

**Table 6: Factors influencing ESL teacher participants' use of mobile devices for sourcing literature materials**

Participant	Code	Category
A/22 & H/22	lack of support for reinforcing English language acquisition	lack of teacher support demotivating
F/22	no appreciation for working hard	no teacher recognition
A/22 & E/22	supervisor lacks understanding	technology integration not prioritised
F/22	mobile device use discouraged by supervisor	
H/22 & I/22	administration unresponsive to mobile use – class integration	
A/22 & B/22	printing and duplication	associated duplication costs
D/22	non-functional equipment	
B/22, E/22 & F/22	no obligation because literature is not in the primary English syllabus	syllabus adherence
H/22	get basics for exams	
A/22	lack of understanding of short stories	literature complexity for learners and teachers
E/22	difficult to expose learners to literary devices/context	
H/22	literature difficult for learners	
G/22 & I/22	literature difficult for teacher	
E/22, F/22, G/22,	lack of teacher and parent support for reading.	no reading culture
H/22 & I/22	downplayed by policies	
C/22, D/22 & H/22	selection of relevant information a challenge lack knowledge about how to use mobiles for teaching or sourcing materials	difficulty of selecting internet-based literature materials
E/22	lack of technological content knowledge	
I/22 & C/22	unreliable network coverage	poor network access
E/22 & I/22	no internet in class	
D/22	no time to prepare	tight schedule hinders lesson preparation
I/22	compete with time	
F/22	time consuming to allocate books learners can't read	