

Participant 5

How is TP developed?	Description of Artefacts	Reflections
How have the resources been organised? How has the academic facilitated asynchronously? Examine any artefacts related to TP...	Very few resources within the modules. However, ease of access with one click.	P5 mentioned that she does not upload her slides on the LMS. This is a way to ensure that they are in class and collaborating.
Is the choice of ICTs appropriate for the content?	Description of Artefacts	Reflections
What ICTs have been used? How are these ICTs used in relation to the content? Examine any artefacts related to TCK...	There are references to a couple of ICTs- padlet, microsoft forms as well as recommendations to access various websites to develop their resources.	
How has ICTs been integrated with the development of graduate attributes?	Description of Artefacts	Reflections
Which embedded tools have been used within the LMS? Have other ICTs been included? How have the ICTs been used? Examine any artefacts related to TPK.	P5 makes use of journals and blogs. There are also recordings which have been accessed by her students.	
How is SP developed?	Description of Artefacts	Reflections
How has the academic created a connection with the students? How has the academic encouraged a sense of belonging amongst the students? Examine any artefacts related to SP...	P5 uses the announcement tool. She has personalised it with her own avatar. She includes visuals within her announcements. Her announcements are warm and respectful. Her module started later than everyone else and she had not started marking any of their submissions online.	Might not be one who gives timeous feedback- her module started later in the year to others though.
How is CP developed?	Description of Artefacts	Reflections
Does the academic make use of PIM asynchronously? Are there any activities related to the development of the higher-order thinkings skills. Examine any artefacts related to CP...	Definite development of skills- type of activities that students are completing.	
How is LP developed?	Description of Artefacts	Reflections
Are their resources/ activities by the academics to develop how to collaborate, how to communicate appropriately, how to problem-solve and how to critically think? Is there evidence from the academic in developing the timeous completion of activities or encouraging perseverance from students? Examine any artefacts related to LP...	This is the one module where there is a strong reliance on collaborating as a group. This comes through the type of activities as well as the messaging from P5. There is evidence of students being proactive and developing their own resources.	