**FREQUENCY TABLE**

**KNOWLEDGE REGARDING CURRICULUM DEVELOPMENT**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *1. The knowledge I have of curriculum development is a resultant of my nursing education and training.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 12 | 14.5 | 14.5 | 14.5 |
| Disagree | 6 | 7.2 | 7.2 | 21.7 |
| Partially disagree | 9 | 10.8 | 10.8 | 32.5 |
| Neither agree nor disagree | 5 | 6.0 | 6.0 | 38.6 |
| Partially agree | 10 | 12.0 | 12.0 | 50.6 |
| Agree | 26 | 31.3 | 31.3 | 81.9 |
| Strongly agree | 15 | 18.1 | 18.1 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *2. The knowledge I have of curriculum enables me to have a positive attitude in curriculum development activities.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 4 | 4.8 | 6.5 | 6.5 |
| Disagree | 6 | 7.2 | 9.7 | 16.1 |
| Partially disagree | 3 | 3.6 | 4.8 | 21.0 |
| Neither agree nor disagree | 2 | 2.4 | 3.2 | 24.2 |
| Partially agree | 16 | 19.3 | 25.8 | 50.0 |
| Agree | 31 | 37.3 | 50.0 | 100.0 |
| Total | 62 | 74.7 | 100.0 |  |
| Missing | System | 21 | 25.3 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *3. My knowledge of curriculum enables me to engage willingly in curriculum development discussions and activities.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.4 | 2.4 |
| Disagree | 6 | 7.2 | 7.3 | 9.8 |
| Partially disagree | 2 | 2.4 | 2.4 | 12.2 |
| Neither agree nor disagree | 3 | 3.6 | 3.7 | 15.9 |
| Partially agree | 16 | 19.3 | 19.5 | 35.4 |
| Agree | 32 | 38.6 | 39.0 | 74.4 |
| Strongly agree | 21 | 25.3 | 25.6 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *4. My knowledge of curriculum enables me to make informed choices and decisions during the development of a curriculum.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.4 | 2.4 |
| Disagree | 6 | 7.2 | 7.2 | 9.6 |
| Partially disagree | 2 | 2.4 | 2.4 | 12.0 |
| Neither agree nor disagree | 3 | 3.6 | 3.6 | 15.7 |
| Partially agree | 17 | 20.5 | 20.5 | 36.1 |
| Agree | 33 | 39.8 | 39.8 | 75.9 |
| Strongly agree | 20 | 24.1 | 24.1 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *5. My knowledge of curriculum enables me to recognize when there is knowledge deficit amongst my team members regarding curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 3 | 3.6 | 3.6 | 3.6 |
| Disagree | 3 | 3.6 | 3.6 | 7.2 |
| Partially disagree | 1 | 1.2 | 1.2 | 8.4 |
| Neither agree nor disagree | 4 | 4.8 | 4.8 | 13.3 |
| Partially agree | 18 | 21.7 | 21.7 | 34.9 |
| Agree | 35 | 42.2 | 42.2 | 77.1 |
| Strongly agree | 19 | 22.9 | 22.9 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *6. My knowledge of adult teaching and training influence my ability to develop a curriculum that encourages critical thinking and open opportunities for lifelong learning in students.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.4 | 2.4 |
| Disagree | 4 | 4.8 | 4.8 | 7.2 |
| Partially disagree | 2 | 2.4 | 2.4 | 9.6 |
| Neither agree nor disagree | 2 | 2.4 | 2.4 | 12.0 |
| Partially agree | 9 | 10.8 | 10.8 | 22.9 |
| Agree | 37 | 44.6 | 44.6 | 67.5 |
| Strongly agree | 27 | 32.5 | 32.5 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *7. My critical thinking and analytical abilities enable me to interpret Policies and guidelines relevant for a teaching, learning, and training programme during the development of a curriculum.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 1 | 1.2 | 1.2 | 1.2 |
| Partially disagree | 1 | 1.2 | 1.2 | 2.4 |
| Neither agree nor disagree | 1 | 1.2 | 1.2 | 3.7 |
| Partially agree | 20 | 24.1 | 24.4 | 28.0 |
| Agree | 40 | 48.2 | 48.8 | 76.8 |
| Strongly agree | 19 | 22.9 | 23.2 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *8. My knowledge of nursing education theories supports my confidence in developing a curriculum that is relevant to the proposed programme.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 4 | 4.8 | 4.8 | 4.8 |
| Partially disagree | 1 | 1.2 | 1.2 | 6.0 |
| Neither agree nor disagree | 6 | 7.2 | 7.2 | 13.3 |
| Partially agree | 18 | 21.7 | 21.7 | 34.9 |
| Agree | 42 | 50.6 | 50.6 | 85.5 |
| Strongly agree | 12 | 14.5 | 14.5 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *9. My ability to interpret Vision, Mission, Values and Philosophy of teaching and training enables me to develop a curriculum that aims to achieve the attributes of the futuristic students in the programme.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 2 | 2.4 | 2.4 | 2.4 |
| Partially disagree | 2 | 2.4 | 2.4 | 4.8 |
| Neither agree nor disagree | 1 | 1.2 | 1.2 | 6.0 |
| Partially agree | 22 | 26.5 | 26.5 | 32.5 |
| Agree | 33 | 39.8 | 39.8 | 72.3 |
| Strongly agree | 23 | 27.7 | 27.7 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *10. My knowledge of formulating a conceptual or organizational framework enables me to develop a framework that is aligned to the vision and mission in a curriculum.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.5 | 1.5 |
| Disagree | 4 | 4.8 | 6.0 | 7.5 |
| Neither agree nor disagree | 3 | 3.6 | 4.5 | 11.9 |
| Partially agree | 24 | 28.9 | 35.8 | 47.8 |
| Agree | 35 | 42.2 | 52.2 | 100.0 |
| Total | 67 | 80.7 | 100.0 |  |
| Missing | System | 16 | 19.3 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *11. My knowledge of developing course description using Alphanumeric codes enables me to develop study modules in a curriculum.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.4 | 2.4 |
| Disagree | 6 | 7.2 | 7.2 | 9.6 |
| Partially disagree | 2 | 2.4 | 2.4 | 12.0 |
| Neither agree nor disagree | 10 | 12.0 | 12.0 | 24.1 |
| Partially agree | 24 | 28.9 | 28.9 | 53.0 |
| Agree | 27 | 32.5 | 32.5 | 85.5 |
| Strongly agree | 12 | 14.5 | 14.5 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *12. My knowledge of formulating learning outcomes enables me to develop study module/ units/workbooks /subject guides that are aligned with the exit level outcomes of the programme.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.2 | 1.2 |
| Disagree | 4 | 4.8 | 4.9 | 6.2 |
| Partially agree | 19 | 22.9 | 23.5 | 29.6 |
| Agree | 36 | 43.4 | 44.4 | 74.1 |
| Strongly agree | 21 | 25.3 | 25.9 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *13. My knowledge of teaching strategies enables me to formulate different teaching, and experiential learning strategies during the development a module in a curriculum.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.2 | 1.2 |
| Disagree | 2 | 2.4 | 2.4 | 3.7 |
| Neither agree nor disagree | 1 | 1.2 | 1.2 | 4.9 |
| Partially agree | 13 | 15.7 | 15.9 | 20.7 |
| Agree | 32 | 38.6 | 39.0 | 59.8 |
| Strongly agree | 33 | 39.8 | 40.2 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *14. My knowledge of setting assessments and use of Taxonomies for theory and Work Integrated Learning (WIL) enables me to develop appropriate assessments that asses the difficulty index of a question or levels of cognitive complexity of a question during curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.2 | 1.2 |
| Disagree | 2 | 2.4 | 2.4 | 3.6 |
| Neither agree nor disagree | 1 | 1.2 | 1.2 | 4.8 |
| Partially agree | 13 | 15.7 | 15.7 | 20.5 |
| Agree | 36 | 43.4 | 43.4 | 63.9 |
| Strongly agree | 30 | 36.1 | 36.1 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *15. My knowledge of developing distribution of learning times for theoretical and WIL enables me to develop a curriculum that is integrated.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.7 | 1.7 |
| Disagree | 1 | 1.2 | 1.7 | 3.4 |
| Partially agree | 19 | 22.9 | 32.2 | 35.6 |
| Agree | 38 | 45.8 | 64.4 | 100.0 |
| Total | 59 | 71.1 | 100.0 |  |
| Missing | System | 24 | 28.9 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *16. My knowledge of integrating theory and practice enables me to plan and develop clinical WIL placement activities in a curriculum.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Partially disagree | 1 | 1.2 | 1.2 | 1.2 |
| Partially agree | 9 | 10.8 | 11.1 | 12.3 |
| Agree | 43 | 51.8 | 53.1 | 65.4 |
| Strongly agree | 28 | 33.7 | 34.6 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *17. My knowledge of aligning exit level outcomes with associated assessment criteria enables me to assess the application of the learning outcome in a module.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.2 | 1.2 |
| Disagree | 1 | 1.2 | 1.2 | 2.4 |
| Neither agree nor disagree | 1 | 1.2 | 1.2 | 3.7 |
| Partially agree | 26 | 31.3 | 31.7 | 35.4 |
| Agree | 35 | 42.2 | 42.7 | 78.0 |
| Strongly agree | 18 | 21.7 | 22.0 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *18. My knowledge of compiling a teaching and learning handbook/programme guide enables me to develop training documents that are beneficial and informative to students and service users during curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.2 | 1.2 |
| Disagree | 1 | 1.2 | 1.2 | 2.5 |
| Partially disagree | 1 | 1.2 | 1.2 | 3.7 |
| Neither agree nor disagree | 3 | 3.6 | 3.7 | 7.4 |
| Partially agree | 23 | 27.7 | 28.4 | 35.8 |
| Agree | 33 | 39.8 | 40.7 | 76.5 |
| Strongly agree | 19 | 22.9 | 23.5 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *19. My knowledge of managing assets and the understanding of the implication of financial management in a programme enables me to develop a curriculum that meets the organizational monetary controls.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.5 | 2.5 |
| Disagree | 5 | 6.0 | 6.2 | 8.6 |
| Partially disagree | 1 | 1.2 | 1.2 | 9.9 |
| Neither agree nor disagree | 8 | 9.6 | 9.9 | 19.8 |
| Partially agree | 27 | 32.5 | 33.3 | 53.1 |
| Agree | 23 | 27.7 | 28.4 | 81.5 |
| Strongly agree | 15 | 18.1 | 18.5 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *20. My knowledge of monitoring quality in a programme enables me to plan the appropriate use of material and human resources for a programme during curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 2 | 2.4 | 2.4 | 2.4 |
| Partially disagree | 1 | 1.2 | 1.2 | 3.6 |
| Neither agree nor disagree | 9 | 10.8 | 10.8 | 14.5 |
| Partially agree | 25 | 30.1 | 30.1 | 44.6 |
| Agree | 29 | 34.9 | 34.9 | 79.5 |
| Strongly agree | 17 | 20.5 | 20.5 | 100.0 |
| Total | 83 | 100.0 | 100.0 |  |