**Lesedi – School C**

1. **Which topics do you teach in Life Orientation that prepare or may prepare Grade 12 learners for tertiary education?**

***Development of self in society*** – This is about and individual self, This is about learners focusing on five facets of life, i.e physical aspect, emotional aspect, social aspect, spiritual, psychological aspect…Most times in my classes I tell them that in life they need to balance all these aspects in order for them to survive.

**Social aspect** – On this aspect , I usually focus on the types of relationships and they need to know their different roles in each and every relationships.

**Physical aspects** – importance of exercising, importance of diet, how to take care of their bodies, actually is about maintaining a healthy lifestyle as a way of taking care of their bodies.

**Emotional aspects** – This is about taking care of their emotions- they need to able to manage their own emotions and not anything to affect how they feel.

**Psychological aspect** – Is about taking care of their thinking because it may affect their behaviours.

**Spiritual aspect** – Their belief system that shape who they are, that’s where they develop values

The development of self in society entails mostly the facets of life --- and I tell my learners that if you make worse decision in one of these facets you may have to live with the consequences it comes with.

***Career and career choices*** – It is where we teach them how to apply at Universities, give them information about categories of careers that are available and what they may pursue. I normally advise and guide my learners to focus on their subject choices and stream they have chosen so that they can know what they van study with their chosen subjects.

***Physical education*** because some of the learners have talent and interest in a particular sport or arts and they end up taking that as their career.

1. **What is your understanding of the word “support” in context of preparing learners for transition to tertiary education?**

Giving our learners guidance and information….Our learners are sometimes clueless about what they want to study, so I encourage them to do research about their careers …I make them aware of looking at interests and abilities…in that way some are able to study further the following year…

some are able to eventually identify three career options they may wish to follow.

We invite University Reps and TVET Reps to come and present to our learners about various careers.

I also help them apply for admissions at Universities. This people assist in unlocking the minds of our learners about possible career options that they may have.

I have a Teaching assistant who assist Grade 12 learners with online applications after school and assist with uploading of the supporting documents.

1. **How do you currently support Grade 12 learners to prepare for the transition to tertiary education?**

You know the whole school support our Grade 12 learners, for example in Term 2 after giving them their reports, Principal called Parents for intervention meetings with the learners who did not perform well, whereby we show parents where their kids are lacking, and we encourage learners to push because they still have the chance of passing their Grade 12. In respect with careers, I share with them the manual documents and booklets that we get from the Universities to guide them on application do’s and don’ts.

1. **What role do you play in supporting Grade 12 learners for smooth transition to tertiary education?**

I communicate with the Universities and the Universities communicate with me regarding open days and career exhibitions. You know I have a lot of invitations that we attended to , even last week we went to one Sefako Makgatho University for open day. We really assisting our learners. I arrange transport for the learners and I accompany them. I so enjoy my job because through this , our learners are able to apply on time for tertiary education.

1. **What support strategies are you currently using to prepare Grade 12 learners for tertiary education?**

I think I have already shared the strategies

1. **Share any other support strategies that may be useful in preparing Grade 12 learners for tertiary education?**

I have already shared how I support my students…yah assist the to apply and share career information with them.

1. **Which aspects/factors do you think can assist Grade 12 learners to transition to tertiary education?**

This one actually should start at Grade 11, where they need to already perform good academically for them to be able to access tertiary education, especially university with selection courses. But yes good academic performance in Grade 12 will also grant them an opportunity to study further -

1. **Which aspects/factors do you think can be the barriers for Grade 12 learners to transition to tertiary education?**

Batswadi ….Parents are a challenge; they force their children to study at University even though they see that their children cannot cope academically. But parents aim high for their children, they end up still forcing their kids to follow a particular career , they actually discourage them to even study at TVET college.

And at least here we are closer to TVET college so we also call the Student Support person wa ko TVET to come and share with our learners the qualifications and career they can follow at TVET sector. And this is working for some of our learners.

Another thing ke misunderstanding ya APS ….A learner can have an APS and pass with bachelors but you find that she/he does not have a specific level in a particular subject …and in that way a learner is not admitted. So, you find parents coming to us to enquire and say you said our kids must get bachelors but now they passed with bachelors but they are not admitted to study in any university. So, parents and some learners think that a level 4 will automatically grant them an access to study at the university.

Attitude of our learners – our learners expect teachers to teach them everything. They do not study hard enough. You see we give them previous question papers, but it is like our learners expect to find the same questions in the examination even though the aim is to guide them on what kind of questions to expect.

And yah le attitude of some Teachers in LO …they always think that LO is not that difficult and important . They forget that LO also important because it contributes towards how the learner passes their Grade 12.

1. **Is there anything else that you think I should know relating to the support and preparation of Grade 12 learners for tertiary education?**

LO is a broad subject and I have realised that it is a combination of all the subjects. I have also realised that when they set final examination for LO they use current affairs issues , so I encourage my learners to be up to date with what is happening in South Africa or around the world.

Another concern about Life Orientation is that Learners are discouraged that Life Orientation does not contribute towards APS. And you know my learners excel in LO and are able to get distinctions, so it pains me that it does not count towards APS. The only advantage is that it contributes in them passing their Grade 12.