**Table 4:2: Essential meanings (themes) and constituents (sub-themes) derived from Community health nurses' interviews**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ESSENTIAL MEANINGSESSENCE(THEMES)** | **CONSTITUENTS(SUB-THEMES)** | | | | |
| **4.2.1 Essence 1: CHNs' roles in TB health promotion Programme.** | * TB screening, treatment initiation, follow up   and referral | | | | |
| * Family contacts tracing | | | | |
| * Health education to clients and families | | | | |
| * Adherence counselling to clients and families | | | | |
| * Referral of clients for medical/ psychological/   adherence follow up | | | | |
| * Referral of families with social problems | | | | |
| **4.2.2 Essence 2: CHNs' positive experiences of TB health promotion programme** | * Positive experiences   promotion programme | of | the | TB | health |
| * Stakeholder support | | | | |
| **4.2.3 Essence 3: CHNs' challenges with TB**  **health promotion programme** | * Clients' non-adherence related to social grant   challenges | | | | |
| * Clients' non-adherence related to access   challenges | | | | |
| * Clients' non-adherence related to different   factors | | | | |
| * Clients'/families' uncooperative conduct | | | | |
| **4.2.4 Essence 4: CHNs' needs in TB health promotion Programme** | * CHNs-related needs | | | | |
| * CHNs' personal TB protection needs | | | | |
| * Client/families-related needs | | | | |
| * Client/families' TB awareness and educational   needs | | | | |
|  | | | | |