

## RESULTS FROM THE ANALYSIS OF DOCUMENTS

Selected document	Analysed data	Result
<b>Eswatini national curriculum framework for general education</b>	Pedagogical practices used in teaching and learning at primary school	<ul style="list-style-type: none"> <li>❖ Participatory and discovery pedagogy;</li> <li>❖ “The tried and tested methods they (teachers) already know”.</li> </ul>
<b>SiSwati Syllabus</b>	Pedagogical practices used in teaching and learning of SiSwati	<ul style="list-style-type: none"> <li>❖ Participatory and discovery pedagogy</li> </ul>
<b>Teacher Scheme of work</b>	Alignment of topics and tasks to syllabus	<ul style="list-style-type: none"> <li>❖ All topics and tasks in teachers’ schemes of work aligned to the syllabus</li> </ul>
<b>Teacher preparation book</b>	Selected pedagogical practices, nature of activities, and their alignment to scheme of work and the syllabus	<ul style="list-style-type: none"> <li>❖ Most selected pedagogical practices in lesson plans not in line with the specifications of the curriculum;</li> <li>❖ Expository pedagogy dominant</li> <li>❖ Dominant expository pedagogy are the question and answer and lecture method</li> </ul>
<b>Teacher made tests</b>	Alignment of covered content to curriculum objectives and question types	<ul style="list-style-type: none"> <li>❖ Only one teacher gave a test.</li> <li>❖ Types of questions asked are of the same level i.e. low order</li> </ul>

<b>Prescribed text books</b> <i>(Teachers' Guide and Pupil's books)</i>	Availability of books and alignment of content to syllabus	<ul style="list-style-type: none"> <li>❖ All teachers and learners have textbooks.</li> <li>❖ Content in books aligned to the syllabus.</li> </ul>
<b>Learners' classwork</b>	Nature of tasks given to learners, demonstration of contextual learning and alignment of tasks to curriculum objectives.	<ul style="list-style-type: none"> <li>❖ Nature of work given to learners does not demonstrate contextual learning</li> <li>❖ Learners mostly given spelling or fill in the blanks activities.</li> </ul>