**Lethabo**

Years of Experience : 14 years at UP

Years of Experience : 03 years with LO teachers

1. **In your view, what can LO teachers do to support Grade 12 learners in transitioning from high school to tertiary education?**

Okay … I think what they do they can do is to help the learners is to have a goal….you see at UP we do the NCAP. We now only do it with Grade 9 learners. So the LO teachers can assist the learners to have a goal about their future. By encouraging them to do the career guidance test or the exploration tests like the one we do with Grade 9 learners. It allows them to look at various career careers that fall under their interests because it also looks as their abilities.

The other thing they can do with them is by giving them study methods and the time management. One thing that most learners lack at the university is the skill of time management. What happens if they don’t have the skill of time management is that they study during the last minutes and unfortunately it makes them to grasp the information temporarily and as a result they forget the work and during the examination they have to study everything from scratch. Time management skill will also allow them to do their assignment on time, where they can have an ample time to consult their Lecturers before they submit.

Study methods also assist in teaching the learners to be able to know how they can attempt to do their assignments.

1. **Reflecting about your tertiary institution, which support mechanisms are in place to support LO teachers in their role of preparing Grade 12 learners to transition to tertiary education?**

The only support mechanism is in collaboration with LO teachers is with their Grade 9 learners with the subject choices by using the NCAP from KHETHA.

1. **Which role does your institution play in collaborating with the LO teachers in preparing Grade 12 learners for transitioning to tertiary institution?**

Collaboration is not with LO teachers for Grade 12 learners as yet. We only work with LO teachers relating to Grade 9 learners by assisting them to guide the Grade 9 learners to choose subjects for Grade 10.

1. **Share any support strategies that you think may be useful in preparing Grade 12 learners for tertiary education?**

* As I have said previously…I work as a student faculty advisor. What we normally see is that students come to university unprepared . If they can be prepared for the going away from home …that will be better …because they need to know that being at university for the first time is like bereavement period for them , it is not the same as when they stay home with their parents ….they still need adjusting to the life of living alone. Teachers and parents must assist them.
* They need to be taught study methods before they come to the university. They need to be taught from school level that they need to study the material for understanding, be able to explain it to someone else in a way that they own such information.
* Study guides at the university – if the LO teacher can already tell them that at University there are also what we call study guides….and they must use them for their own benefit
* If LO teachers can speak with us as study advisors about how they can prepare their Grade 12 learners….we will gladly give them tips that they can share with their Grade 12 learners.
* They don’t realize when they to university that every assessment even small assessment counts towards their semester final mark. When they get to the university they will already be prepared in their mindset.
* They need to be taught to be independent because at University there is no teacher or parent to remind them to attend class and do certain things such as assessments.

1. **In your view, which aspects/factors do you think can assist Grade 12 learners in transitioning to tertiary education?**

* Hmmmmm, obviously the things that I had mentioned already. U know what could be nice. If the LO teachers can arrange previous learners who study at University, to come and share with the current Grade 12 learners things like how they managed to survive at the university. What became a shock to them…they need to be told what they must expect when they reach the university. If it is done by someone closer to their age group , or their peer they may listen to them better than their LO teachers. These previous learners may share their personal experience of how their journey of transitioning to university was like.
* Do you know JCP….JCP is a module in Engineering done by first year students who are required to do a community service. They are project students studying engineering …these students can be used by surrounding schools to share their experiences with the high school learners who aspire to study at the university, especially engineering because it is too demanding.

1. **In your view, which aspects/factors do you think can be the barriers for Grade 12 learners in transitioning to tertiary education?**

* You know there is no time to speak to Grade 12 learners about careers and planning for the university…so much time is dedicated to their academics because they want them to pass. If this can be looked into – I think there can be a difference.
* Not having knowledge about finances – how to fund their students and how to manage their own finances if they are funded by NSFAS or bursaries
* If their parents did not have degrees or went to university…. first generation students normally do not have enough knowledge about different degrees and also they normally do not know what goes on at the university….and Who to contact when they struggling with what
* So also setting up a Survival guide for the University – This will be a nice thing for the LO teachers to share with their Garde 12
* ***What to be included in the survival guide***:
* Use support services staff members at the University as early as you can , i.e student advisors, student counsellors and financial aid officers
* Use study guide before class to prepare in advance for the lesson
* See someone to guide you for time management and study methods
* If you struggle at residence – there is residence parents to be consulted