,5  | 73,0  | 73,0  |
|         | Neither true nor false | 2  | 3,1   | 5,4   | 78,4  |
|         | False (CORRECT)        | 7  | 10,8  | 18,9  | 97,3  |
|         | I do not know          | 1  | 1,5   | 2,7   | 100,0 |
|         | Total                  | 37 | 56,9  | 100,0 |       |
| Missing | System                 | 28 | 43,1  |       |       |
| Total   |                        | 65 | 100,0 |       |       |

*Q77: The focus of sensory integration therapy is to facilitate optimal neural arousal.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True                   | 26        | 40,0    | 70,3          | 70,3               |
|         | Neither true nor false | 2         | 3,1     | 5,4           | 75,7               |
|         | False (CORRECT)        | 4         | 6,2     | 10,8          | 86,5               |
|         | I do not know          | 5         | 7,7     | 13,5          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |

*Q78: Clinicians, teachers and parents direct sensory based interventions.*

|         |                        | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid   | True (CORRECT)         | 17        | 26,2    | 45,9          | 45,9               |
|         | Neither true nor false | 4         | 6,2     | 10,8          | 56,8               |
|         | False                  | 7         | 10,8    | 18,9          | 75,7               |
|         | I do not know          | 9         | 13,8    | 24,3          | 100,0              |
|         | Total                  | 37        | 56,9    | 100,0         |                    |
| Missing | System                 | 28        | 43,1    |               |                    |
| Total   |                        | 65        | 100,0   |               |                    |



*Q23\_CI: Most children with Autistic Spectrum Disorder present with sens*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 5         | 7,7     |
|         | Correct                   | 46        | 70,8    |
|         | Total                     | 51        | 78,5    |
| Missing | System                    | 14        | 21,5    |
| Total   |                           | 65        | 100,0   |

*Q24\_CI: Atypical responses to sensory stimuli are included in the diagnos Spectrum Disorder.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 25        | 38,5    |
|         | Correct                   | 27        | 41,5    |
|         | Total                     | 52        | 80,0    |
| Missing | System                    | 13        | 20,0    |
| Total   |                           | 65        | 100,0   |

*Q25\_CI: Sensory difficulties in children with Autistic Spectrum Disorder r or socio-economic status.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 15        | 23,1    |
|         | Correct                   | 37        | 56,9    |
|         | Total                     | 52        | 80,0    |
| Missing | System                    | 13        | 20,0    |
| Total   |                           | 65        | 100,0   |

*Q26\_CI: Sensory deficits in children affect joint attention.*

|       |                           | Frequency | Percent |
|-------|---------------------------|-----------|---------|
| Valid | Incorrect or I don't know | 8         | 12,3    |

|         |         |    |       |
|---------|---------|----|-------|
|         | Correct | 44 | 67,7  |
|         | Total   | 52 | 80,0  |
| Missing | System  | 13 | 20,0  |
| Total   |         | 65 | 100,0 |

*Q27\_CI: Children with Autistic Spectrum Disorder rarely present with hyper-responsive behaviour in response to sensory stimuli.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 13        | 20,0    |
|         | Correct                   | 39        | 60,0    |
|         | Total                     | 52        | 80,0    |
| Missing | System                    | 13        | 20,0    |
| Total   |                           | 65        | 100,0   |

*Q28\_CI: Only some children with Autistic Spectrum Disorder present with*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 27        | 41,5    |
|         | Correct                   | 25        | 38,5    |
|         | Total                     | 52        | 80,0    |
| Missing | System                    | 13        | 20,0    |
| Total   |                           | 65        | 100,0   |

*Q29\_CI: Sensory deficits in children with Autistic Spectrum Disorder do not*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 7         | 10,8    |
|         | Correct                   | 31        | 47,7    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q30\_C1: Children with Autistic Spectrum Disorder often present with hyp responsive behaviour in response to sensory stimuli.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 5         | 7,7     |
|         | Correct                   | 33        | 50,8    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q31\_C1: Children with Autistic Spectrum Disorder usually present with auditory processing difficulties.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 4         | 6,2     |
|         | Correct                   | 34        | 52,3    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q32\_C1: Atypical responses to sensory stimuli are not included in the diagnostic criteria for Autistic Spectrum Disorder.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 24        | 36,9    |
|         | Correct                   | 14        | 21,5    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q33\_C1: Joint attention is not influenced by sensory difficulties.*

|  |  | Frequency | Percent |
|--|--|-----------|---------|
|--|--|-----------|---------|

|         |                           |    |       |
|---------|---------------------------|----|-------|
| Valid   | Incorrect or I don't know | 8  | 12,3  |
|         | Correct                   | 29 | 44,6  |
|         | Total                     | 37 | 56,9  |
| Missing | System                    | 28 | 43,1  |
| Total   |                           | 65 | 100,0 |

*Q34\_CI: Sensory difficulties in Autistic Spectrum Disorder does not depend on economic status.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 12        | 18,5    |
|         | Correct                   | 26        | 40,0    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q35\_CI: A diagnosis of Autistic Spectrum Disorder includes the presence of sensory stimuli.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 20        | 30,8    |
|         | Correct                   | 18        | 27,7    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q36\_CI: Click to write the question text*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 4         | 6,2     |
|         | Correct                   | 34        | 52,3    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |

|       |    |       |
|-------|----|-------|
| Total | 65 | 100,0 |
|-------|----|-------|

*Q37\_CI: Being over alert or seeking sensory input are often observed in c Spectrum Disorder.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 8         | 12,3    |
|         | Correct                   | 30        | 46,2    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q38\_CI: A higher incidence of sensory difficulties are present in children low socio-economic standing.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 24        | 36,9    |
|         | Correct                   | 14        | 21,5    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q39\_CI: Sensory difficulties in children with Autistic Spectrum Disorder outcomes.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 20        | 30,8    |
|         | Correct                   | 17        | 26,2    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q40\_C1: Sensory integration therapy is commonly implemented by occupa sensory deficits.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 2         | 3,1     |
|         | Correct                   | 36        | 55,4    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

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*Q41\_C1: Sensory integration therapy and sensory based interventions are*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 11        | 16,9    |
|         | Correct                   | 27        | 41,5    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

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*Q42\_C1: Occupational therapists support teachers and other professional integration therapy.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 28        | 43,1    |
|         | Correct                   | 10        | 15,4    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

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*Q43\_C1: Sensory based interventions are often adult directed.*

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|       |                           | Frequency | Percent |
|-------|---------------------------|-----------|---------|
| Valid | Incorrect or I don't know | 29        | 44,6    |
|       | Correct                   | 9         | 13,8    |

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|         |        |    |       |
|---------|--------|----|-------|
|         | Total  | 38 | 58,5  |
| Missing | System | 27 | 41,5  |
| Total   |        | 65 | 100,0 |

*Q44\_CI: Sensory based interventions are based on activities used sensory*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 18        | 27,7    |
|         | Correct                   | 20        | 30,8    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q45\_CI: Children with Autistic Spectrum Disorder are more vocal when s strategies are being implemented during communication intervention.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 14        | 21,5    |
|         | Correct                   | 24        | 36,9    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q46\_CI: The focus of sensory based interventions is to facilitate optimal n*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 5         | 7,7     |
|         | Correct                   | 33        | 50,8    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

*Q47\_CI: Sensory based interventions are child directed.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 32        | 49,2    |
|         | Correct                   | 6         | 9,2     |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

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*Q48\_CI: Sensory integration therapy can be implemented in any context o*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 34        | 52,3    |
|         | Correct                   | 4         | 6,2     |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

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*Q49\_CI: Sensory integration therapy can be implemented by any professio  
with sensory difficulties.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 16        | 24,6    |
|         | Correct                   | 22        | 33,8    |
|         | Total                     | 38        | 58,5    |
| Missing | System                    | 27        | 41,5    |
| Total   |                           | 65        | 100,0   |

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*Q50\_CI: Sensory integration therapy is based on using isolated sensory in  
environments outside of the clinic.*

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|  |  | Frequency | Percent |
|--|--|-----------|---------|
|--|--|-----------|---------|

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|         |                           |    |       |
|---------|---------------------------|----|-------|
| Valid   | Incorrect or I don't know | 20 | 30,8  |
|         | Correct                   | 18 | 27,7  |
|         | Total                     | 38 | 58,5  |
| Missing | System                    | 27 | 41,5  |
| Total   |                           | 65 | 100,0 |

*Q51\_CI: Sensory based interventions are led by the child.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 30        | 46,2    |
|         | Correct                   | 7         | 10,8    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q52\_CI: Sensory based intervention strategies can be used outside the co therapy to alert a hypo-responsive child.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 8         | 12,3    |
|         | Correct                   | 29        | 44,6    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q53\_CI: Sensory integration therapy is clinic-based and uses sensory-rich childrens adaptive responses to sensory stimuli.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 18        | 27,7    |
|         | Correct                   | 19        | 29,2    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q54\_CI: Sensory based intervention strategies can be used to calm an ove*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 3         | 4,6     |
|         | Correct                   | 34        | 52,3    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

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*Q55\_CI: Sensory integration therapy can be implemented in the classroom*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 34        | 52,3    |
|         | Correct                   | 3         | 4,6     |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

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*Q56\_CI: The focus of sensory integration therapy is to facilitate optimal n*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 31        | 47,7    |
|         | Correct                   | 6         | 9,2     |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

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*Q57\_CI: Clinicians, teachers and parents direct sensory based interventic*

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|       |                           | Frequency | Percent |
|-------|---------------------------|-----------|---------|
| Valid | Incorrect or I don't know | 17        | 26,2    |
|       | Correct                   | 20        | 30,8    |

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|         |        |    |       |
|---------|--------|----|-------|
|         | Total  | 37 | 56,9  |
| Missing | System | 28 | 43,1  |
| Total   |        | 65 | 100,0 |

*Q58\_CI: Fast, rapid movement may alert a child who is not responsive.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 14        | 21,5    |
|         | Correct                   | 23        | 35,4    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q59\_CI: When a child presents as hypo-responsive, a crunchy snack may alertness.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 13        | 20,0    |
|         | Correct                   | 24        | 36,9    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q60\_CI: Applying deep pressure may calm an over-aroused child.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 1         | 1,5     |
|         | Correct                   | 36        | 55,4    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q61\_CI: Slow linear movement is alerting.*

|  | Frequency | Percent |
|--|-----------|---------|
|--|-----------|---------|

|         |                           |    |       |
|---------|---------------------------|----|-------|
| Valid   | Incorrect or I don't know | 22 | 33,8  |
|         | Correct                   | 15 | 23,1  |
|         | Total                     | 37 | 56,9  |
| Missing | System                    | 28 | 43,1  |
| Total   |                           | 65 | 100,0 |

*Q62\_CI: Sucking activities may have a calming effect.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 3         | 4,6     |
|         | Correct                   | 34        | 52,3    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q63\_CI: When a child presents as hyper-responsive deep pressure activiti*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 8         | 12,3    |
|         | Correct                   | 29        | 44,6    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q64\_CI: Slow linear movement may calm a child who presents as hyper-r*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 13        | 20,0    |
|         | Correct                   | 24        | 36,9    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q65\_CI: Riding down a ramp on a scooter board may alert a child present.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 9         | 13,8    |
|         | Correct                   | 28        | 43,1    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

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*Q66\_CI: Biting crunchy foods may have a calming effect.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 24        | 36,9    |
|         | Correct                   | 13        | 20,0    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

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*Q67\_CI: Weight bearing exercises may be considered when a child presents as hypo-responsive.*

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|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 11        | 16,9    |
|         | Correct                   | 26        | 40,0    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

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*Q68\_CI: Brushing is used to treat tactile defensiveness.*

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|       |                           | Frequency | Percent |
|-------|---------------------------|-----------|---------|
| Valid | Incorrect or I don't know | 7         | 10,8    |
|       | Correct                   | 30        | 46,2    |

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|         |        |    |       |
|---------|--------|----|-------|
|         | Total  | 37 | 56,9  |
| Missing | System | 28 | 43,1  |
| Total   |        | 65 | 100,0 |

*Q69\_CI: Deep pressure activities can be calming as well as alerting.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 8         | 12,3    |
|         | Correct                   | 29        | 44,6    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q70\_CI: Sitting on a ball seat may result in children with sensory difficulties table-top activities more successfully.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 4         | 6,2     |
|         | Correct                   | 33        | 50,8    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q71\_CI: When a child presents as hypo-responsive slow linear swinging is*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 25        | 38,5    |
|         | Correct                   | 12        | 18,5    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q72\_CI: Sucking activities may have an alerting effect.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 23        | 35,4    |
|         | Correct                   | 14        | 21,5    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q73\_CI: Sensory based intervention strategies can be used outside the co therapy to alert a hypo-responsive child.*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 10        | 15,4    |
|         | Correct                   | 27        | 41,5    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q74\_CI: Jumping on a trampoline provides vestibular and proprioceptive*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 1         | 1,5     |
|         | Correct                   | 36        | 55,4    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q75\_CI: Sensory based intervention strategies can be used to calm an ove*

|         |         | Frequency | Percent |
|---------|---------|-----------|---------|
| Valid   | Correct | 37        | 56,9    |
| Missing | System  | 28        | 43,1    |
| Total   |         | 65        | 100,0   |

*Q76\_CI: Sensory integration therapy can be implemented in the classroom*

|  |  | Frequency | Percent |
|--|--|-----------|---------|
|--|--|-----------|---------|

|         |                           |    |       |
|---------|---------------------------|----|-------|
| Valid   | Incorrect or I don't know | 30 | 46,2  |
|         | Correct                   | 7  | 10,8  |
|         | Total                     | 37 | 56,9  |
| Missing | System                    | 28 | 43,1  |
| Total   |                           | 65 | 100,0 |

*Q77\_CI: The focus of sensory integration therapy is to facilitate optimal n*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 33        | 50,8    |
|         | Correct                   | 4         | 6,2     |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |

*Q78\_CI: Clinicians, teachers and parents direct sensory based interventic*

|         |                           | Frequency | Percent |
|---------|---------------------------|-----------|---------|
| Valid   | Incorrect or I don't know | 20        | 30,8    |
|         | Correct                   | 17        | 26,2    |
|         | Total                     | 37        | 56,9    |
| Missing | System                    | 28        | 43,1    |
| Total   |                           | 65        | 100,0   |



ory difficulties.

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 9,8           | 9,8                |
| 90,2          | 100,0              |
| 100,0         |                    |

stic criteria for Autistic

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 48,1          | 48,1               |
| 51,9          | 100,0              |
| 100,0         |                    |

may depend on race, culture

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 28,8          | 28,8               |
| 71,2          | 100,0              |
| 100,0         |                    |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 15,4          | 15,4               |

|       |       |
|-------|-------|
| 84,6  | 100,0 |
| 100,0 |       |

*po-responsive and hyper-*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 25,0          | 25,0               |
| 75,0          | 100,0              |
| 100,0         |                    |

*i sensory deficits.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 51,9          | 51,9               |
| 48,1          | 100,0              |
| 100,0         |                    |

*not affect social competence.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 18,4          | 18,4               |
| 81,6          | 100,0              |
| 100,0         |                    |

*o-responsive and hyper-*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 13,2          | 13,2               |
| 86,8          | 100,0              |
| 100,0         |                    |

*ccompanying sensory*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 10,5          | 10,5               |
| 89,5          | 100,0              |
| 100,0         |                    |

*gnostic criteria for Autistic*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 63,2          | 63,2               |
| 36,8          | 100,0              |
| 100,0         |                    |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
|---------------|--------------------|

|       |       |
|-------|-------|
| 21,6  | 21,6  |
| 78,4  | 100,0 |
| 100,0 |       |

*id on race, culture or socio-*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 31,6          | 31,6               |
| 68,4          | 100,0              |
| 100,0         |                    |

*of atypical responses to*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 52,6          | 52,6               |
| 47,4          | 100,0              |
| 100,0         |                    |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 10,5          | 10,5               |
| 89,5          | 100,0              |
| 100,0         |                    |

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*hildren with Autistic*

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| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 21,1          | 21,1                  |
| 78,9          | 100,0                 |
| 100,0         |                       |

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*who live in communities of*

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 63,2          | 63,2                  |
| 36,8          | 100,0                 |
| 100,0         |                       |

---

*redict social developmental*

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 54,1          | 54,1                  |
| 45,9          | 100,0                 |
| 100,0         |                       |

---

*ditional therapists to treat*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 5,3           | 5,3                |
| 94,7          | 100,0              |
| 100,0         |                    |

*the same thing.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 28,9          | 28,9               |
| 71,1          | 100,0              |
| 100,0         |                    |

*s in implementing sensory*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 73,7          | 73,7               |
| 26,3          | 100,0              |
| 100,0         |                    |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 76,3          | 76,3               |
| 23,7          | 100,0              |

100,0

---

*integration therapy.*

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 47,4          | 47,4                  |
| 52,6          | 100,0                 |
| 100,0         |                       |

---

*sensory based intervention*

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| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 36,8          | 36,8                  |
| 63,2          | 100,0                 |
| 100,0         |                       |

---

*neural arousal.*

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 13,2          | 13,2                  |
| 86,8          | 100,0                 |
| 100,0         |                       |

---

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 84,2          | 84,2               |
| 15,8          | 100,0              |
| 100,0         |                    |

*or environment.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 89,5          | 89,5               |
| 10,5          | 100,0              |
| 100,0         |                    |

*onal working with children*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 42,1          | 42,1               |
| 57,9          | 100,0              |
| 100,0         |                    |

*nterventions in various*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
|---------------|--------------------|



|       |       |
|-------|-------|
| 52,6  | 52,6  |
| 47,4  | 100,0 |
| 100,0 |       |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 81,1          | 81,1               |
| 18,9          | 100,0              |
| 100,0         |                    |

*Context of sensory integration*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 21,6          | 21,6               |
| 78,4          | 100,0              |
| 100,0         |                    |

*Child experiences targeting*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 48,6          | 48,6               |
| 51,4          | 100,0              |
| 100,0         |                    |

*er-active child.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 8,1           | 8,1                |
| 91,9          | 100,0              |
| 100,0         |                    |

*n.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 91,9          | 91,9               |
| 8,1           | 100,0              |
| 100,0         |                    |

*neural arousal.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 83,8          | 83,8               |
| 16,2          | 100,0              |
| 100,0         |                    |

*ms.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 45,9          | 45,9               |
| 54,1          | 100,0              |

100,0

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 37,8          | 37,8                  |
| 62,2          | 100,0                 |
| 100,0         |                       |

---

*be considered to increase*

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 35,1          | 35,1                  |
| 64,9          | 100,0                 |
| 100,0         |                       |

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| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 2,7           | 2,7                   |
| 97,3          | 100,0                 |
| 100,0         |                       |

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| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
|---------------|-----------------------|

---

|       |       |
|-------|-------|
| 59,5  | 59,5  |
| 40,5  | 100,0 |
| 100,0 |       |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 8,1           | 8,1                |
| 91,9          | 100,0              |
| 100,0         |                    |

*ies should be considered.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 21,6          | 21,6               |
| 78,4          | 100,0              |
| 100,0         |                    |

*esponsive.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 35,1          | 35,1               |
| 64,9          | 100,0              |
| 100,0         |                    |

ting as hypo-responsive.

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 24,3          | 24,3               |
| 75,7          | 100,0              |
| 100,0         |                    |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 64,9          | 64,9               |
| 35,1          | 100,0              |
| 100,0         |                    |

its as hyper-responsive or

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 29,7          | 29,7               |
| 70,3          | 100,0              |
| 100,0         |                    |

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 18,9          | 18,9               |
| 81,1          | 100,0              |

100,0

---

| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 21,6          | 21,6                  |
| 78,4          | 100,0                 |
| 100,0         |                       |

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*ties being able to complete*

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| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 10,8          | 10,8                  |
| 89,2          | 100,0                 |
| 100,0         |                       |

---

*should be considered.*

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| Valid Percent | Cumulative<br>Percent |
|---------------|-----------------------|
| 67,6          | 67,6                  |
| 32,4          | 100,0                 |
| 100,0         |                       |

---

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 62,2          | 62,2               |
| 37,8          | 100,0              |
| 100,0         |                    |

*ntext of sensory integration*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 27,0          | 27,0               |
| 73,0          | 100,0              |
| 100,0         |                    |

*input.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 2,7           | 2,7                |
| 97,3          | 100,0              |
| 100,0         |                    |

*r-active child.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 100,0         | 100,0              |

*n.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
|---------------|--------------------|

|       |       |
|-------|-------|
| 81,1  | 81,1  |
| 18,9  | 100,0 |
| 100,0 |       |

*neural arousal.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 89,2          | 89,2               |
| 10,8          | 100,0              |
| 100,0         |                    |

*ms.*

| Valid Percent | Cumulative Percent |
|---------------|--------------------|
| 54,1          | 54,1               |
| 45,9          | 100,0              |
| 100,0         |                    |