

THEME 3: JUSTIFICATION FOR TEACHERS' CHOICE OF PEDAGOGICAL PRACTICES

SUB-THEME 3.1: TEACHERS' BELIEFS ABOUT SISWATI LANGUAGE TEACHING

PARTICIPANT	EXTRACT	CATEGORY	SCT CONSTRUCT
SEA1	"I believe that learners need to know who they are, where they come from, and that is where SiSwati comes in as the mother tongue of most learners and the medium of instruction. This belief makes me to market SiSwati in my teaching by using learner-centred methods of teaching such as play, singing and drama".	BELIEF THAT SISWATI IS FIRST LANGUAGE & TOOL FOR LEARNING	MORE KNOWLEDGEABLE OTHER
SEA2	"My belief is that all learners should be taught siSwati so they are able to speak, read and write in the language of learning other subjects. My belief influences my teaching as I actively involve learners in my teaching. I try to stick to siSwati when teaching, although I code-switch to English, but I teach the subject in a way that will make the learner aware that siSwati is an important subject".		
SEA4	"I believe that since SiSwati is a language of teaching and learning in the lower grades and a core subject, I should be passionate when teaching. I teach the way I do because this is an important subject in the school curriculum".		

SEB3	<p>“My belief is that SiSwati should be the main language in all areas, in school up to higher institutions. When I teach, I instil that in learners, even though I code-switch to benefit non-native speakers of SiSwati, I instil the love of SiSwati in them. Although I teach a language that some learners do not understand, I find myself forced to use English to explain SiSwati content. I use a variety of teaching methods. What is important for me is for the learner to acquire that skill. It doesn’t matter whether it’s advocated for by the curriculum or not. As long as the child acquires the skill, I’m happy”.</p>		
SEB2	<p>“I’m a Swati by nationality; I, therefore, do not want my language to be lost. This makes me use methods that allow me to explain like the lecture method and those that will make learners speak the language like the discussion method. I believe that every child attending school in Eswatini should study SiSwati. If I can go to study in France, I would be forced to learn French first, which is the language of teaching and learning and also to be able to communicate with the local people”.</p>	<p>NATIONALISM, MOTHER TONGUE AND ASSIMILATION</p>	<p>MORE KNOWLEDGEABLE OTHER AND SOCIAL INTERACTION</p>
SEB4	<p>“I hold the belief that we shouldn’t allow foreign languages to dominate our education system. Therefore, I use methods of teaching that will promote learning of the mother tongue, SiSwati”.</p>		

SEB5	<p>“I believe that speakers of a language should take pride in it. My belief influences my choice of teaching methods because I want learners to learn the language and be able to use it in all areas of their lives, be it at school or in social circles. Even those learners who are non-native speakers of SiSwati have to learn the language, they are in our country, and we are not in theirs”.</p>		
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