

Initial Meeting with Participant 4

CH: Okay. So, um, literally these questions are really simple.

P4: Okay.

CH: Okay. Um, okay. So how many years have you been teaching or lecturing? Approximately.

P4: Well, since 2015. So how many years is that? I can't count. 2016.

CH: Seven.

P4: Yes. Seven years.

CH: Seven years. Okay. And how many at [this institution]?

P4: All <laugh>.

CH: That's an easy one. <laugh>.

P4: Look, I did other institutions, um, once. I did [another institution] once and I was just filling for somebody on maternity leave,

CH: But it is still seven years.

P4: Yes, it is still seven years at [this institution].

CH: It doesn't matter.

P4: Ya.

CH: Ya, So, it is just interesting to see because the study is specifically with [this institution].

P4: Oh. Okay.

CH: Um, what schools besides from School of Law, <laugh>, because I don't need to ask you that, um, are your modules generally associated with?

P4: Um, so, on this campus only School of Law.

CH: Okay.

P4: And, um, soon to be also School of Management. I am picking up a [law module], um, because, you know [Justine] resigned so I am going to take over for her.

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CH: Oh no I didn't know that she had resigned.

P4: Oh ya, she has got a permanent post at [another institution].

CH: Okay.

P4: Which is great for her.

CH: Ya.

P4: For me because I am picking up her module. But, um, she has finished her [identified specific module] for this year. They have managed to do some stuff with the timetable. Um, I am taking over her Higher Certificate for [module B], but for next year I'm going to be doing [module A] for [Jack].

CH: Okay.

P4: So, then I'll be, because I've done [module A] at um, [another campus] before.

CH: Ya. And it makes sense because often you are over two schools anyway.

P4: Exactly. And I did, so that was what School of Management and then I did School of Accounting when we, back in the day when we did UNISA.

CH: Ya. No, we won't go as far back as.

P4: Ya. <laugh>, but back in the day.

CH: So, so now we are talking the schools that you are generally associated with now.

P4: So just law.

CH: Okay. Um, I have put School of Management just because you are going to be doing that.

P4: Ya. I am going to do that. Ya.

CH: Um, I know the answer to this. You definitely teach undergraduates?

P4: Yes.

CH: Okay.

P4: Yes. Yes. Yes.

CH: Because that's an important question for, for meeting the criteria for this...

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P4: Oh, is it?

CH: Yes, because I am doing the, I am doing undergraduates specifically. Just because post-grad is a very different type of...

P4: It's a different kettle of fish. Ya.

CH: And then how long have you been teaching in the online space? So when we talk online, it's synchronous.

P4: <Laugh> since Covid.

CH: That's fine. You have met my second criteria, which is two years or more.

P4: Ya.

CH: So, it is from 2020?

P4: Yes.

CH: Okay. And then one that I didn't want to influence you in any way, how would you best define your teaching practice?

P4: Work in definite progress? Um, you are talking specifically on the online?

CH: Just generally your teaching practice because your teaching practice is a combination, it is a blended approach. So, you are doing face-to-face and...

P4: I think I translate better in a face-to-face.

CH: Okay.

P4: Um, for me, the death in the coffin is if you do not have your first lecture face-to-face. That is just... 2020. Remember I had my [baby] in 2019, November 2019. So, I was on maternity leave for the first part of 2020. So I came in halfway to a class I didn't know. To students I hadn't seen. Totally online. Sitting with [EdTech Jane] in the middle of the night crying because I didn't know how to set up a [webinar]. Like it was just, it was this whole entire...and I really, my, the 2020 cohort, I don't know them. It, it was too far removed.

CH: Okay. But you have moved, you've, you've, so we've we have shifted.

P4: Yes, we have...evolved from that catastrophic-like time.

CH: Which we all were like [Julie], we were all survival

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P4: And I was more prepared for it and I took, I think I took steps to, to engage more.

CH: So, engagement is part of your teaching practice.

P4: Ya. I definitely, I definitely took like student engagement because I was like this business of me asking questions and people logging out and people telling me that there is load-shedding and no, no, no, no, no. That has to. Um, I also found that when we stopped recording the lectures, the attendance increased, which was far better. And because attendance does mean that there is some engagement on a minimal level. So, engagement is, is... I grew a lot in that space, and I grew a lot in the, I think in the teaching presence. I became, I translated better online. I started to, and I then started to get brave and use all the tools: the polls and the break-out rooms...

CH: So, then you use activities? So, you are more activity then just stand and...?

P4: Well, um, stand, stand, stand, talk, talk, talk so that you understand the principle.

CH: Mm-hmm. <affirmative>.

P4: Now we are going to do an activity so I can gauge whether or not you understand. Or sometimes I do the flipped classroom approach.

CH: Okay.

P4: The flipped classroom approach though doesn't, it doesn't translate well online. If it is online, I would rather do the, the other one. With the face to face, I would rather do the flipped classroom because I can control that situation with greater ease.

CH: Okay. Cool. That is the, the final question that was related to being part of the study. Um, so now all we need to do is look at times where you possibly have online. I don't know if you have got your schedule, or do you want email?

P4: Do you want me to email? Ya. Do you want me to email you, my timetable?

CH: Well email me a...

P4: List of possible....

CH: Possible dates. So put your first and second preference always first. I do have quite a few bookings of [observations] that need to be done <laugh>. So hopefully, um, our diaries, sync beautifully that would be ideal. Otherwise, I might have to choose a later one that you have put down.

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P4: If push comes to shove, I did promise my third years that I will do a little bit of revision with them, even if we had to schedule it outside of time. So then I can schedule some online. But then that's third years. I don't know if you are looking...

CH: Look any undergrad is, as long as they are not post-grad. So, it doesn't matter if it's third year or first year or Higher Certificate. Um, it is undergrads as a whole, um, that I am looking at. Um, so just email me. What ideally you don't want to do is do an online on Monday and another online on Tuesday. Because I don't know how we can have the, the time for feedback.

P4: Time for feedback. Ya.

CH: Ya. The, the discussion and that discussion we can do, we will do online, unless you want to do it face-to-face. Um, it probably will be an hour. So that is where the time factor is, is the two meetings where it is possibly an hour each. Otherwise hopefully I am just there as a very silent person purely [observing those sessions].

P4: Okay. No problem. Ya. No problem.

CH: And then from the last thing is just from the artifact's perspective. Um, I don't know if you want to think about which module you would like me to go in and email that to me as well, or you have got a module that you think, "You know what, this is the one I think you should go into."

P4: Well, you tell me what you are interested...Please not [name of specific module] It is very boring.

CH: That is why you need to decide. So....

P4: It is very boring.

CH: ...in your, in your email, in your email, let me know which module you think I should go in. And it might be the ones that I am coming to observe that you are going, "Well why don't you come into that one because that makes sense." Or you might go, "I know this is the one I want you to come in to."

P4: Okay. So, doesn't have to be the same?

CH: Tell me what one... It doesn't have to be the same. I am looking to see like how they... Look, ideally, it, it should be the same, but it's; all I am looking to see is how you manage that space and the link with online. Okay.

P4: Okay. No problem.

CH: Thanks so much [Julie].