

Announcement Tool

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Blackboard Collaborate

My Learn Grades

Help

ASSESSMENT SUBMISSIONS:

Integrity Declaration: All submissions

Submission Links

OneNote and Office365

Course Management

Today's online class

Posted on: Thursday, 20 October 2022 09:47:00 o'clock SAST

Good morning everyone

Is it Friday yet? 😊

Please join me for an exciting and engaging online class this afternoon at 1pm: <https://eu.bbcollab.com/guest/e35b90380b98450cb01e24cf3a630b98> we will be unpacking core concepts and terms that will be assessed in your exam next month so it is imperative you attend this class.

Take care and see you later!

Best wishes,

Today's online class 12/10

Posted on: Wednesday, 12 October 2022 12:04:19 o'clock SAST

Good afternoon everyone

I hope you are all well.

This is the link for today's online class for [REDACTED] at 1pm: <https://eu.bbcollab.com/guest/0a473d5dcd874479969434fce0684fd5>

Also just a friendly reminder ALL ICE Tasks for [REDACTED] are due on: **17 October 2022**

Please note these ICE Tasks must be submitted on [REDACTED] LMS under More Resources -> ICE Activities

Best wishes,

Today's online class 21/09

Posted on: Wednesday, 21 September 2022 06:49:55 o'clock SAST

Good morning everyone

Please kindly join our online class today at 1pm: <https://eu.bbcollab.com/guest/b12a0a4f95944406883bd1f0947f79c1>

Participant 2

Content Collection

Course Tools

Evaluation

Grade Centre

Users and Groups

Customisation

Packages and Utilities

Help

✖ Quick Unenrol

Welcome to Communication [REDACTED]

Posted on: Monday, 25 July 2022 09:34:22 o'clock SAST

Hello awesome-humans! 😊

I am sending a warm welcome to Communication [REDACTED] this semester. I think it will be both an exciting and challenging semester but we will get through this together. 💪

In anticipation for our first class this afternoon, I would like you to do the following:

1. Please kindly join our WhatsApp group (if you haven't done so already), to keep in the loop for any relevant module-related information. You can join by using this link: <https://chat.whatsapp.com/HsULsEGedN98lbkJnM30eS>
2. I have created a discussion forum called "Let's Start: Communication [REDACTED]" and would like you to answer the two (2) questions posted. These won't take you more than a few minutes to answer (and they're fun!).
3. The prescribed textbook we will be using for this module this semester is Louw, M. and Du Plooy-Cilliers, F. Let's talk about interpersonal communication. 5th ed. 2019. Cape Town: Pearson. Please ensure you order a copy on [REDACTED] as soon as possible.

Best of luck!

Updated her lecturer details

Module Home Page

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Contact the lecturer

Build ContentAssessmentsToolsPartner Content

Send a message to the lecturer(s)

Enabled: Statistics Tracking

More Resources

⊕

↕

↻

📁

Module Home Page

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

DISCUSSIONS

Blackboard Collaborate

My Learn Grades

More Resources

Build Content Assessments Tools Partner Content

Lecturer Slides

Enabled: Statistics Tracking

This folder contains slides uploaded by your lecturer(s).

ICE Activities

Enabled: Statistics Tracking

ALL ICE TASKS DUE 17 OCTOBER 2022

Worksheets/Additional Material

Enabled: Statistics Tracking

Referencing Support

Enabled: Statistics Tracking

Assignment Guidelines

Enabled: Statistics Tracking

Lecturer Slides

ICE Activities

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Blackboard Collaborate

My Learn Grades

Help

[LU1 - Interpersonal Communication](#)

[LU2 - Frame of Reference](#)

[LU3 - Verbal Communication](#)

[LU4 - Nonverbal Communication](#)

[LU5 - Listening Skills](#)

[LU6 - Response Skills](#)

[LU7 - Supportive Climates and Conflict Management](#)

ICE Activities

Build Content

Assessments

Tools

Partner Content

[ICE Task 1 - Activity 1.2.1: Creating a model of Interpersonal communication](#)

Availability: Item is available, but some students or groups may not have access.
Enabled: Adaptive Release

[ICE Task 2: Frame of Reference](#)

Attached Files: [ICE 2.docx](#) (173.838 KB)

[ICE Task 3 - Activity 5.2.1: Responding](#)

[ICE Task 4 - Activity 7.2.1: Relationship boundaries](#)

Module Home Page

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Worksheets/Additional Material

Build ContentAssessmentsToolsPartner Content

LU1 - Interpersonal Communication

↑↓LU2 - Frame of Reference

LU3 - Verbal Communication

LU3 - Verbal Communication Case Study

Worksheets/ Additional Material

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Blackboard Collaborate

My Learn Grades

Help

ASSESSMENT SUBMISSIONS:

LU3 - Verbal Communication

LU3 - Verbal Communication Case Study

LU4 - Nonverbal Communication

LU5 - Listening Skills

Take Home Exam 2021 Past Paper

Referencing Support

The screenshot shows the 'Referencing Support' page. On the left is a dark sidebar with a 'Module Home Page' link and two expandable sections: 'GETTING STARTED:' containing 'Module Information', 'Contact the lecturer', and 'Calendar'; and 'MODULE CONTENT:'. The main content area has a header 'Referencing Support' with a dropdown arrow, followed by a navigation bar with 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. Below this, there are two expandable items: 'IIE Harvard Reference Cheat Sheet' and 'Referencing Workshop', the latter of which is currently expanded to show a purple vertical bar with a double-headed arrow icon.

Assignment Guidelines

The screenshot shows the 'Assignment Guidelines' page. The sidebar is identical to the previous one but includes an additional 'Participant 2' link at the bottom. The main content area has a header 'Assignment Guidelines' with a dropdown arrow, followed by the same navigation bar. Below, there are two expandable items: 'Assignment 1 Guidelines' and 'Assignment 2 - Guidelines', both of which are currently expanded to show their respective content areas.

Blog activities

Module Home Page

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Create Blog

Display Blogs

All Blogs

→

Delete

Availability

<input type="checkbox"/>	NAME	TYPE	DATE LAST MODIFIED	ENTRIES
<input type="checkbox"/>	Activity 1.1.1: Constructing an infographic of IPC	Individual	22/07/22 19:36	0
<input type="checkbox"/>	Activity 2.1.1: First impressions	Individual	22/07/22 19:36	0
<input type="checkbox"/>	Activity 3.1.1: Language problems in verbal communication	Individual	22/07/22 19:36	0
<input type="checkbox"/>	Activity 5.2.1: Responding	Individual	18/10/22 23:16	13(13 new)
<input type="checkbox"/>	Activity 6.1.1: Recommendations on how to deal with inappropriate responses	Individual	22/07/22 19:36	0
<input type="checkbox"/>	Activity 6.1.1: Recommendations on how to deal with inappropriate responses	Individual	18/10/22 23:44	12(12 new)

This is a table showing the attributes of a collection of items.



Activity 1.2.1: Creating a model of Interpersonal communication

In this activity, you will create a model of your own illustrating and summarising the interpersonal communication process based on the material you have covered thus far. Be creative!



Instructions:

1. Using the Internet and other appropriate sources, conduct your own research on the model for Interpersonal communication.
2. Using any application of your choice, create a model of your understanding of Interpersonal communication.

2

2

0

2

Uploaded recordings

Module Home Page

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Blackboard Collaborate

My Learn Grades



Recordings

Filter by

Recordings in a Range

01/07/2022



to

28/11/2022



All Recordings

Recording Usage

Session name / Recording name

Start date

Duration

Access

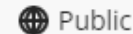


Closed Captions

✓ LU7 / recording_1

27/10/2022, 14:31

01:21:03



Public

CC No captions

✓ LU6 Theme 1 / recording_1

20/10/2022, 14:48

01:47:48



Public

CC No captions

✓ LU6 Theme 1 / recording_1

12/10/2022, 14:18

01:12:12



Public

CC No captions

✓ LU4 Theme 2 / recording_1

21/09/2022, 14:31

01:29:33



Public

CC No captions

✓ LU2 Theme 3 / recording_1

10/08/2022, 15:30

02:26:55



Public

CC No captions

Views/ downloads of recordings

Module Home Page

GETTING STARTED:

Module Information

Contact the lecturer

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Recordings

Filter by Recordings in a Range

01/07/2022 to 28/11/2022

All Recordings Recording Usage

Session name / Recording name	Views	Last view	Downloads	Last Downloads	
✓ LU7 / recording_1	6	20/11/2022, 19:52	0	No Data	🗑️ Delete recording
✓ LU6 Theme 1 / recording_1	3	27/10/2022, 14:32	5	27/10/2022, 14:15	🗑️ Delete recording
✓ LU6 Theme 1 / recording_1	1	16/10/2022, 20:25	0	No Data	🗑️ Delete recording
✓ LU4 Theme 2 / recording_1	1	21/09/2022, 15:23	0	No Data	🗑️ Delete recording
✓ LU2 Theme 3 / recording_1	1	15/08/2022, 11:07	0	No Data	🗑️ Delete recording

Assignment Submission Links

Calendar

MODULE CONTENT:

Learning Units

More Resources

QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Blackboard Collaborate

My Learn Grades

Help

- Download and complete the assessments from the portal and submit them under the **correct link(s)** when you have completed them.
- Refer to your campus assessment schedule for more details regarding submission dates.
- You are required to familiarise yourself with [REDACTED] integrity and other relevant policies and to **accept the integrity declaration** before you will be able to submit any assessments.
- The **link(s) to submit** your assessment files will only be **available after you have accepted** the integrity declaration (see the link in the menu to the left).
- [These rules](#) apply to all assessments.

Assignment 1

Availability: Item is hidden from students. It was last available on 08-Sep-2022 21:00.

Enabled: Adaptive Release, Statistics Tracking

Click the title above to submit Assignment 1.

Assignment 2

Availability: Item is hidden from students. It was last available on 10-Oct-2022 21:00.

Enabled: Adaptive Release, Statistics Tracking

Click the title to submit Assignment 2.

