

This study was conducted after being permitted by the University of Pretoria Faculty of Education Ethics Committee and KwaZulu-Natal Department of Education requesting permission to access the participants. The participants signed informed consent forms prior data collection. A qualitative approach within the interpretivist paradigm was employed using a case study research design. A situational leadership theory was used as a lens through which to guide this study. Nine principals from nine secondary schools in the uMgungundlovu district were purposively sampled. Data was collected from participants using semi-structured interviews. The data analysis for this study followed Creswell's six steps of data analysis.

Refer to the attached files for more information about the pseudonyms of participants, research questions, themes and subthemes.