

## THEME 4: TEACHERS' SUGGESTIONS ON IMPROVING THE TEACHING AND LEARNING OF SL1

### SUB-THEME 4.1: TEACHERS IDEAS ABOUT IMPROVING SL1 PEDAGOGY

PARTICIPANT	EXTRACT	CATEGORY	SCT CONSTRUCT
SEA3	"Language teachers should specialise in the foundation phase so that they improve themselves. I was not trained to teach in this grade. We should be given the opportunity to improve our teaching as SiSwati is the medium of instruction here".	<b>SUBJECT SPECIALISATION</b>	<b>MORE KNOWLEDGEABLE OTHER AND COLLABORATION</b>
SEB1	"I think the school should allow foundation phase teachers to focus on the teaching of SiSwati. We are teaching the first language to learners of diverse languages. It is too much. I think focusing on SiSwati only can improve my teaching".		
SEB4	"The government should hire teachers who have specialised training to teach in the foundation phase. I don't have that training and to make matters worse, I teach all the subjects here".		
SEB6	"Teachers should specialise in one or two subject areas instead of teaching all 7 subjects. Teaching all the subjects make one ineffective in all".		
SEA1	"Now that COVID was here, it could have benefitted both teachers and learners to use technology for learning. If only		

	teachers can be capacitated about the use of computers, they can be effective in teaching the subject”.	<b>INTEGRATION OF INFORMATION TECHNOLOGY</b>	<b>MEDIATION, MORE KNOWLEDGEABLE OTHER, SCAFFOLDING, COLLABORATION</b>
<b>SEA2</b>	“It can help to use technology when teaching SiSwati. For example, SiSwati educational content can be saved on computers and uploaded online because most learners are familiar with computers”.		
<b>SEB3</b>	“Children like computers and they learn best when they like what is used. I think they can learn best with them. Most parents’ have computers. But, here there is a need to build a larger computer lab and add computers so that they are enough for all learners”.		
<b>SEB4</b>	“We need to go digital. The school needs to buy computers, video recorders and a television so that we can make our recordings to use in class”.		
<b>SEB5</b>	“I think if there can be SiSwati educational cartoons, the learners might learn and take the subject seriously. They take English seriously because they watch a lot of English stuff on TV. There is a need for SiSwati content to be on television and online”.		
<b>SEA2</b>	“Madam, this issue needs to start from the top (Medemu lendzaba kufuna icale enhloko). Parents should be educated at the national level on the importance of SiSwati instead of imposing policies on them. The focus should be on parents		

	because they play a big role in disregarding language. Parents are the ones who tell their children that SiSwati is not of importance”.	<b>MAKING SISWATI A PASSING SUBJECT AND A GATE PASS</b>	<b>MEDIATION, COLLABORATION, SOCIAL INTERACTION</b>
<b>SEB3</b>	“I think if SiSwati can be made the medium of instruction and the passing subject, the parents can influence their learners to work hard as they do with English”.		
<b>SEB4</b>	“Besides being a language of teaching and learning, SiSwati should be the made gate pass to the next level. Even at university, it should be a requirement for a student to get at least a pass to be admitted”.		
<b>SEA2</b>	“As much as most parents seem to have a negative attitude towards SiSwati, I think it can help to partner with them. We can have meetings where they share their concerns about SiSwati as a language and school subject and we can share why we think it is important for children to do SiSwati. Maybe that can help”.	<b>FORMATION OF TEACHER-PARENT ASSOCIATIONS</b>	<b>COLLABORATION, SOCIAL INTERACTION AND MEDIATION</b>
<b>SEB2</b>	“I think the school should come up with a way where teachers can work with parents. It is not every parent who is a teacher. Some parents may want to assist their children but they might not know where to start and how to do it”.		

<b>SEA3</b>	<p>“Teachers and parents need to unite and work towards assisting learners excel in the subject. Parents have to be involved in assisting learners, these are their children. I think the government has to pass a policy allows for the formation of parents and teachers’ associations”.</p>		
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