

THEME 2: PEDAGOGICAL PRACTICES IN TEACHING SL1

SUB-THEME 2.4: USE OF ASSESSMENT

PARTICIPANT	EXTRACT	CATEGORY	SCT CONSTRUCT
SEA1	"With the new syllabus, there is not much assessment done. There are no tests. I don't follow the new curriculum when conducting formative assessments because I don't understand it. I still use the old method. I give them tests to check how many of them understand. Sometimes, during class, I go around marking and looking for those who don't understand. I then help them during my spare time".	USE OF FORMATIVE ASSESSMENT	MEDIATION
SEA2	"I ask oral questions to find out if they are following or what they have learnt. Sometimes I give them a written assessment. I usually prepare my assessment on top of the one in the workbook. Every week, we write spelling, CBE doesn't have tests".		
SEA3	"There are no tests in the new curriculum, But I give learners oral and writing exercises every time I teach".		
SEA4	"I give then formal and non-formal assessments like quizzes, tests and examination".		

SEB1	<p>“I ask them questions in class, and they respond orally. I check their understanding by asking questions and making them write if the lesson requires writing. They draw if the skill they need to acquire requires that. The CBE curriculum does not have a test. We do not test but teach. As you teach, you see if she understands or not. I keep a portfolio where I record if she has acquired skills in listening speaking, reading and writing”.</p>		
SEB2	<p>“There are no tests in the CBE curriculum, here all learners proceed to the next class”.</p>		
SEB3	<p>“According to the CBE curriculum, you look at the child holistically. You look at the competencies (tinkhonakwenta). As I teach about a particular skill, be it listening, speaking, reading or writing, I give them classwork and mark for them. I then take the exercise books and fill up an assessment form, indicating what competencies she has acquired. As a teacher, you give assessments depending on what skill you want to test. With the new curriculum, its normal progression, no learner should repeat a grade”.</p>		
SEB4	<p>“I give learners oral work. For instance, after teaching, I usually ask them questions which they respond to orally. I also give</p>		

	them some work to right, be it a classwork or homework which I mark".		
SEB7	"I teach reading through drama. I read together with the learners. After learners have read, I give them an oral or writing exercise to test their understanding".		