

Participant 7

How is TP developed?	Description of Artefacts	Reflections
How have the resources been organised? How has the academic facilitated asynchronously? Examine any artefacts related to TP...	There is evidence of P7 encouraging and motivating her students with the many announcements. Furthermore, she has colour-coded the resources for ease of access and limited the resources that are essential for her students. She provides the collab links and reinforces the content with follow-up emails of the recordings. Organised in a simplified manner.	Only participant who has colour-coded the resources.
Is the choice of ICTs appropriate for the content?	Description of Artefacts	Reflections
What ICTs have been used? How are these ICTs used in relation to the content? Examine any artefacts related to TCK...	Made use of the webinar tool, lots of videos to supplement understanding and in preparation of the synchronous sessions, visual PPTs and discussion tool.	P7 provides timeous feedback to her students.
How has ICTs been integrated with the development of graduate attributes?	Description of Artefacts	Reflections
Which embedded tools have been used within the LMS? Have other ICTs been included? How have the ICTs been used? Examine any artefacts related to TPK.	Discussion tool has been used a number of times with students commenting on other posts. Fairly superficial comments but certainly motivating and words of encouragement from the other students.	P7 has used the discussion tool well as various participants have engaged in the discussion tool. At times, there is a conversational thread in their arguments.
How is SP developed?	Description of Artefacts	Reflections
How has the academic created a connection with the students? How has the academic encouraged a sense of belonging amongst the students? Examine any artefacts related to SP...	Warm, encouraging announcements that reminds the students where they should be. Makes use of emoticons. Also immediacy of feedback so that students feel that their contributions are valued.	
How is CP developed?	Description of Artefacts	Reflections
Does the academic make use of PIM asynchronously? Are there any activities related to the development of the higher-order thinkings skills. Examine any artefacts related to CP...	Encourages the students to access further readings and the many video resources. Also encourages the students to build on each other's posts.	The type of comments need to be more developed for the development of critical thinking.
How is LP developed?	Description of Artefacts	Reflections
Are their resources/ activities by the academics to develop how to collaborate, how to communicate appropriately, how to problem-solve and how to critically think? Is there evidence from the academic in developing the timeous completion of activities or encouraging perseverance from students? Examine any artefacts related to LP...	Definite encouragement from P7 for perseverance and one can see evidence of students developing their responses. Furthermore, the type of feedback also guides students as to how they can develop their answers.	