

Microteaching Feedback 2022

Lesson Planning	Even better	Helpful tips
<p>A. Lesson details</p> <ul style="list-style-type: none"> • <p>B. CAPS-Specific focus</p> <ul style="list-style-type: none"> • Copy and paste all relevant CAPS focuses • In-text references with page numbers <p>C. Summary of the content to cover</p> <ul style="list-style-type: none"> • This is a snapshot of your lesson. You must provide a summary of all the content in each phase of the lesson <p>D. Lesson Objectives</p> <ul style="list-style-type: none"> • Make sure to rephrase all CAPS focuses, listed in section B, using a measurable verb from Blooms Taxonomy <p>E. Curriculum integration</p> <ul style="list-style-type: none"> • In FP time is limited – where possible always integrate other content! • Include the CAPS focuses here of other subjects or content areas within the same subject • In-text references with page numbers 	<ul style="list-style-type: none"> • Make sure that you are prepared! • Keep your videos simple <ul style="list-style-type: none"> ○ Basic language ○ Prior knowledge ○ Link it to a theme or use the theme of the video in the lesson • Do not solely rely on video, think about using poems, songs and story books • Bringing in hands on activities <ul style="list-style-type: none"> ○ Think CPA / CSA method <ul style="list-style-type: none"> ▪ From [REDACTED] • Link your conclusion to the hands-on activities that are done in the T&L phase <ul style="list-style-type: none"> ○ Your written activity should cover the content they did in the T&L phase ○ Think CPA / CSA method • When using an observation checklist with a comments column to informally assess learners • <i>Always avoid the 'death by worksheet' or 'death by blue book' approach to teaching -</i> 	<ul style="list-style-type: none"> • Check out the online workshops for tips on how to create gorgeous, user-friendly worksheets • For pretty slides go to: <ul style="list-style-type: none"> ○ https://slidesgo.com ○ https://www.slidescarnival.com/ ○ https://www.canva.com/presentations/templates/ ○ Just remember to keep the acknowledgement slide and to reference the source in your reference list • Make resources that are reusable, i.e blank graphs, themed cards that can be used in Life Skills too • Please use at least font size 75 when making flash cards so all learners can see • Be mindful of your fonts – use grade 1 font or nelson script when creating any resources

Microteaching Feedback 2022 (cont.)

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<p>F. Rationale for Lesson Design</p> <ul style="list-style-type: none"> • Answer all 3 questions, including their bullet points • Justify your reasoning! • For much better insight review the lesson planning workshop! <p>G. Teaching and learning strategies</p> <ul style="list-style-type: none"> • Select all the applicable strategies • For each strategy you must justify your answer. When justifying any answer, you must refer to the theory behind the strategy with intext referencing. <p>H. Lesson Phases</p> <ul style="list-style-type: none"> • Introduction <ul style="list-style-type: none"> ○ Short, links to prior knowledge about the content at hand • Teaching & Learning <ul style="list-style-type: none"> ○ This should be hands on ○ Try and avoid wasted time during this phase <ul style="list-style-type: none"> • i.e. colouring in, cutting out = this is not the focus of the data handling lesson • Conclusion <ul style="list-style-type: none"> ○ Should you use a worksheet, it must consolidate their learning – learners learn best through experiences. • Assessment <ul style="list-style-type: none"> ○ Review your textbook for strategies on math assessment <ul style="list-style-type: none"> • Covered in the last Learning Unit ○ For each assessment strategy you must justify your answer. <p>I. Reference list</p> <ul style="list-style-type: none"> • A full reference list end of all sources that you have used. 	<ul style="list-style-type: none"> • Participate in the lesson <ul style="list-style-type: none"> ○ Ask questions at the level of the give age of the learner ○ Portray characteristics that a typical group of those learners would show in class • When doing this as an online lesson you must prepare your learners for the lesson to make sure that they have everything to do the lesson successfully <ul style="list-style-type: none"> ○ i.e. sending a note home 24H before the lesson (email, WhatsApp, announcement to your learners) ○ resources like pencils, paper, their workbook, their number chart / number line, items that act like counters