**DATA COLLECTION QUESTIONNAIRE**

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# **SECTION A: BIOGRAPHIC DATA**

**Please respond to the following eight (8) questions using a tick (√). Select the most appropriate answer**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** How old are you? | | | | | | | | | | |
| **2. Gender** | **Male** | | | **Female** | | | | **Other (Specify)** | | |
| **3.** How many years have you been a nurse educator? | | | | | | | | | | |
| **4. Employment status** | Full time | Part time | | |  | | | | | |
| **5. Highest educational level** | Diploma in Nursing Education | | | Bachelor’s degree | | | Masters | PhD |  | |
| **6. Home language** | Afrikaans | English | | | isiXhosa | | Sesotho | isiNdebele | isiZulu | |
| Sepedi | Setswana | | | siSwati | | Tshivenda | Xitsonga | Khoi San | |
| **7. Curriculum being developed/are developing** | Higher certificate: Auxiliary nurse | | Diploma in Nursing: General nurse | | | Bachelor’s Degree: Nursing and Midwifery   |  |  | | --- | --- | | Post Graduate Diploma |  | | | Postgraduate Diploma | |  |
| **8. Status of accreditation** | Not yet submitted to SANC | | In progress of SANC evaluation | | | Conditional accreditation | | Full accreditation | |  |

## **SECTIONB B: KNOWLEDGE IN CURRICULUM DEVELOPMENT**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Relate the following statements about your knowledge regarding curriculum development by selecting the most appropriate answer using a tick (√)** | **1 (=strongly disagree), 2(=partially disagree), 3(=disagree), 4(=neither agree nor disagree), 5(=agree), 6(=partially agree),7(=strongly agree)** | | | | | | |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. The knowledge I have of curriculum development is a resultant of my nursing education and training |  |  |  |  |  |  |  |
| 2. The knowledge I have of curriculum enables me to have a positive attitude in curriculum development activities |  |  |  |  |  |  |  |
| 3. My knowledge of curriculum enables me to engage willingly in curriculum development discussions and activities |  |  |  |  |  |  |  |
| 4. My knowledge of curriculum enables me to make informed choices and decisions during the development of a curriculum |  |  |  |  |  |  |  |
| 5. My knowledge of curriculum enables me to recognize when there is knowledge deficit amongst my team members regarding curriculum development |  |  |  |  |  |  |  |
| 6. My knowledge of adult teaching and training influence my ability to develop a curriculum that encourages critical thinking and open opportunities for lifelong learning in students |  |  |  |  |  |  |  |
| 7. My critical thinking and analytical abilities enable me to interpret Policies and guidelines relevant for a teaching, learning, and training programme during the development of a curriculum |  |  |  |  |  |  |  |
| 8. My knowledge of nursing education theories supports my confidence in developing a curriculum that is relevant to the proposed programme |  |  |  |  |  |  |  |
| 9. My ability to interpret Vision, Mission, Values and Philosophy of teaching and training enables me to develop a curriculum that aims to achieve the attributes of the futuristic students in the programme |  |  |  |  |  |  |  |
| 10. My knowledge of formulating a conceptual or organizational framework enables me to develop a framework that is aligned to the vision and mission in a curriculum |  |  |  |  |  |  |  |
| 11. My knowledge of developing course description using Alphanumeric codes enables me to develop study modules in a curriculum |  |  |  |  |  |  |  |
| 12. My knowledge of formulating learning outcomes enables me to develop study module/ units/workbooks /subject guides that are aligned with the exit level outcomes of the programme |  |  |  |  |  |  |  |
| 13. My knowledge of teaching strategies enables me to formulate different teaching, and experiential learning strategies during the development a module in a curriculum |  |  |  |  |  |  |  |
| 14. My knowledge of setting assessments and use of Taxonomies for theory and Work Integrated Learning (WIL) enables me to develop appropriate assessments that asses the index of difficulty in a question or levels of cognitive complexity of a question during curriculum development |  |  |  |  |  |  |  |
| 15. My knowledge of developing distribution of learning times for theoretical and WIL enables me to develop a curriculum that is integrated |  |  |  |  |  |  |  |
| 16. My knowledge of integrating theory and practice enables me to plan and develop clinical WIL placement activities in a curriculum |  |  |  |  |  |  |  |
| 17. My knowledge of aligning exit level outcomes with associated assessment criteria enables me to assess the application of the learning outcome in a module |  |  |  |  |  |  |  |
| 18. My knowledge of compiling a teaching and learning handbook/programme guide enables me to develop training documents that are beneficial and informative to students and service users during curriculum development |  |  |  |  |  |  |  |
| 19. My knowledge of managing assets and the understanding of the implication of financial management in a programme enables me to develop a curriculum that meets the organizational monetary controls |  |  |  |  |  |  |  |
| 20. My knowledge of monitoring quality in a programme enables me to plan the appropriate use of material and human resources for a programme during curriculum development |  |  |  |  |  |  |  |

**SECTION C: SKILLS IN CURRICULUM DEVELOPMENT**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Relate the following statements about your skills regarding curriculum development by selecting the most appropriate answer using a tick (√)** | **1 (=strongly disagree), 2(=partially disagree), 3(=disagree), 4(=neither agree nor disagree), 5(=agree), 6(=partially agree),7(=strongly agree)** | | | | | | |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. My curriculum development skills are a resultant of my nursing education and training |  |  |  |  |  |  |  |
| 2. My communication and organizational skills enable me to interact with various stake holders at the micro, meso and macro levels, to achieve informed decisions in curriculum development |  |  |  |  |  |  |  |
| 3. My curriculum development skills enable me to have a positive attitude, act ethically and professionally during the curriculum development processes |  |  |  |  |  |  |  |
| 4. My teaching skills enables me to develop interactive study material that meet the teaching, learning and training needs of the students |  |  |  |  |  |  |  |
| 5. My evidence- based practice skills enable me to develop theoretical and WIL activities that comprehensively covers the learning outcomes of the programme |  |  |  |  |  |  |  |
| 6. My research skills enable me to source various and relevant information and material that will enable decision making in curriculum development |  |  |  |  |  |  |  |
| 7. My academic writing and document compilation skills enables me to develop a curriculum that is of quality standard |  |  |  |  |  |  |  |
| 8. My leadership skills enable me to recognize when there is skills deficit amongst my team members regarding curriculum development |  |  |  |  |  |  |  |
| 9. My skills of managing technology during teaching and training enables me to develop interactive study material during curriculum development |  |  |  |  |  |  |  |
| 10. My curriculum reviewing skills enables me to participate in peer reviews sessions to allow corrections and modifications during the curriculum development processes |  |  |  |  |  |  |  |
| 11. My communication and presentation skills enable me to confidently present the developed curriculum to the co-workers, my supervisors and stake holders |  |  |  |  |  |  |  |

**THE END**

**THANK YOU FOR YOUR PARTICIPATION AND CONTRIBUTIONS**