# Respondent 14 Interview Summery

Field of research: ecologist

## Question 1

* Not a problem
* Class sizes are reasonable for a joint bot zen course
* Hon’s students in bot and zen are also about equal
* Quite a few students are interested in ecology

## Question 2

* No pure plant science degree, called biodiversity and conservation biology
* Generally oversubscribed to this module

## Question 3

* Combination of the two
* Should start with the basics and then grow because of the variable quality of students coming into the program
* Important to include various disciplines of plant science so students have an idea of how they can use the knowledge they are accumulating
* Should be introduced so students can see the wider relevance of what they are doing

## Question 4

* Evolution gives us a fundamental understanding of everything else like diversity and pathways
* Pathways are important
* Don’t redo things that are already being covered elsewhere in the syllabus
* Top Two: evolution and pathways

## Question 5

* Process of science is important because that is what they are learning to do
* Interdisciplinary should be introduced integration should be a major focus because people need to understand certain parts of biology and science like how climate change works
* Data handling goes hand in hand with process of science
* Process of science and data

## Question 6

* Structure and function
* Collaboration

## Question 7

* Hadn’t heard of it
* Thought it was interesting and a good way to differentiate between skills and knowledge

## Question 8 1,4,9,6,15

* A change can put people outside their comfort zone and make them uncomfortable
* Can be seen as a lot of work to do
* If they weren’t involved from the start of the talks it might be difficult to get them on board with the change
* Ned to keep with the requirements of other subjects that the module leads in to
* Financial barriers of changing the curriculum
* Students won’t be an issue because they can’t judge if they haven’t done it before

## Question 9

* Discussing the change with other depts and faculty board would be a good idea
* Financial issues can be discussed and solutions found depending on what they are

## Question 10

* Depends on how the delivery of the module will change
* If it is going to stay online then there might be some resistance
* Some lecturers can be quite territorial about their fields that they teach and won’t want that to change
* Younger lecturers are usually open to change while older lecturers might be more resistant

## Question 11

* Appeal to the love of botany and how it is changing and we need to start becoming more inclusive but we can grab peoples’ attention and motivation now
* Has the potential to change some aspects of society through our first-year students and that is exciting

## Question 12

* Paramount
* Has the potential to spark interest and passion in plant sciences
* Need to keep that going if you want PG students
* Field trips are valuable
* Need to practice skills if you want to become competent in them
* Allows them to explore their interests