

Sub-research questions and themes, sub-themes and categories that emerged

RESEARCH QUESTIONS	THEMES AND SUB-THEMES	CATEGORIES
1. How do principals and departmental heads understand their roles as curriculum leaders in fee-paying secondary schools in Gauteng Province, South Africa?	Theme 1: Curriculum leadership roles as understood by principals and departmental heads	
	Sub-theme 1: Administrative duties and general management.	<ul style="list-style-type: none"> ❖ Administrative oversight ❖ Human resources management ❖ Financial management and resource allocation
	Sub-theme 2: Curriculum implementation and educational leadership	<ul style="list-style-type: none"> ❖ Curriculum oversight and Implementation ❖ Educational leadership and student engagement ❖ Teachers' professional development
2. What are the strategies used by principals and departmental heads in performing their roles as curriculum leaders in fee-paying secondary schools in Gauteng Province, South Africa?	Theme 2: Strategies employed in performing curriculum leadership roles	
	Sub-theme 1: Involvement of stakeholders in goal setting	<ul style="list-style-type: none"> ❖ Collaborative visioning sessions ❖ Participatory decision-making forums ❖ Regular feedback surveys
	Sub-theme 2: Promotion of a positive school climate	<ul style="list-style-type: none"> ❖ Cultivating a culture of respect and empathy ❖ Implementing anti-bullying campaigns and programs ❖ Encouraging student leadership and peer support networks
3. What are the challenges principals and departmental heads encounter in their roles as curriculum leaders in fee-paying secondary	Theme 3: Challenges in Exercising Curriculum Leadership Roles	
	Sub-theme1: Disruptions in teaching and learning	<ul style="list-style-type: none"> ❖ Socio-economic disparities among students

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schools in Gauteng Province, South Africa?		❖ Behavioural issues
		❖ Student attendance and truancy problems
	Sub-theme 2: School culture and learning gap	❖ Challenges in cultivating a supportive and inclusive school culture ❖ Learning gaps and academic disparities ❖ Limited parental involvement
4. How can the principals and departmental heads as curriculum leaders be supported to enhance the performance of their curriculum leadership roles in Gauteng Province, South Africa?	Theme 4: Systemic support for effective curriculum leadership	
	Sub-theme 1: Leadership and management training	❖ Development and attainment of school strategic plan ❖ Extrinsic motivation School culture development
	Sub-theme 2 - Effective instructional management	❖ Innovative teaching method ❖ Involvement in curriculum development ❖ Cultivating collaborative learning communities
	Sub-theme 3: Community engagement and resources support.	❖ Collaboration with district officers ❖ Collaboration with parents ❖ Collaboration with organisations