

THEME 4: TEACHERS' EXPERIENCES OF TEACHING SL1 IN THE FOUNDATION PHASE

SUB-THEME 4.1: TEACHERS' POSITIVE EXPERIENCES

PARTICIPANT	EXTRACT	CATEGORY	SCT CONSTRUCT
SEA2	"What I have learnt is that learners easily learn any language they are exposed to. You need to be patient; it's a journey with highs and lows, but the end product is beautiful, the work of your hands. You can't explain the feeling".	CHALLENGING AND REWARDING	SOCIAL INTERACTION
SEA3	"This is an interesting experience that is full of surprises. One surprise is that the non-native speaker of SiSwati do better than the native speakers. It is disturbing to see learners performing poorly in their mother tongue, but it's an exciting experience when you see foreigners speaking the language knowing that you have achieved what you thought was impossible. It is rewarding to see the child who came to school without speaking the language is now being able to engage fully in oral and written conversation without any difficulties".		
SEB3	"It brings joy to me as a teacher seeing the change I have brought to the learner. It pleases me when I see non-native speakers becoming fluent in the language. Once they grasp the language, they tend to perform better than their Swati peers".		

SEB4	“My experience is that teaching the first language to a linguistically diverse class is advantageous to the Swati child. The non-locals are ambitious to learn the language, hence they bring good competition in the learning environment, which motivates the locals to work harder”.		
SEB6	“In the beginning, it is hard, but as the year goes by, it gives you joy as a teacher to see the learner being able to use the language in all domains”.		