

## Initial Meeting with Participant 2

Discovered that the recording had not started. The part about the purpose of the study had been discussed. Recording was then started at the point of the qualifying questions to Participant 2.

CH: But it was just this initial meeting, so hopefully I won't mess up again.

P2: Okay.

CH: Yes, it is recording now, <laugh>. They are simple questions. So firstly, how many years have you been teaching or lecturing?

P2: Three. Three years.

CH: And how many at [this institution]?

P2: Um, three.

CH: That makes it easy. <laugh>. Okay. And generally what schools are you associated with?

P2: School of Humanities.

CH: Any other school?

P2: Um, School of Management.

CH: Okay. Do you teach undergraduates?

P2: Yes.

CH: Because my study is focusing on undergrads and not postgrads.

P2: Okay.

CH: How long have you been teaching in the online space?

P2: Online space?

CH: So, for the synchronous sessions, you know, when we have gone [with the webinar] sessions with our students.

P2: Okay. That would be two years.

CH: Ya, so since 2020?

P2: 2020, ya. That would be 2 years.

CH: These are my qualifying questions <laugh>.

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P2: <Laugh>.

CH: Okay. And how would you define your teaching practice?

P2: My teaching practice. I would say, um, I focus a lot on scaffolding. My main focus. Um, also my teacher presence in terms of a calming presence and I focus on the real-world scenarios a lot in my classroom.

CH: And would you say that your students are engaged in activities?

P2: Yes, activity-based learning. Absolutely. And those activities are often linked to what is going on in industry and the real world scenarios.

CH: Those are just the questions for this meeting.