# Respondent 3 Interview Summery

## Question 1

* Yes
* Lack of enrolment in undergrad, which leads to lack of plant knowledge

## Question 2

* Yes
* Lack of exposure in secondary school, not exposed to degrees or aware of these degrees
* This is a problem, because the goal of plant path is to produce more food, food security, food safety etc.

## Question 3

* Broad approach
* To tackle as much as possible in the different fields but need to be in depth enough to spark interest in students
* Can be used as a good way to expose students to different disciplines in the field of plant sciences

## Question 4

* Evolution yes, this concept can be carried through your studies and applies to all fields, it also covers the basic building blocks needed to explain genetics
* Pathways yes
* Information flow no
* This can fall under the evolution concept
* Introduce students to jargons in PS field

## Question 5

* Process of science, Integration of Science, Interdisciplinary nature, communication, collaboration, understanding and interpreting data
* Top two would be integration of science and society and interdisciplinary nature of science
* Integration covers a bit of communication already and it can help you communicate your findings to the public in a way they understand
* Interdisciplinary nature of science, science incorporates many different aspects not just one
* Introductory jargons in the plant science language should also be introduced

## Question 6

* Concept: information flow
* Qualitative competency

## Question 7

* Yes
* From the university

## Question 8

* Doesn’t think there should be any barriers
* Each lecturer might want more of each of their speciality in each module,

## Question 9

* Make sure each discipline gets an equal amount of time to engage with students
* Introduce a few different concepts in each discipline and not just one or two concepts

## Question 10

* Doesn’t think there should be any barriers
* Each lecturer might want more of each of their speciality in each module,

## Question 11

* Question not asked

## Question 12

* Very important
* Can’t compare learning with your senses to learning with a book
* Gives students an equal chance to succeed, those who are stronger theoretically and those who are stronger practically.
* Can help spark interest in the plant science degrees
* Must go hand in hand with the theory side of the module
* Lab skills and lab safety is important, these are important because they are used throughout UG and PG