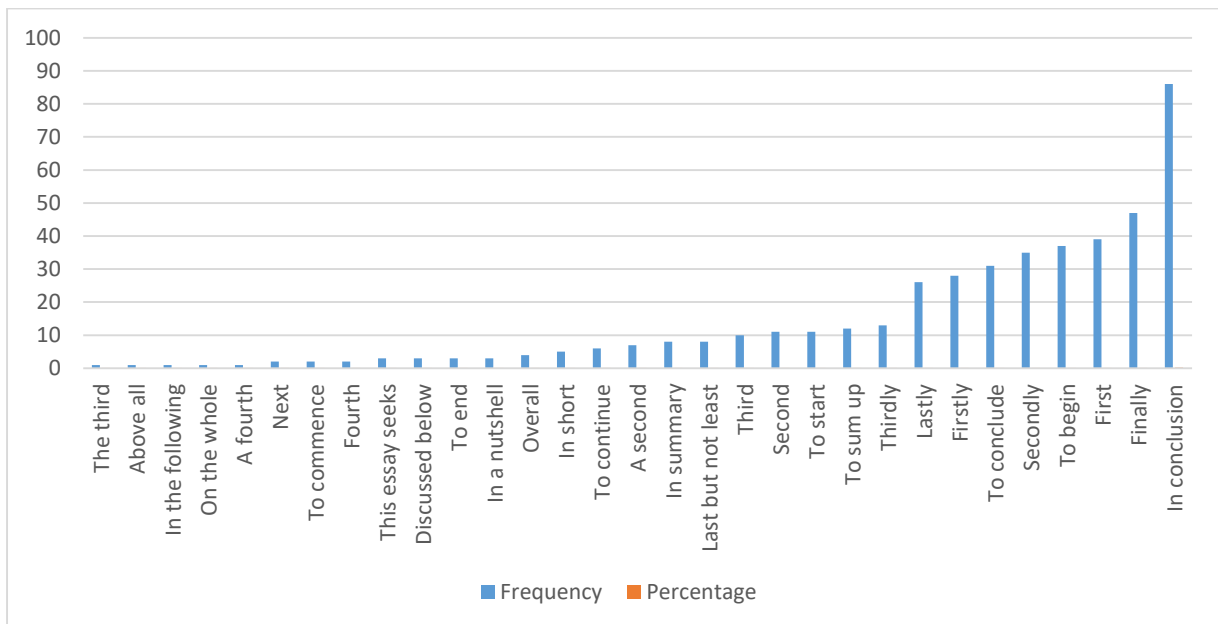
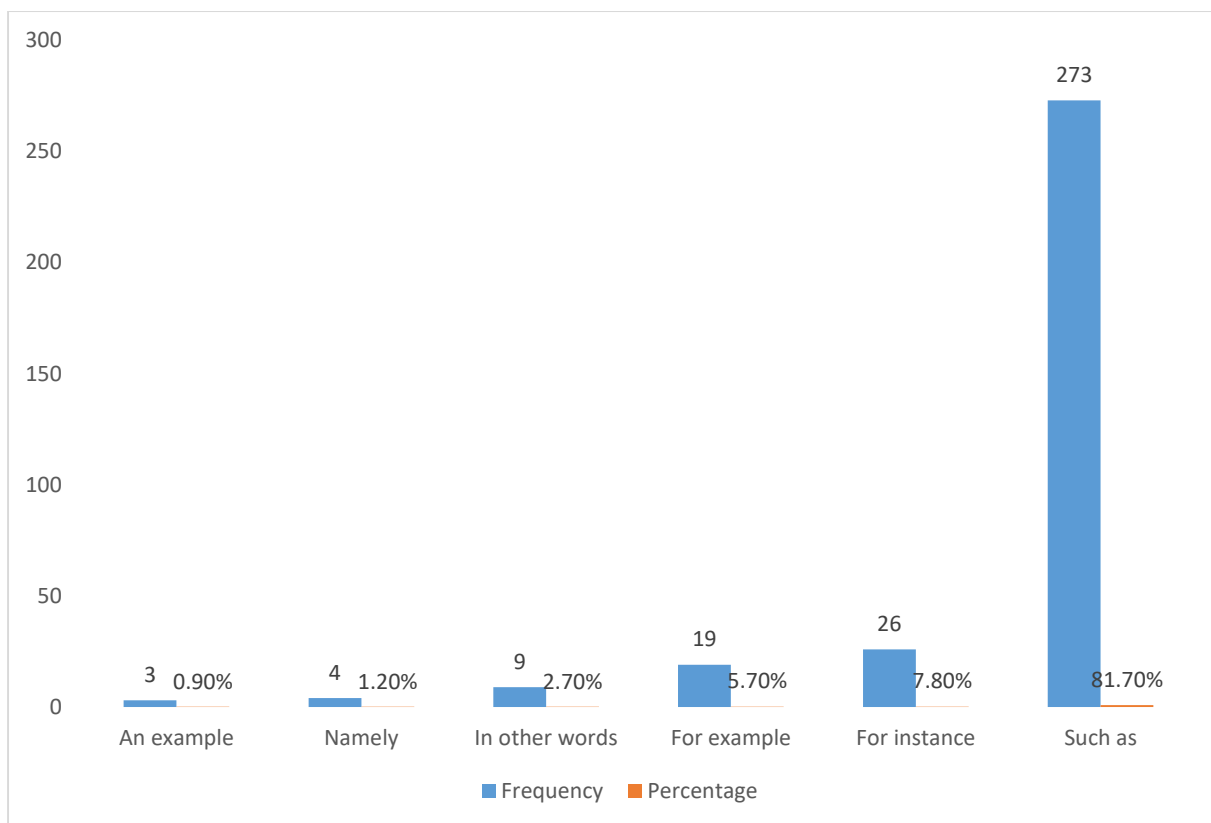


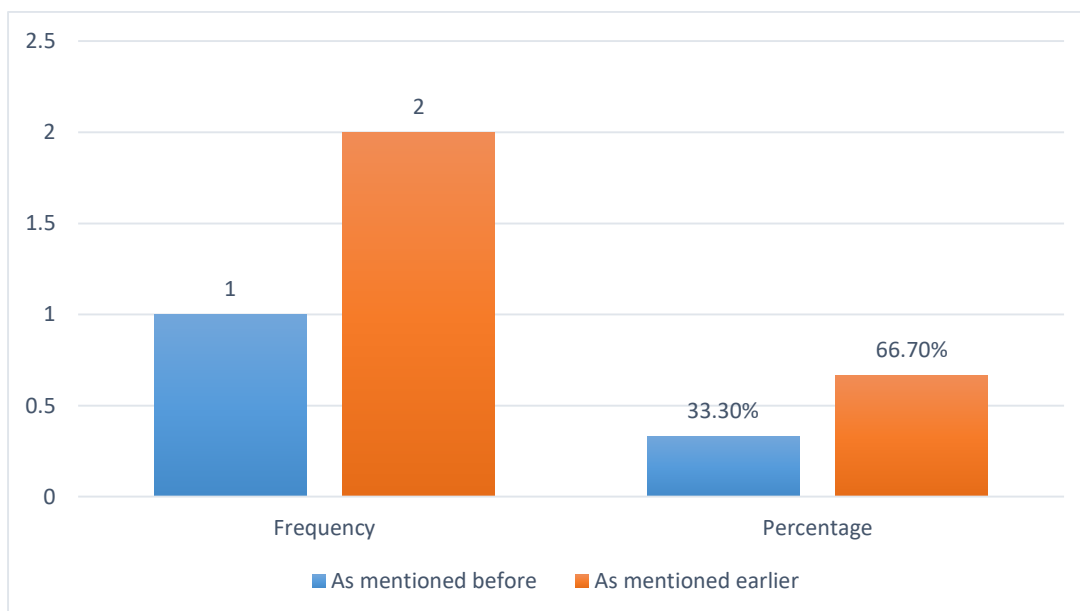
**Figure 1: Results of metadiscourse markers in the pilot cloze test showing bell shape**



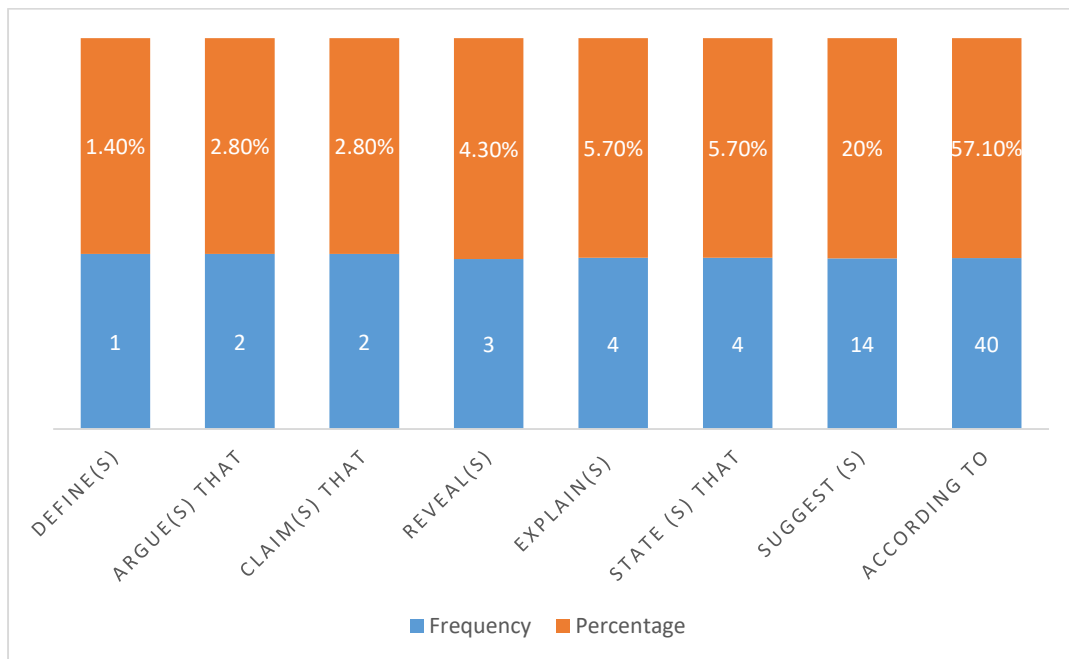
**Figure 2: Types and frequencies of frame markers in the LC**



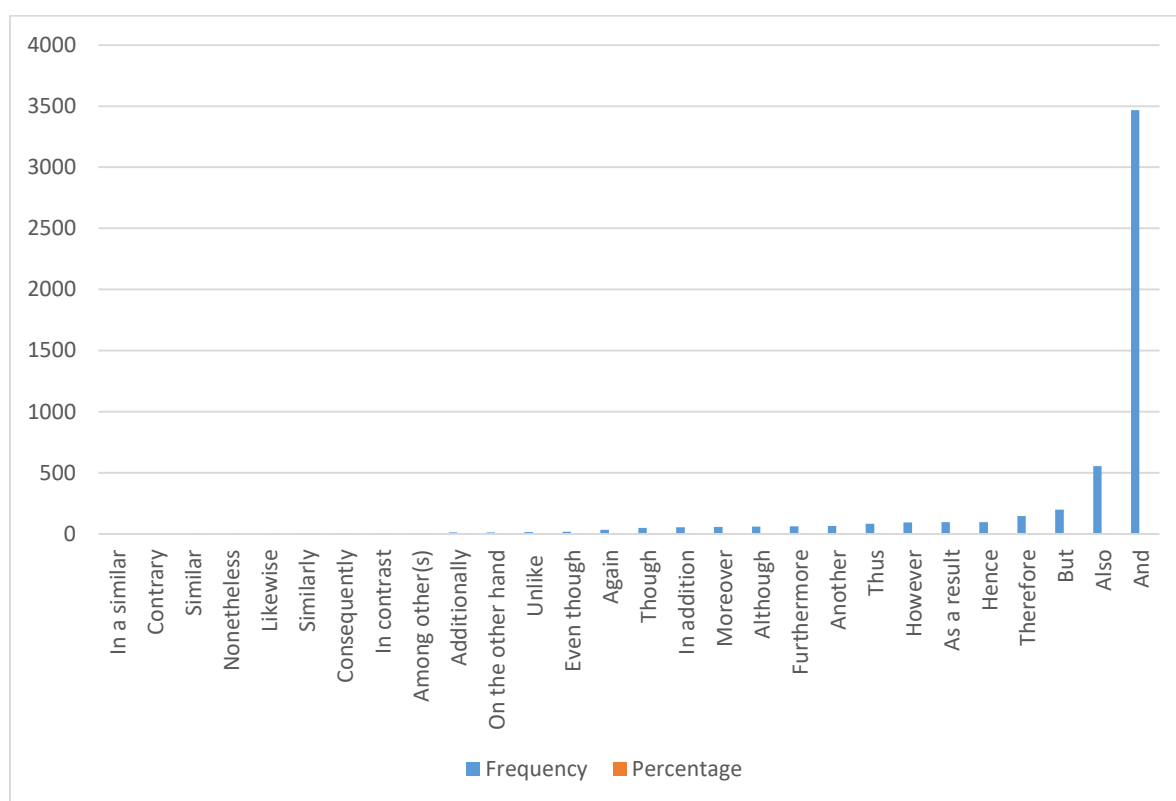
**Figure 3: Types and frequencies of code glosses in the LC**



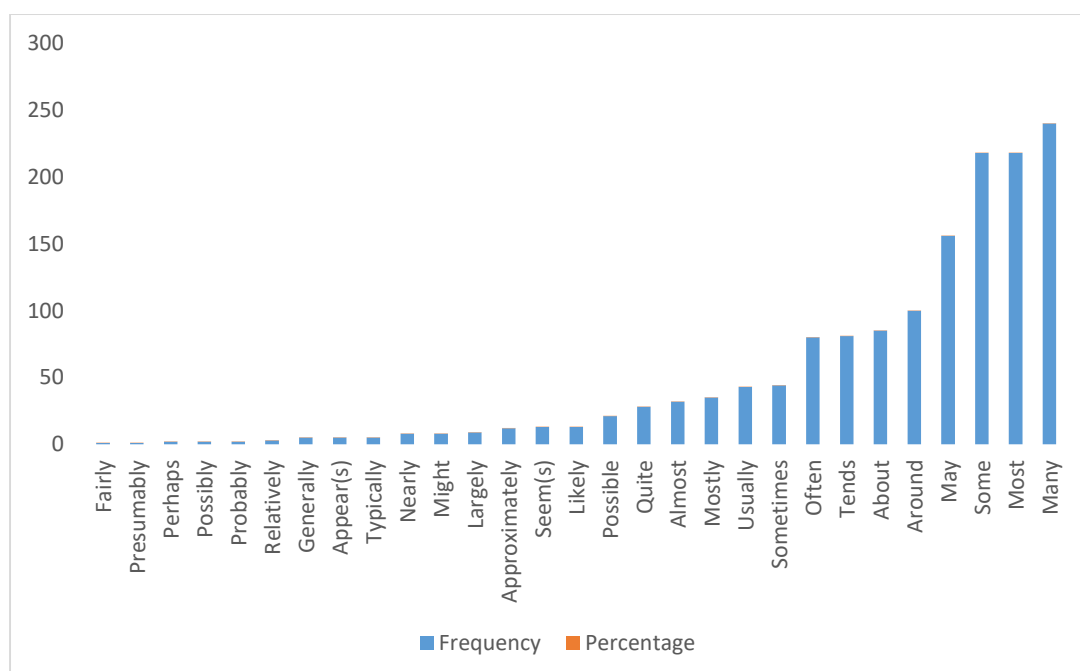
**Figure 4: Types and frequencies of endophoric markers in the LC**



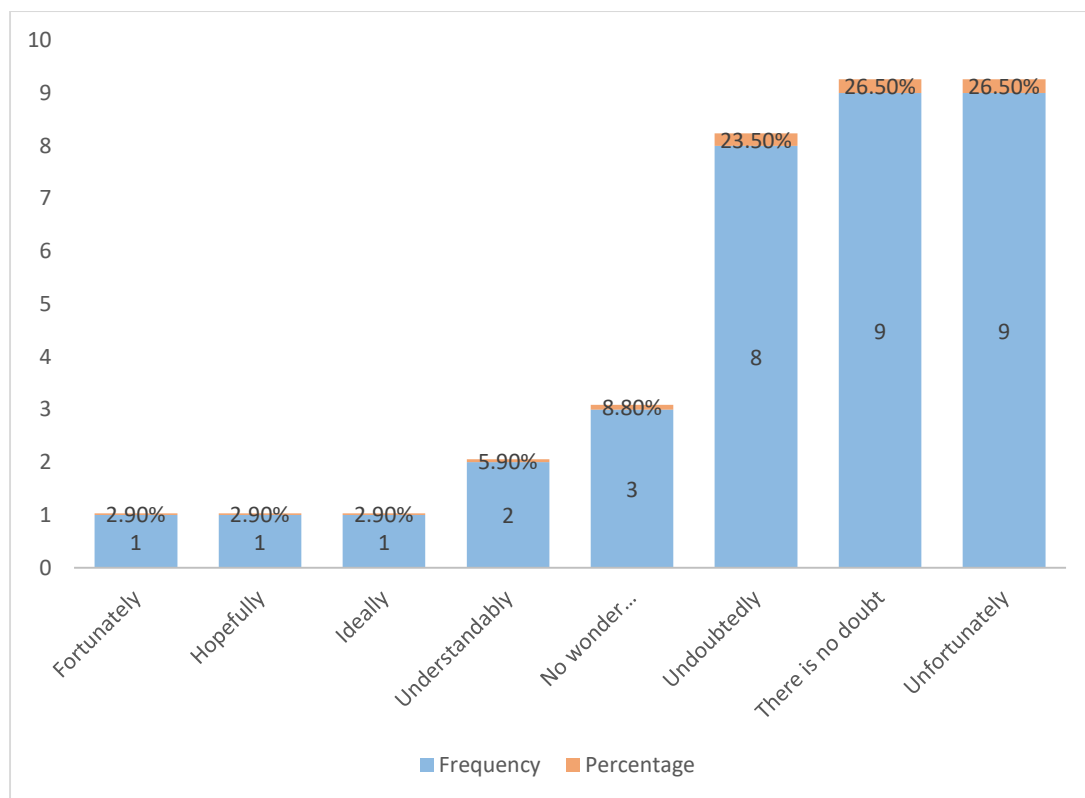
**Figure 5: Types and frequencies of evidential markers in the LC**



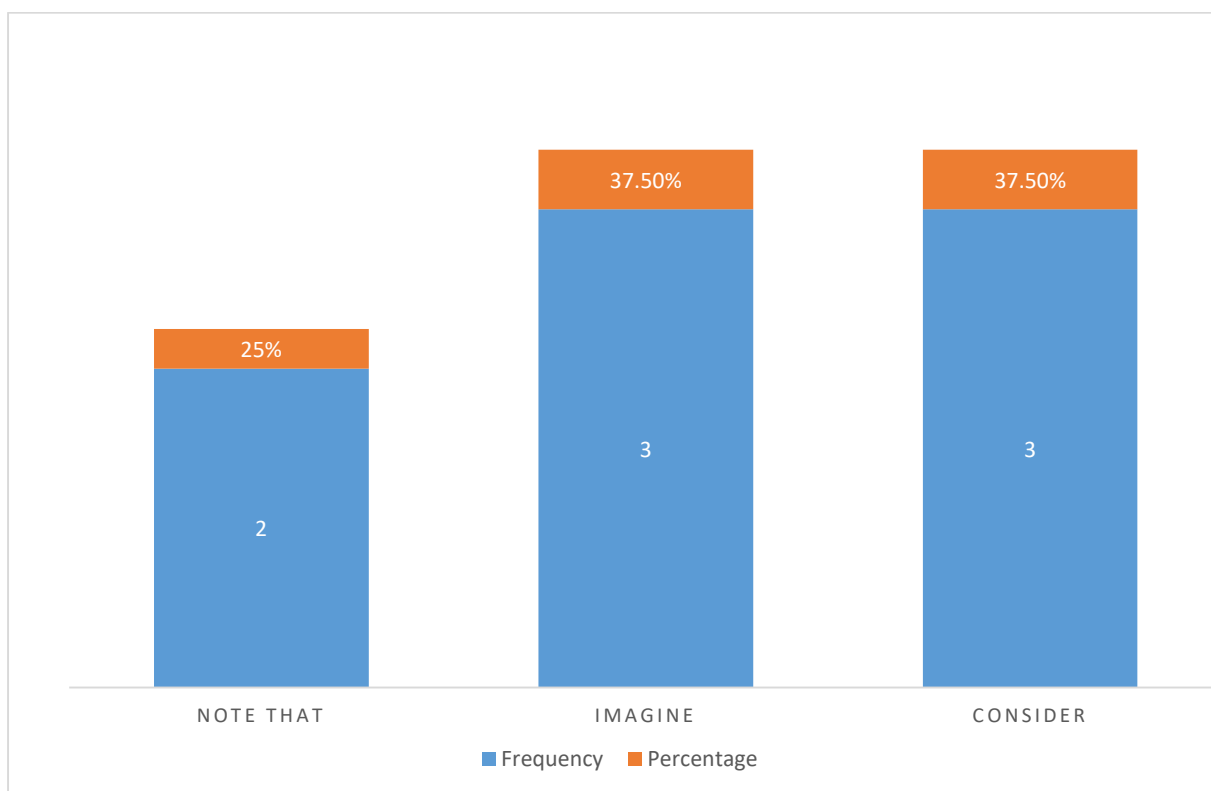
**Figure 6: Types and frequencies of transitions in the LC**



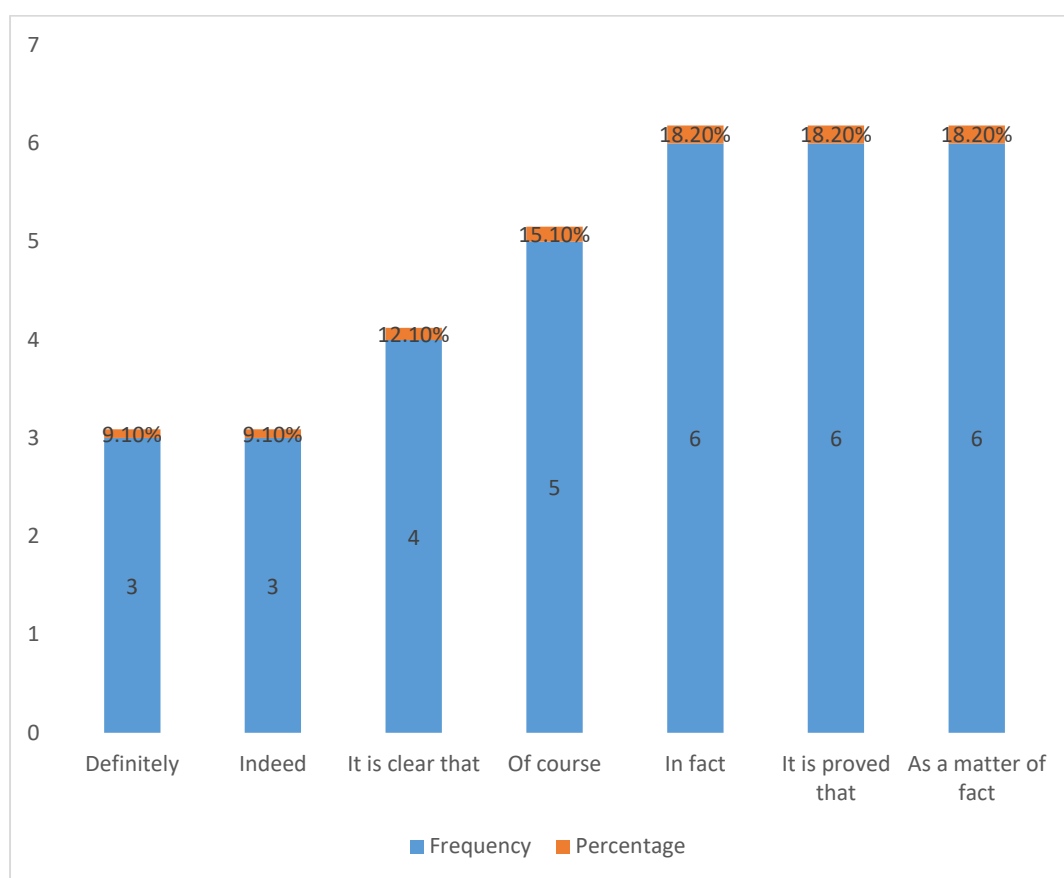
**Figure 7: Types and frequencies of hedges in the LC**



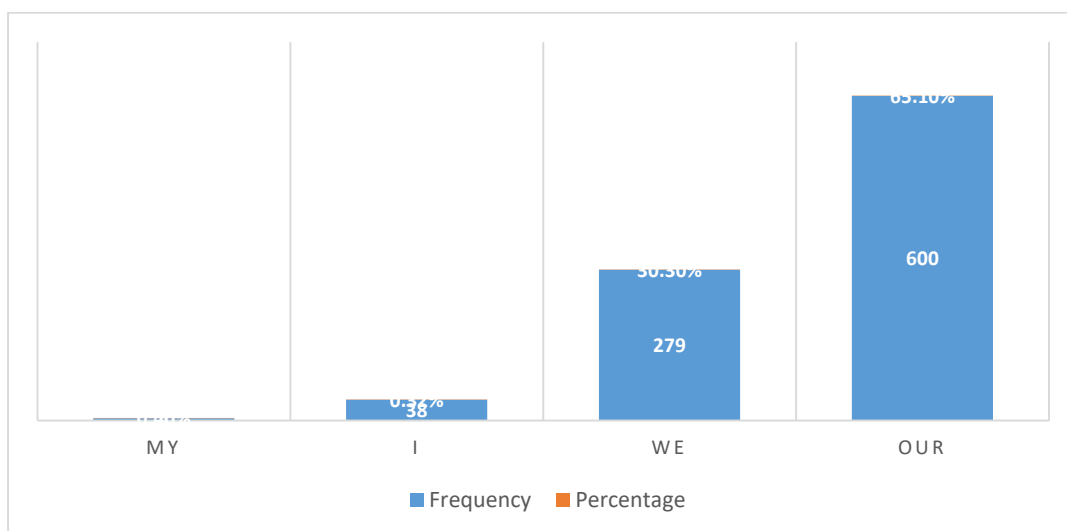
**Figure 8: Types and frequencies of attitude markers in the LC**



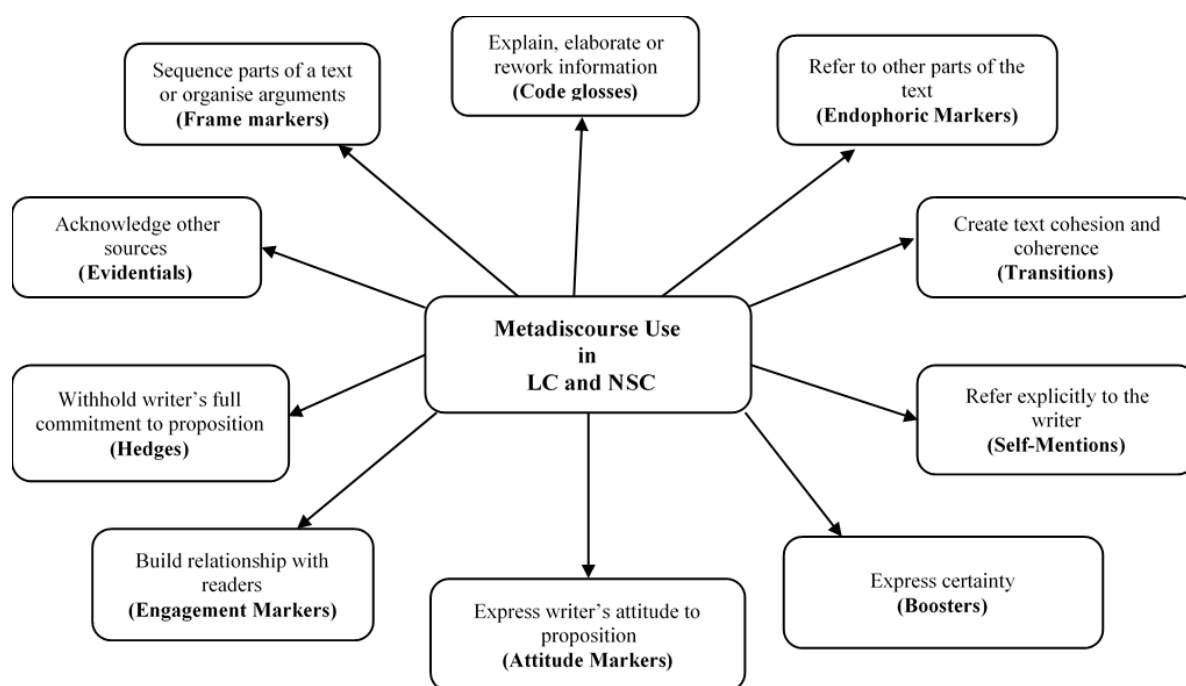
**Figure 9: Types and frequencies of engagement markers in the LC**



**Figure 10: Types and frequencies of boosters in the LC**



**Figure 11: Types and frequencies of self-mentions in the LC**



**Figure 12: Functional use of metadiscourse in undergraduate students' essays**