

## Learning Unit 1: Theme 1 Worksheet

1. Match the following barriers to their definition:

Barriers to intercultural communication	Definition
Ethnocentrism	"...widely held beliefs about group of people...a form of generalization-categorizing and processing information we receive about others"
Stereotyping	"Negative attitude towards cultural group based on little/no experience"
Racism	"Actions to exclude, avoid or distance oneself from other groups"
Prejudice	"Belief that one's own cultural group (nationally/ethically) is superior to other cultural group"
Discrimination	"judgments and acts of violence against people of a different race than your own"

2. Provide one example of each barrier to intercultural communication.

Ethnocentrism

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Stereotyping

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Racism

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Prejudice

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Discrimination

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3. Explain the colour-blind approach with regards to prejudice.

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4. Prejudice fulfils some social functions. Explain what the following functions are: adjustment function, ego-defensive and value expressive function.

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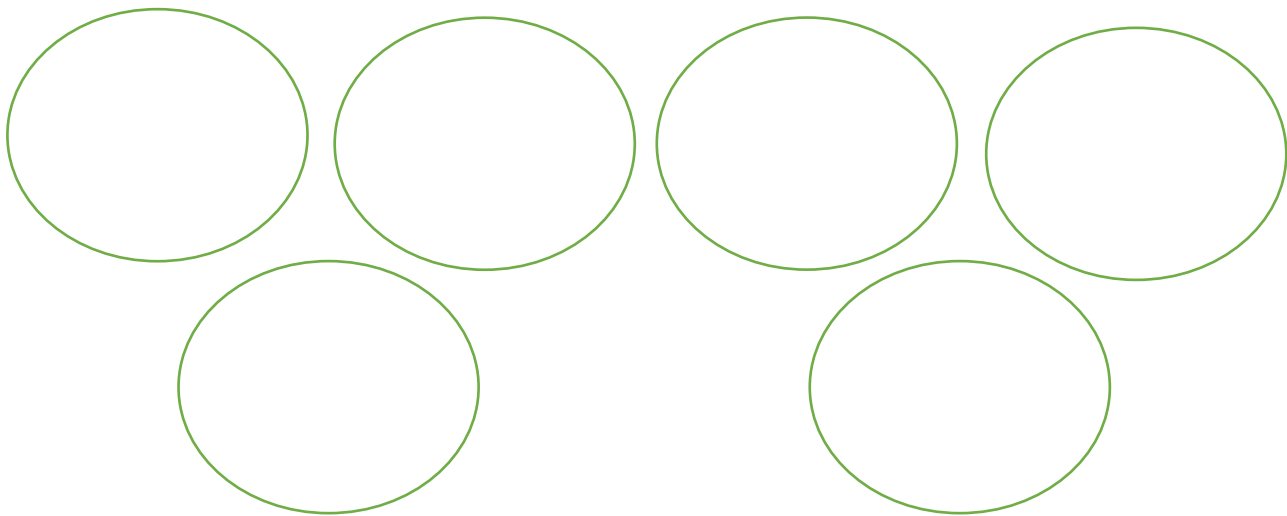
5. Define Intercultural communication and provide an example to support definition.

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6. There are six characteristics of culture. Name each one in the circle.



7. What are the four building blocks of Intercultural communication?

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8. There are two types of group related power. Explain the difference between Involuntary and Voluntary membership.

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9. Power comes from social institutions and the roles people occupy in those positions. What is meant by this? Can power be negotiated?

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10. The definition of Communication has six concepts. Provide the definition of communication with this in mind.

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## Learning Unit 1: Theme 2 worksheet

### 1. Kluckhohn and Strodtbeck Value orientations

Range of values			

### 2. Hall distinguishes between High and Low context. Explain the difference by incorporating the different communication styles each one uses.

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### 3. Hofstede Value Dimensions

Value Dimension	Explain

### 4. There are five limitations of value frameworks. Name them below:

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| 1. | 4. |
| 2. |    |
| 3. | 5. |