**FREQUENCY TABLE**

**SKILLS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *1. My curriculum development skills are a resultant of my nursing education and training.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 13 | 15.7 | 15.9 | 15.9 |
| Disagree | 7 | 8.4 | 8.5 | 24.4 |
| Partially disagree | 8 | 9.6 | 9.8 | 34.1 |
| Neither agree nor disagree | 3 | 3.6 | 3.7 | 37.8 |
| Partially agree | 2 | 2.4 | 2.4 | 40.2 |
| Agree | 35 | 42.2 | 42.7 | 82.9 |
| Strongly agree | 14 | 16.9 | 17.1 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *2. My communication and organizational skills enable me to interact with various stake holders at the micro, meso and macro levels, to achieve informed decisions in curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Partially disagree | 1 | 1.2 | 1.2 | 1.2 |
| Neither agree nor disagree | 3 | 3.6 | 3.7 | 4.9 |
| Partially agree | 15 | 18.1 | 18.3 | 23.2 |
| Agree | 38 | 45.8 | 46.3 | 69.5 |
| Strongly agree | 25 | 30.1 | 30.5 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *3. My curriculum development skills enable me to have a positive attitude, act ethically and professionally during the curriculum development processes.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 3.6 | 4.1 | 4.1 |
| Partially disagree | 2 | 2.4 | 2.7 | 6.8 |
| Neither agree nor disagree | 3 | 3.6 | 4.1 | 11.0 |
| Agree | 37 | 44.6 | 50.7 | 61.6 |
| Strongly agree | 28 | 33.7 | 38.4 | 100.0 |
| Total | 73 | 88.0 | 100.0 |  |
| Missing | System | 10 | 12.0 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *4. My teaching skills enables me to develop interactive study material that meet the teaching, learning and training needs of the students.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 1 | 1.2 | 1.2 | 1.2 |
| Partially disagree | 2 | 2.4 | 2.5 | 3.7 |
| Neither agree nor disagree | 3 | 3.6 | 3.7 | 7.4 |
| Partially agree | 10 | 12.0 | 12.3 | 19.8 |
| Agree | 34 | 41.0 | 42.0 | 61.7 |
| Strongly agree | 31 | 37.3 | 38.3 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *5. My evidence- based practice skills enable me to develop theoretical and WIL activities that comprehensively covers the learning outcomes of the programme.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Partially disagree | 1 | 1.2 | 1.2 | 1.2 |
| Neither agree nor disagree | 4 | 4.8 | 4.9 | 6.1 |
| Partially agree | 10 | 12.0 | 12.2 | 18.3 |
| Agree | 38 | 45.8 | 46.3 | 64.6 |
| Strongly agree | 29 | 34.9 | 35.4 | 100.0 |
| Total | 82 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *6. My research skills enable me to source various and relevant information and material that will enable decision making in curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.8 | 1.8 |
| Disagree | 5 | 6.0 | 9.1 | 10.9 |
| Partially disagree | 1 | 1.2 | 1.8 | 12.7 |
| Neither agree nor disagree | 5 | 6.0 | 9.1 | 21.8 |
| Partially agree | 12 | 14.5 | 21.8 | 43.6 |
| Agree | 31 | 37.3 | 56.4 | 100.0 |
| Total | 55 | 66.3 | 100.0 |  |
| Missing | System | 28 | 33.7 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *7. My academic writing and document compilation skills enables me to develop a curriculum that is of quality standard.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.3 | 1.3 |
| Disagree | 2 | 2.4 | 2.5 | 3.8 |
| Partially disagree | 1 | 1.2 | 1.3 | 5.0 |
| Neither agree nor disagree | 6 | 7.2 | 7.5 | 12.5 |
| Partially agree | 12 | 14.5 | 15.0 | 27.5 |
| Agree | 31 | 37.3 | 38.8 | 66.3 |
| Strongly agree | 27 | 32.5 | 33.8 | 100.0 |
| Total | 80 | 96.4 | 100.0 |  |
| Missing | System | 3 | 3.6 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *8. My leadership skills enable me to recognize when there is skills deficit amongst my team members regarding curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 1 | 1.2 | 1.3 | 1.3 |
| Disagree | 1 | 1.2 | 1.3 | 2.5 |
| Partially disagree | 1 | 1.2 | 1.3 | 3.8 |
| Neither agree nor disagree | 4 | 4.8 | 5.0 | 8.8 |
| Partially agree | 12 | 14.5 | 15.0 | 23.8 |
| Agree | 35 | 42.2 | 43.8 | 67.5 |
| Strongly agree | 26 | 31.3 | 32.5 | 100.0 |
| Total | 80 | 96.4 | 100.0 |  |
| Missing | System | 3 | 3.6 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *9. My skills of managing technology during teaching and training enables me to develop interactive study material during curriculum development.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.5 | 2.5 |
| Disagree | 2 | 2.4 | 2.5 | 4.9 |
| Partially disagree | 1 | 1.2 | 1.2 | 6.2 |
| Neither agree nor disagree | 4 | 4.8 | 4.9 | 11.1 |
| Partially agree | 14 | 16.9 | 17.3 | 28.4 |
| Agree | 32 | 38.6 | 39.5 | 67.9 |
| Strongly agree | 26 | 31.3 | 32.1 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *10. My curriculum reviewing skills enables me to participate in peer reviews sessions to allow corrections and modifications during the curriculum development processes.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.5 | 2.5 |
| Disagree | 5 | 6.0 | 6.2 | 8.6 |
| Partially disagree | 2 | 2.4 | 2.5 | 11.1 |
| Neither agree nor disagree | 5 | 6.0 | 6.2 | 17.3 |
| Partially agree | 15 | 18.1 | 18.5 | 35.8 |
| Agree | 31 | 37.3 | 38.3 | 74.1 |
| Strongly agree | 21 | 25.3 | 25.9 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |

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| --- | --- | --- | --- | --- | --- |
| *11. My communication and presentation skills enable me to confidently present the developed curriculum to the co-workers, my supervisors and stake holders.* | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Strongly disagree | 2 | 2.4 | 2.5 | 2.5 |
| Disagree | 3 | 3.6 | 3.7 | 6.2 |
| Partially disagree | 2 | 2.4 | 2.5 | 8.6 |
| Neither agree nor disagree | 6 | 7.2 | 7.4 | 16.0 |
| Partially agree | 13 | 15.7 | 16.0 | 32.1 |
| Agree | 24 | 28.9 | 29.6 | 61.7 |
| Strongly agree | 31 | 37.3 | 38.3 | 100.0 |
| Total | 81 | 97.6 | 100.0 |  |
| Missing | System | 2 | 2.4 |  |  |
| Total | | 83 | 100.0 |  |  |