

THEME 3: JUSTIFICATION FOR TEACHERS' CHOICE OF PEDAGOGY

SUB-THEME 3.2: PERSONAL PREFERENCE AND CURRICULUM REQUIREMENTS

PARTICIPANT	EXTRACT	CATEGORY	SCT CONSTRUCT
SEA1	"I have taught Grade One for many years and I know my learners. I know which methods of teaching work for Grade One learners and which ones do not work".	KNOWLEDGE OF THE LEARNER AND PREFERENCE	MORE KNOWLEDGEABLE OTHER
SEA4	"Experience plays a huge role in determining the methods of teaching I use. I am an experienced teacher and know what works and what doesn't".		
SEB1	"I use methods based on my understanding of grade one learners. Since they are young, I personally look for a method of teaching that will cater for their educational needs".		
SEB2	"As an experienced teacher, I have some instructional strategies that I prefer over others. I know which methods are good for the foundation phase and I rely on them. When I use them, I know learners will master the concept".		
SEA2	"I mostly use methods that are laid down in the SiSwati curriculum. But, I often use other strategies which I see relevant even if they are not in the curriculum document".	BOTH CURRICULUM STANDARDS	MORE KNOWLEDGEABLE OTHER

SEB1	"The SiSwati curriculum document advocates for learner-centred methods. I follow the curriculum. But, there are methods of teaching I prefer".	AND PERSONAL CHOICE	
SEB3	"I use a variety of teaching methods. What is important for me is for the learner to acquire that skill. It doesn't matter whether it's advocated for by the curriculum or not. As long as the child acquires the skill, I'm happy".		
SEB4	"Eh! Yes, these methods are laid down by the curriculum, but as a teacher, I look at other methods I find effective. I don't stray far from those laid down by the curriculum; I follow them and add where ever I feel there is a need".		
SEA3	"Eh! I can tell you that I use instructional methods that work for me. I think some are advocated by the curriculum, but I'm not sure. I will have to find out if all the methods I use are aligned with those laid down in the SiSwati curriculum".	PERSONAL PREFERENCE AND UNCERTAINTY	MORE KNOWLEDGEABLE OTHER