Figure 3.1 illustrates that school principals’ application of appropriate professional discretion cannot exist without them being contextually intelligent and vice versa. Hence, it is of paramount importance for school principals to have knowledge of the interactions between the three competencies, past, present, and future as it enables school principals to apply adequate professional discretion (Marishane, 2020: 2; Kutz, 2008b: 18).

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***Figure 3.1 Contextual intelligence and principals’ professional discretion***