

Table 4: ESL teacher participants' attitudinal beliefs about using mobile devices for language teaching

Participant	Codes	Categories
A/22	bringing mobile device to class excites learners draws learners' attention	learners' interest stimulated
D/22	Mobile device motivates learners	
B/22	Teachers get more information to prepare learners for exams helps learners to get more information not in external examinations	enhances shallow information in prescribed books
C/22, E/22 & F/22	wide choice of information not found in prescribed books	
G/22	download things to show the learners	
D/22	use mobile device with ease	use mobile device efficiently
E/22 & F/22	borrow mobile device due to teaching need sacrifice with money want financed data and mobile phones	no support from the school
H/22	prefer using mobile device from school	
A/22	display pictures to learners for better understanding	improve teacher-learner performance
D/22	Improve learner performance	
E/22	demonstrate for better understanding	
F/22 & H/22	learning and teaching benefits learner open mindedness	
H/22	no access to electricity	no electricity and reliable network access
C/22 & I/22	no reliable network	no reliable network access