

Initial Meeting with Participant 5

CH: There you are. See I almost did it again. <laugh>. Okay. So [Jessica], some, just some general questions.

P5: Okay.

CH: ...just to, to see how many years you have been teaching and, and then to look specifically at [the institution].

P5: Okay.

CH: Okay. So how many years have you been teaching or lecturing?

P5: I taught foundation-phase for two years and this is my fifth year lecturing.

CH: So seven years.

P5: Seven years. Ya.

CH: Okay. So then it is five years at [this institution]?

P5: Yes, uh, almost in April next year will be five years.

CH: So approximately five years.

P5: Ya. Approximately five. Yes.

CH: Then generally what schools- you are only in School of Education?

P5: Only in the School of Education.

CH: Okay. Do you teach undergrads?

P5: Yes, I do.

CH: Okay. How long have you been teaching in the online space? And when we say online space, it would be the synchronous sessions. Did you do it prior to the start of the pandemic?

P5: No, I didn't do it at all. And then, I, because I was on maternity leave, I came in after everything settled. So, from June of 2020 or July of 2020.

CH: Okay, so you have done at least two years, you have done about two and a half?

P5: Yes. Just about? Ya.

CH: Okay. Ya, because I needed two years, so that is perfect. <laugh>.

P5: <Laugh>.

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CH: Um, and then the last question is, how would you best define your teaching practice?

P5: That's, yoy, that is a, that is a pretty intense question. I think I just like to take, like to take the content and bring it to life. Because if I find it boring to lecture, it is going to be boring for them to listen to.

CH: Okay. Do you think you do the most talking in class? Or do you like the students to engage in activities?

P5: I think it also depends on the group. So, in class, I mean it is easy to get their, their involvement because you can also see the faces, you know, and draw their attention. But online, it is a little bit more difficult, and you try, I try and adapt to the groups. So I know like my fourth years, they will come on the mic, but then my second to third years, they love typing. So, I, because the recording is, if they watch the recording, the chat is not there, I feel like I talk more because I am also answering their questions.

CH: Okay.

P5: But they are answering questions.

CH: So, it is one of engagement then?

P5: Yes. Ya. They are engaged but I am still... I am saying what they are saying.

CH: Okay, cool. Because that, that was really the criteria. You have met the criteria <laugh>.

P5: Ah nice <laugh> I tick the box.

CH: Um, and then just one of the things that I will need from you is just for you to have a look to see what modules you would like me to come in and observe. So see which one potentially you have got still two online lectures. I do know that with teaching experience, you probably, you still do have. As not everyone does, they are not in that position.

P5: Mm-hmm. <affirmative>. Um, that is true.

CH: You can just email me if, if you prefer, because I don't think you have got your diary with you.

P5: I don't have my timetable with me right now.

CH: Okay. So just let me know. And then obviously the, the follow-up interview must like if, if I am observing one and then observing say next week the following one, I must have the follow-up interview between the two. Otherwise, it doesn't really make sense.

P5: Between. Okay. No, that doesn't make sense.

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CH: And then just to let me know which module, or you might even know which module you would like me to go in to view the artifacts and if you see me enrolled, know that I am only there to observe the artifacts. But I probably will do more of the observations in November because that is towards the end of your semester.

P5: Yes.

CH: So that will give me a good feel of, oof, 10 announcements, one announcement, like whatever, like...

P5: Those kind of things. Yes. Ya. Okay. I will do that.

CH: Um, so just let me know which module you are happy for me to come in. And just say if it's, if it is two groups, tell me which group you are happy with.

P5: Okay.

CH: So, if it is like, uh, I don't know, [name of specific module] group [green]. So, I know that I am enrolled in the right one. <laugh>?

P5: Yes. Okay, that makes sense.

CH: Okay. That is it.

P5: Okay. Thank you.