

**TRANSCRIPT: GROUP DISCUSSIONS (23/07/2020): AN OVERVIEW ON CHALLENGES OF WORK IN THE 21<sup>ST</sup> CENTURY –DATA SOURCE A**

GROUP A: LION QUEEN	GROUP B: POWER RANGERS
<p><b>Q1: Challenges in the world of work</b></p> <p>*Most people are uneducated</p> <p>* They use technology (machines) instead of hiring people to work (Influence of digitisation of work-due to 4IR)</p> <p>* If you want a job you have to have connections, people who will help you get the job (Influence of corruption).</p> <p>You have to have more qualification and if you a privileged coming from a poor family you won't have money to go to University (poverty)</p> <p>*If you are disable (e.g. you cannot walk) you won't be someone you wanted to be</p>	<p><b>Q1: Challenges in the world of work</b></p> <p>-People who are uneducated</p> <p>-Most people use technology (Influence of digitisation of work-due to 4IR)</p> <p>- Children at an early age/teenager they got pregnant in their lower grades</p> <p>-Different families some of them they could not afford money (poverty) to send their children at school therefore the children are being transferred to work</p> <p>-Young people are forcing themselves through drugs and alcohol therefore they cant (sic)carry on with their studies (dropping out)</p> <p>-Some children they are the slow learner so that is hard to understand about learning they decide to leave their studies (sic) (dropping out)</p>
<p><b>Q2: What can be done?</b></p> <p>-People must stop bias (that if you black women you are not supposed to work (unemployment))</p> <p>-People must be allowed to work those jobs (unemployment) they are willing to work</p> <p>-Those people who are disabled must be given a chance to work jobs that they feel comfortable to do</p> <p>-People who are not working must be hired: expecially (sic) those people who have qualification and have grade 12 certificate</p> <p>-If people are poor (poverty) but they have grade 12 qualification– must be given a certain amount per month since they are breadwinners</p>	<p><b>Q2: What can be done?</b></p> <p>-To send them to school to complete their studies</p> <p>- They must also think that when they use much technology (influence of the 4IR) their careers can also disapear (sic)</p> <p>- Government must stop giving teenagers a grant so that they can stop doing old people things</p> <p>-Old people/parents should be employed so that they can get money to send their children at (sic) school</p> <p>-Government should hire more polices (sic)to guard learners at schools</p> <p>-Children have to do more extra time at school to do subjects that they are struggling to pass/hard for them</p> <p>-Children must know their careers or something that he/she will be use to do (sic) (inadequate information regarding careers)</p>

GROUP C: SPRINGBOKS	GROUP D: LEOPARDS
<p><b>Q1: Challenges in the world of work</b></p> <ul style="list-style-type: none"> <li>-Educated people who do not have jobs (unemployment)</li> <li>- Many people use crime to get jobs</li> <li>- Many people struggle to choose career choice when they were still studying (lack of knowledge /information regarding careers)</li> </ul>	<p><b>Q1: Challenges in the world of work</b></p> <ul style="list-style-type: none"> <li>-People are educated aint working because of racism (unemployment)</li> <li>- There are opportunities in the country the problem is they hire outside people instant of S.A. citizens</li> <li>-People are working but they earn less money</li> <li>-Fraud in hiring people (identity problem) (Influence of corruption).</li> <li>-Sexual manipulated before getting job (Influence of corruption).</li> </ul>
<p><b>Q2: What can be done?</b></p> <ul style="list-style-type: none"> <li>-If a person loose (sic) their jobs they must come back and start their own business (entrepreneurship)</li> <li>- Government must provide educated people who are studying at home with bursaries</li> <li>- People must support local business</li> </ul>	<p><b>Q2: What can be done?</b></p> <ul style="list-style-type: none"> <li>-Developing new skills and working stations</li> <li>-People can be educated about what to do when overcoming the challenge (lack of knowledge /information regarding careers)</li> <li>-Must not hire outside people they must hire the youth of this country</li> <li>-Everyone who has a degree must have a job</li> <li>-When you are forced to have a sexual manipulation the victim must report it</li> </ul>
GROUP E:	GROUP F:
<p><b>Q1: Challenges in the world of work</b></p> <ul style="list-style-type: none"> <li>-Unemployed graduate-jobs that are not marketable or incorrect choices</li> <li>-Identity problems-not admitted to collage(sic) or universities</li> <li>-Teenage pregnancy-students drop out of school</li> <li>-Social media-young people focus so much on social networks, they dont (sic) mind about work advertisement-</li> <li>-Substance abuse- loose of concentration to schools they become more dangerously after yes(sic) to come they blame their parent for dropping (sic) out because there is no job to be found</li> <li>-Jobs raised/known: teaching, marketing, human resource, social worker and actor</li> </ul>	<p><b>Q1: Challenges in the world of work</b></p> <ul style="list-style-type: none"> <li>-Poor jobs</li> <li>-Poor education</li> <li>-Poor health care</li> <li>-People are educated but they don't work (unemployment)</li> </ul> <p><b>What can be done?</b></p> <ul style="list-style-type: none"> <li>-We need to improve more work</li> <li>-We need to get health care</li> <li>-We need to get free education</li> <li>-Some people need to get some work because are educated</li> <li>-Some need to get free house because they don't have health house</li> </ul>

Themes and sub-themes wrt insight on the challenges in the world of work [Line1 to45]

Unemployment (all 6 groups mentioned this)	Advancement in technology	Lack of career knowledge [lack of CG]	Influence of corruption	Entrepreneurship
<p>Unemployed graduates due to inappropriate career choices taken early at school (Group C: Many people struggle to choose career choice when they were still studying) (Group F: People are educated but they don't work (unemployment))</p> <p>Children must know their careers or something that he/she will be use to do (sic) (inadequate /lack of information regarding careers)</p> <p>Corruption by Govt. officials/Fraud in hiring people (identity problem) (Group D: Influence of corruption).</p>	<p>Participants' idea on the digitisation of employment sector/world of work due to the onset of IR4. Replacement of manual labour with digital machinery replace Certain kinds of work suffer extinction in the labour market (Group A: They use technology (machines) instead of hiring people to work (Influence of digitisation of work-due to 4IR) They must also think that when they use much technology (influence of the 4IR) their careers can also disappear (sic)</p>	<p>Group B: Children must know their careers or something that he/she will be use to do (sic) (inadequate information regarding careers)</p> <p>Many people struggle to choose career choice when they were still studying (lack of knowledge /information regarding careers)</p>	<p>Impact on high rate of unemployment Poverty rate remains high</p> <p>Group D: fraud in hiring people (identity problem) (Influence of corruption). -Sexual manipulated before getting job (Influence of corruption).</p> <p>Group A: if you want a job you have to have connections, people who will help you get the job (Influence of corruption).</p>	<p>Group C: if a person loose (sic) their jobs they must come back and start their own business (entrepreneurship Participants' insight on the importance of skills)</p>

Sexual manipulated before getting job (Influence of corruption). [Line 45]				
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