

## Announcements

### MODULE CONTENT:

Learning Units

More Resources

### QUICK LINKS:

Blogs

Journal

Wikis

Discussions

Blackboard Collaborate

My Learn Grades

Help

### ASSESSMENT SUBMISSIONS:

Integrity Declaration: All submissions

Submission Links

Take-home Assessments

### Tomorrow's online @ 10am

Posted on: Wednesday, 2 November 2022 15:32:19 o'clock SAST

Hi everyone

Please remember that for tomorrow's online session 1 person per group will share their best idea from the curriculum web that web created yesterday.

Whoever is presenting must have a reliable mic so that you can explain your activity - it wont be long to share so be courageous and develop your online skills.

See you online!



### Link to the Padlet today

Posted on: Wednesday, 2 November 2022 10:03:29 o'clock SAST

Hi all

Thank you to all of those that attended class today.

There were some lovely ideas shared in the Padlet today, please feel free to access it [here](#) - and add any ideas of your own to share with the class.

Have a lovely day, and I'll see you online on Thursday.



## Course Management

## Control Panel

## Link to the Padlet today

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## Micro Teaching Feedback.

Posted on: Thursday, 13 October 2022 15:21:09 o'clock SAST

Hi there

I am almost done marking your rubrics for micro teaching (these are linked to the lesson plan that you submitted).

I should finish marking the last 2 groups' tomorrow.

I have created a consolidated feedback sheet, linked below, that will provide insight into 3 areas:

1. Lesson Plans
2. Making your micro teaching even better
3. Helpful tips

CHECK  
IT OUT

## LAC Activity 13/10

Posted on: Thursday, 6 October 2022 10:12:17 o'clock SAST

Hi all

Please note that for the LAC activity scheduled on Thursday 13 October 2022 you need to complete [Activity 3.4.1: Using technology to teach measurement and data handling](#).

This is due by Friday, 14 October 2022 @ 23:59. No late submissions will be accepted without a valid reason.

Please ask questions if you have any :) And... Yes, this is an ICE Task...

Have a thoughtful Thursday!

**Course Link** /Learning Units/LEARNING UNIT 3 - Teaching Strategies for Measurement and Data Handling/Theme 4: Technology in Teaching Measurement and Data Handling/Activity 3.4.1: Using technology to teach measurement and data handling

## Micro Teaching Update

Posted on: Thursday, 6 October 2022 09:07:22 o'clock SAST

Good morning Ladies

Thank you to all the ladies that presented on Tuesday! I was very impressed at the level of effort that you put in! Thank you!

Please review the updated schedule linked below.

To the rest that are to present please make sure that you have your resources ready to go so that we don't waste any time as the schedule is quite tight.



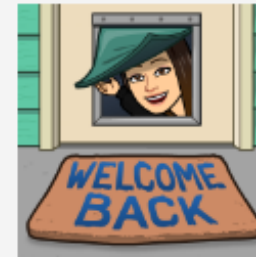
As excited as this stationary to see what you all have in store to share!

**Course Link** /[More Resources/ICE Activities/Micro teaching updated schedule](#)

## Welcome back! Let's get back on track!

Posted on: Monday, 3 October 2022 11:40:04 o'clock SAST

Good morning everyone



And, just like that 4 weeks of TE is over! It went by so fast!

As per our our lecture today please note the following:

1. Quiz due Google Forms (link [here](#); no submissions will be accepted after 23:59 on 3 October 2022)
  - This quiz forms part of the LAC session that is scheduled on Friday.
2. Poster due 11 October via Learn
3. Microteaching lesson plan due 3 October via Learn

Review ICE task folder, linked below, with links to ICE Tasks 2 and 3 mentioned above.

Good luck!

**Course Link** /[More Resources/ICE Activities](#)

## LAC Due dates

Posted on: Wednesday, 17 August 2022 11:13:43 o'clock SAST

Hi there everyone

### LAC Due dates

Posted on: Wednesday, 17 August 2022 11:13:43 o'clock SAST

Hi there everyone

Please note that the activities mentioned in the previous announcement are due next week.

- LU1, Theme 4, question 1 A&B: 26 August (in class)
- LU1, Theme 4, question 3: 26 August (on VC learn - assignment linked below)

Good luck!

**Course Link** /More Resources/ICE Activities/LU1, Theme 4, Question 3

### LAC Sessions 12/08 and 23/08

Posted on: Wednesday, 10 August 2022 11:30:00 o'clock SAST

Good morning

Please note that the following activities for the LAC Sessions.

12 August 2022

- Individual
- See hand out: Learning Unit 1, Theme 4, Question 1a and 1b

23 August 2022

- Pairs
- See hand out: Learning Unit 1, Theme 4, Question 3

3 categories under resources

The screenshot displays the Blackboard LMS interface. On the left is a dark sidebar with navigation links. The main content area is titled 'More Resources' and features three expandable resource categories:

- Module Home Page**
- GETTING STARTED:**
  - Module Information
  - Calendar
- MODULE CONTENT:**
  - Learning Units
  - More Resources
- QUICK LINKS:**
  - Blogs
  - Journal
  - Wikis
  - Discussions
  - Blackboard Collaborate
  - My Learn Grades

The 'More Resources' section includes a sub-navigation bar with 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. Below this, three resource categories are listed, each with a dropdown arrow:

- Lecturer Slides**  
Enabled: Statistics Tracking  
This folder contains slides uploaded by your lecturer(s).
- ICE Activities**  
Enabled: Statistics Tracking  
This folder contains ICE activities as uploaded by the lecturer.
- Micro Teaching Feedback**

## Micro Teaching Feedback

If this item does not open automatically you can [open Micro Teaching Feedback here](#)



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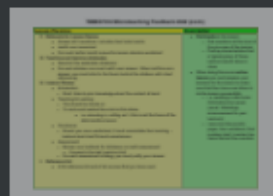
1 / 2



68%



1



2

### Microteaching Feedback 2022

#### Lesson Planning

##### A. Lesson details

- 

##### B. CAPS-Specific focus

- Copy and paste all relevant CAPS focuses
- In-text references with page numbers

##### C. Summary of the content to cover

- This is a snapshot of your lesson. You must provide a summary of all the content in each phase of the lesson

##### D. Lesson Objectives

- Make sure to rephrase all CAPS focuses, listed in section B, using a measurable verb from

#### Even better

- **Make sure that you are prepared!**
- Keep your **videos** simple
  - Basic language
  - Prior knowledge
  - Link it to a theme or use the theme of the video in the lesson
- Do not solely rely on video, think about using **poems, songs and story books**
- Bringing in **hands on activities**
  - Think CPA / CSA method
    - From
- **Link your conclusion** to the hands-on activities that are done in the T&L phase
  - Your written activity should

#### Helpful tips

- Check out the online workshops for tips on how to create gorgeous, user-friendly **worksheets**
- For pretty **slides** go to:
  - <https://slidesgo.com>
  - <https://www.slidescarnival.com/>
  - <https://www.canva.com/presentations/templates/>
  - Just remember to keep the acknowledgement slide and to reference the source in your reference list
- Make **resources** that are reusable, i.e blank graphs, themed cards that can be used in Life Skills too
- Please use at least **font size 75** when making **flash cards** so all

2 categories under lecturer slides

The screenshot shows the Blackboard LMS interface. On the left is a dark sidebar with navigation links. The main content area is titled 'Lecturer Slides' and contains two yellow links: 'POE Support Slides' and 'POE TP3'. A callout box with an arrow points to these links, stating that the yellow color makes them difficult to read.

Module Home Page

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Lecturer Slides

Build Content Assessments Tools Par

[POE Support Slides](#)

[POE TP3](#)

The use of yellow is difficult to read- Support slides and POE



Module Home Page

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POE Support Slides

If this item does not open automatically you can [open POE Support Slides here](#)


PowerPoint Presentation


1 / 22 | 60%


1



2









POE TP3

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## Ice Task 3

### 4 aspects under ICE Activities

#### ASSIGNMENT INFORMATION

Due Date

**Tuesday, 11 October 2022**

23:59

Points Possible

**1**

Create a poster titled: 'Time as a construct of Measurement'

- Digital or Paper based!
- Please use images
- For your reference so no referencing

Resource:

- Naude & Meier, 2014: 216 – 222
- Or Naude & Meier, 2019: 294 – 301

*When finished, make sure that you click **Submit**.*

*Optionally, click **Save as Draft** to save changes and continue working later or click **Cancel** to quit without saving changes. You are previewing the assignment - your submission will not be saved.*

#### ICE Activities

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾

##### LU1, Theme 4, Question 3


Review your hand out LU1, Theme 4, Question 3.

You can work in pairs or individually.

Each student is to submit the poster.

Use the template linked [here](#).

##### Micro Teaching Lesson

Attached Files:  [Learning Unit 3 Micro-Lesson Notes, Dates and Rubric 2022.pdf](#) (144.107 KB)

Use the digital handout (attached) for the instructions.

##### The Construct of Time Poster

Create a poster titled: 'Time as a construct of Measurement'

- Digital or Paper based!
- Please use images
- For your reference so no referencing

Resource:

Naude & Meier, 2014: 216 – 222

## Blogs

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### ASSESSMENT SUBMISSIONS:

Integrity Declaration: All

<input type="checkbox"/>	NAME	TYPE	DATE LAST MODIFIED	ENTRIES
<input type="checkbox"/>	<a href="#">Activity 1.4.1: Progression in measurement and data handling</a>	Course	27/08/22 14:15	1(1 new)
<input type="checkbox"/>	<a href="#">Activity 2.2.1: Stages in the development of data handling skills</a>	Course	26/07/22 11:33	0
<input type="checkbox"/>	<a href="#">Activity 3.1.2: Differentiating between measurement concepts</a>	Course	26/07/22 11:33	0
<input type="checkbox"/>	<a href="#">Activity 3.2.2: Present procedures to support learning about data handling</a>	Individual	26/07/22 11:33	0
<input type="checkbox"/>	<a href="#">Activity 3.3.1: Problem solving</a>	Course	26/07/22 11:33	0
<input type="checkbox"/>	<a href="#">Activity 3.4.1: Using technology to teach measurement and data handling</a>	Individual	14/10/22 23:16	16(16 new)
<input type="checkbox"/>	<a href="#">Activity 4.4.1: Integrating the curriculum through a curriculum web</a>	Course	26/07/22 11:33	0
	<input type="button" value="Delete"/>	<input type="button" value="Availability"/>		

# Journals

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Create Journal

Delete

Availability

	NAME	VISIBILITY	DATE LAST MODIFIED	ENTRIES
<input type="checkbox"/>	<a href="#">Activity 1.2.1: Taking note of data handling</a>	Private	26/07/22 11:33	0
<input type="checkbox"/>	<a href="#">Activity 1.3.1: CAPS and content knowledge</a>	Private	26/07/22 11:33	0
<input type="checkbox"/>	<a href="#">Activity 2.3.1: Understanding the Pygmalion Effect</a>	Private	26/08/22 19:06	16(16 new)
<input type="checkbox"/>	<a href="#">Activity 5.1.3: Assessment of measurement and data handling skills</a>	Private	26/07/22 11:33	0

Delete

Availability

Displaying 1 to 4 of 4 items

Show All

Edit Paging..

## Recordings

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01/07/2022 to 22/11/2022

All Recordings Recording Usage

Session name / Recording name	Start date	Duration	Access	Closed Captions
[redacted] Touch Point 3 / recording_1	10/11/2022, 09:24	00:20:54	Public	No captions
[redacted] / recording_1	03/11/2022, 10:47	00:42:40	Public	No captions
[redacted] / recording_1	01/11/2022, 11:53	01:50:55	Public	No captions
[redacted] Touch Point 1&2 / recording_1	28/09/2022, 10:48	00:43:31	Public	No captions
[redacted] / recording_1	27/09/2022, 11:18	01:12:51	Public	No captions

## Downloads and views of recordings

More Resources

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**QUICK LINKS:**

- Blogs
- Journal
- Wikis
- Discussions
- Blackboard Collaborate
- My Learn Grades ☒

Session name / Recording name	Views	Last view	Downloads	Last Downloads	
✓ [REDACTED] Touch Point 3 / recording_1	4	16/11/2022, 06:40	1	10/11/2022, 10:16	🗑 Delete recording
✓ [REDACTED] / recording_1	1	06/11/2022, 17:14	1	06/11/2022, 17:15	🗑 Delete recording
✓ [REDACTED] / recording_1	1	06/11/2022, 17:10	0	No Data	🗑 Delete recording
✓ [REDACTED] Touch Point 1&2 / recording_1	7	05/10/2022, 20:59	7	06/10/2022, 16:46	🗑 Delete recording
✓ [REDACTED] / recording_1	16	09/10/2022, 13:03	2	06/10/2022, 14:37	🗑 Delete recording
✓ [REDACTED] 10-Aug LU1 / recording_1	6	24/08/2022, 10:02	0	No Data	🗑 Delete recording

## Assignment (POE) Submission

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### IMPORTANT NOTE REGARDING SUBMITTING ASSESSMENTS:

- Links to submit assessments will be made available as and when they are required in this module.
- The assessment **questions/instructions** will be **released on the Student Portal**.
  - Download and complete the assessments from the portal and submit them under the correct link(s) when you have completed them.
  - Refer to your campus assessment schedule for more details regarding submission dates.
- You are required to familiarise yourself with [REDACTED] integrity and other relevant policies and to **accept the integrity declaration** before you will be able to submit any assessments.
- The link(s) to submit your assessment files will only be available after you have accepted the integrity declaration (see the link in the menu to the left).
- [These rules](#) apply to all assessments.

### Portfolio of Evidence (POE)

Availability: Item is available, but some students or groups may not have access.

Enabled: Adaptive Release, Statistics Tracking

Click the title above to submit Portfolio of Evidence (POE).

### POE Resubmission

Enabled: Statistics Tracking

Click the title above to submit your POE Resubmission.