1. Five themes and corresponding subthemes identified from interview transcriptions, teacher diary entry notes and artefacts in the form of photographs.

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| **THEMES** | **SUBTHEMES** |
| **Theme 1**: Current support strategies LO teachers use to support Grade 12 learners for transitioning to tertiary education | **Subtheme 1.1** – Provision of information about career options and related information |
| **Subtheme 1.2** – Provision of guidance and motivation |
| **Subtheme 1.3 –** Provision of academic support interventions |
| **Subtheme 1.4 –** Coordination and participation in career guidance and career information sharing activities |
| **Subtheme 1.5 –** Assistance with online applications for tertiary institutions |
| **Subtheme 1.6 –** Teaching study skills and methods |
| **Subtheme 1.7 –** Preparing Grade 12 learners for tertiary education |
| **Subtheme 1.8 –** Opportunity to participate in extra-mural activities |
| **Subtheme 1.9 –** Availability of teaching and learning resources and supplemental materials |
| **Theme 2**: Proposed support strategies LO teachers can use to support Grade 12 learners for transitioning to tertiary education | **Subtheme 2.1** – Empowerment with life skills |
| **Subtheme 2.2** – Empowerment with study skills |
| **Subtheme 2.3 –** Organising peer-to-peer information sharing sessions |
| **Subtheme 2.4** – Assistance regarding career development information and higher education applications |
| **Theme 3:** Factors enabling transitions of Grade 12 learners to tertiary education | **Subtheme 3.1 –** Good academic achievement |
| **Subtheme 3.2** – Emotional preparation |
| **Subtheme 3.3** – Parental support |
| **Subtheme 3.4** –Study skills and methods |
| **Theme 4:** Factors hindering transitions of Grade 12 learners to tertiary education | **Subtheme 4.1**-Lack of accurate information on university entrance requirements |
| **Subtheme 4.2 –** Lack of financial support, lack of knowledge about student financial aid and affordability concerns |
| **Subtheme 4.3 –** Being a first-generation student |
| **Subtheme 4.4 –** Limited resources at school |
| **Theme 5:** Higher education institutions’ support of LO teachers | **Subtheme 5.1 –** Collaboration opportunities |

1. Four themes identified from analysing the final vignettes.

**Vignette themes**

1. Teaching methods and strategies
2. Availability of teaching and learning resources
3. Provision of academic support
4. Preparation of Grade 12 learners for the journey ahead