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	IB! Participation in this study is voluntary and participants reserve the right to witndraw as corr
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Participants

e.	$\alpha$
earners	AGE:
Interview questions for English second language learners	MALE X

4

GRADE:

MALE X FEMALE GENDER:

What is your mother tongue? SECTION A: Mother tongue

Do you use your mother tongue in English second language classes?

ALWAYS How often do you use mother tongue in English classes? ň

SOMETHINES

NEVER

3 V

YES

9

Do you think the use of mother tongue in English FAL classroom 4

Intermation 9 6 Nough Do you use words from different languages when talking to you improves your learning? Kecause

use our moth Do you think you are able to speak and write in English language? Explain 10, because sometimes friends outside class?

5

Mostly In Frequence languag es + Budme

# SECTION B: Social Media

- Do you have a social media account?
- On average, how many hours do you spend on social media weekly?
- Do you use social media as a learning resource? ć,
- What is your preferred language use on social media?
- Do social media enhance your creative writing skills? 5

	12-84	Hours		ular		
2	2-8	Hours	ON ON	Vernacular	ON O	
×	3-4	Hours	X	×	X	
\ XES	1-2	Hours	YES	English	YES	

	Soda	
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	Ime	100+14
	spend more time	sh m
	n P	Engli
	Spen	WITH English M
	nax119	-6
		10 and 1 cha
omment below	Because	neda
Comr	Se	Me



GRADE:

INTERVIEW NO:  $|\mathcal{O}|$  GENDER:  $|\mathcal{M}|$ 

- words The speaker has many hesitations and great difficulty remembering or selecting words The speaker hesitates several times, but generally seems to know the desired words, The speaker speaks confidently and naturally with no distracting hesitations. ADAPTED IELTS ORAL PROFICIENCY RUBRIC even if it is necessary to think about them a bit. The speaker has superior oral proficiency Ideas/Speech flow smoothly.
- Pronunciation is satisfactory; however words sometimes have incorrect articulations of Pronunciation is hard or difficult to understand by a native speaker. Pronunciation

4 3

m

- are otherwise sometimes hard to comprehend.
- Pronunciation is accurate, with correct inflections, numbers of syllables and other က်
  - correct nuances of pronunciation.
- The speaker makes frequent use of inappropriate verb tenses and/or incorrectly Pronunciation is outstanding Ś

### Grammar

The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammar without prompts. constructs sentences or uses parts of speech. 5

5

- The speaker speaks with no more incorrect grammar than a native speaker would.
  - The speaker is proficient.
- Vocabulary is very limited and/or incorrect words are often used. The speaker possesses excellent language skills. Vocabulary
- Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words.

5

- Vocabulary is sufficient to be understood in most settings and words are used with their There are only occasional problems with correct meanings of words.
  - - Vocabulary is rich and beyond expectations by far. S.

- Speaker seems to have little or no understanding of the subject Statements are superficial or not relevant.
  - Provides some details.
- The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available.

5

The speaker is aware of the subject and attempts to provide relevant ideas about it.

## INTERVIEWEE SCORE: TOTAL

NB! Participation in this study is voluntary and participants reserve the right to withdraw at any tim
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Participants' identity shall remain anonymous.

Interv	iew questions for English second language learners				1
GEND	ER: FEMALE MALK AGE: 19	GR	ADE:	12	
SECTION	ON A: Mother tongue				
1. 2.	What is your mother tongue?  Do you use your mother tongue in English second language classes	?	YES		NO X
3.	How often do you use mother tongue in English classes?	S	NEVER		SOMETIMI
4.	Do you think the use of mother tongue in English FAL classroom	YE	SN	10)	
	improves your learning?  Because My home language con't be MI	ved	eniH.	my le	erning
	Because My home language court se mi			No.	····· )
5.	friends outside class?				
6.	6. Do you think you are able to speak and write in English language? Explain Yes - Recouse we read a lot and write escays which Heaches us a lot about Speaking & writting				
SECTIO	DN B: Social Media	YES	V	NO	
1.	Do you have a social media account?		_	F 0	12.04
2.		1-2	3-4	5-8	12-84
	weekly?	Hours	Høurs	Hours	Hours
		YES	X	NO	
3. 4.	Do you use social media as a learning resource? What is your preferred language use on social media?	English	X	Vernac	ular
5.	Do social media enhance your creative writing skills?	YES	X	NO	
	Comment below:				
	Because we share a lot of IMPO Social Media, as in like in gr	oup 1	t this	g3 .	<u>a.t</u>

INTERVIEW NO: GENDER: M 19	GRADE: 12
INTERVIEW NO: 100 GENCY RUBRIC	

ADAPTED IELTS ORAL PROFICIENCY RUBRIC	
Fluency  1. The speaker has many hesitations and great difficulty remembering or selecting words,  2. The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times, but generally seems to know the desired words,  The speaker hesitates several times as the speaker hesitates as the s	
2. The speaker hesitates several times, but years to think about them a bit.	
The speaker hesitates several times, such that a bit. even if it is necessary to think about them a bit. even if it is necessary to think about them a bit.  The speaker speaks confidently and naturally with no distracting hesitations.  The speaker hesitates several times, such that a bit.  The speaker hesitates several times, such that a bit.  The speaker hesitates several times, such that a bit.  Even if it is necessary to think about them a bit.  Even if it is necessary to the bit is necess	
The apparent Speaks comment	
Ine speaks open     Ideas/Speech flow smoothly.      Ideas/Speech flow smoothly.      Ideas/Speech flow smoothly.      Ideas/Speech flow smoothly.	
Ideas/Speech flow shibotiny.     The speaker has superior oral proficiency	
5. 1110 5-	
Livra native speaker.	
Pronunciation  1. Pronunciation is hard or difficult to understand by a native speaker.  2. Pronunciation is satisfactory; however words sometimes have incorrect articulations or pronunciation is satisfactory; however words sometimes have incorrect articulations or an experimes hard to comprehend.	
1. Pronunciation is satisfactory; however words sometimes have made in the satisfactory.	
are otherwise sometimes.  3. Pronunciation is fair  4. Pronunciation is accurate, with correct inflections, numbers of syllables and other	
3. Pronunciation is accurate, with correct inflections, numbers of symbols	
4. Pronunciation is added and correct nuances of pronunciation.	
- sistion is OUISIAIIUUI9	e de la contraction de
5. Pronunciation is obtained as and/or incorrectly	
Grammar  1. The speaker makes frequent use of inappropriate verb tenses and/or incorrectly	
The speaker makes included.  The speaker makes included in the speaker makes in the spea	
constructs sentences or uses parts of speech.  The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts the speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts.  The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts.	
The speaker sometimes uses inappropriate verb tenses and/or indeed without prompts.     of speech, however the speaker has the capacity to correct grammar without prompts.     of speech, however the speaker has the capacity to correct grammar without prompts.	
of speech, however the speaker has the capacity to correct grammar than a native speaker would.  3. The speaker speaks with no more incorrect grammar than a native speaker would.	
3. The speaker speaks will no more many	
The speaker is proficient.  The speaker is proficient language skills.	
The speaker possesses excellent language skills.  The speaker possesses excellent language skills.	
Vocabulary  1. Vocabulary is very limited and/or incorrect words are often used.	
Vocabulary is very limited and/or incorrect works     Vocabulary is moderate, although the speaker sometimes needs help	
2. Vocabulary is moderate, although the spounds of	
identifying the correct words.	
<ol> <li>There are only occasional problems with correct meanings of words.</li> <li>Vocabulary is sufficient to be understood in most settings and words are used with their</li> </ol>	
4. Vocabulary is sufficient to be understood in most settings and the	
correct meaning.	
Vocabulary is rich and beyond expectations by far.	
Content	
Statements are superficial or not relevant.  1. Statements are superficial or not relevant.  2. Statements are superficial or not relevant.  2. Statements are superficial or not relevant.	
Speaker seems to have little or no understanding of the subject	
a Provides some details	
The speaker is knowledgeable about the subject and provides a significant level of	
detail, given the time available.	
5. The speaker is aware of the subject and attempts to provide relevant ideas about it.	
	7
	1
TOTAL	
TOTAL 25	
INTERVIEWEE SCORE:	

68%

NB! Participation in this study is voluntary and participants reserve the right to withdraw at any time.

Participants' identity shall remain anonymous.

Interview questions for English second language learners			
	GRADE:	7	
GENDER: FEMALE MALE AGE: 19	Service and the service and th	TO ALL THE STOCK AND A STOCK A	
SECTION A: Mother tongue  SePedi			
<ol> <li>What is your mother tongue?</li> <li>Do you use your mother tongue in English second language classes</li> </ol>	? XYES	NO	
<ul><li>3. How often do you use mother tongue in English classes? ALWAY</li><li>4. Do you think the use of mother tongue in English FAL classroom</li></ul>	NEVER X S	SOMETIMES	
improves your learning?  It help me to understand f	of omenqu	estion	
5. Do you use words from different languages when talking to your friends outside class? 6. Do you think you are able to speak and write in English language? Explain Yes because some of discusions in Class we speak engling and we also write ESSAUS.			
SECTION B: Social Media	YES X	NO	
<ol> <li>Do you have a social media account?</li> <li>On average, how many hours do you spend on social media weekly?</li> </ol>	1-2 3-4 Hours Hours	5-8 12-84 Hours Hours	
2	YES	NO	
<ul><li>3. Do you use social media as a learning resource?</li><li>4. What is your preferred language use on social media?</li></ul>	English	Vernacular	
5. Do social media enhance your creative writing skills?	YES	NO	

Comment below:

Yes it enhance me to improve my strotunder of studying and it improve my language.

INTERVIEW NO: GENDER:	F		GRADE:	7
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	ADAPTED IELTS ORAL PROFICIENCY RUBRIC	
Fluenc		
1. 2.	The speaker has many hesitations and great difficulty remembering or selecting words.  The speaker hesitates several times, but generally seems to know the desired words,	2
	even if it is necessary to think about them a bit.  The speaker speaks confidently and naturally with no distracting hesitations.	
3.	and the state of t	F
4. 5.	in and proficiency	5
J.	The Speaker flad daponer crawp	## ### ### ### ### ### ### ### #### ####
Pronu	inciation	
1	Pronunciation is hard or difficult to understand by a native speaker.  Pronunciation is satisfactory; however words sometimes have incorrect articulations or	3
2	are otherwise sometimes hard to comprehend.	
3	m	5
4	Pronunciation is fall  Pronunciation is accurate, with correct inflections, numbers of syllables and other	
	correct nuances of pronunciation.	CALL TO SERVICE TO SER
5.		
Gramn 1.	- the fraction tupe of inappropriate verb tenses and/or incorrectly	2
,	constructs sentences or uses parts of speech.	N
2.	The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts	
	of speech, however the speaker has the capacity to correct grammar without prompts.	5
3.	The speaker speaks with no more incorrect grammar than a native speaker would.	
4.		
	The speaker possesses excellent language skills.	
Vocabi		
1.	Vocabulary is very limited and/or incorrect words are often used.	7
2.	Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words.	
3.	There are only occasional problems with correct meanings of words.	5
4.	Vocabulary is sufficient to be understood in most settings and words are used with their	
_	correct meaning.	
5.	Vocabulary is rich and beyond expectations by far.	Fig. 2. The Constitution of the Constitution o
Content 1.		
2.	Statements are superficial or not relevant.	
2. 3.	Speaker seems to have little or no understanding of the subject Provides some details.	7
3. 4.	The speaker is knowledgeable about the subject and provides a significant level of	5
	detail, given the time available.	
5.	The speaker is aware of the subject and attempts to provide relevant ideas about it.	5
		17
	TOTAL	25
		25
	INTERVIEWEE SCORE:	
March and March		

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	the right to william at any time	•••
MRI Darticination in this study is volun	nd participants reserve the right to withdraw at any time	

Participants' identity shall remain anonymous.

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Intervi	ew questions for English second language learners			10			
GENDE	R: FEMALE AGE: 16	GR	ADE:	12			
SECTIO	N A: Mother tongue	agency to the second of the second of the	national Angles of State and State Company of State St	albani sawasi ammananaan mikana	Personal		
1.	What is your mother tongue? Sepedi	an annual and a second		na anna ann ann ann ann ann ann ann ann	NA ANDRONACTO AMERICANO SERVICIONE E TRANSPORTANTO DE LA PROPENSIONE DEPURSIONE DE LA PROPENSIONE DE L		
2.	NO						
3.	3. How often do you use mother tongue in English classes? ALWAYS SOMETIMES						
4.	Do you think the use of mother tongue in English FAL classroom	YE	S	6			
	improves your learning?						
	It actually holds you back from	n in	Pro	ling.			
5.	Do you use words from different languages when talking to your friends outside class?	X	NC	The second			
6.	Do you think you are able to speak and write in English language? E Yes, because most of the time way Mind uses english and My per	xplain V h (r) (SONA)	It!	y is	Inengli		
SECTIO	DN B: Social Media	VARC /		NO			
1.	Do you have a social media account?	"">		NO			
2.	On average, how many hours do you spend on social media	1-2	3-4	5-8	12-84		
	weekly?	Hours	Hours	Hours	Hours		
		YES 🍾		NO			
	Do you use social media as a learning resource?	English	,	Vernac	ular		
4.	What is your preferred language use on social media?	/	Χ	Verride			
5.	Do social media enhance your creative writing skills?	YES		NO	, <u> </u>		
	Comment below:						
	Social media uses a lot of abbreviations and does not write properly	6lan EPa	g a Uch	nd how	10		

INTERVIEW NO:	4 GENDER	: M	GRADE:	12

		ADAPTED IELTS ORAL PROFICIENCY RUBRIC	
	Fluen	CY	
	1.	The speaker has many hesitations and great difficulty remembering or selecting words	
	2.		
		even if it is necessary to think about them a bit.	11
	3.		I L
	4.		Frank and the
	5.		5
	3.	The openior has superior class promote y	
L			
		unciation	
	1	to the state of th	
	2	Pronunciation is satisfactory, however words sometimes have most accompanies.	5
	•	are otherwise sometimes hard to comprehend.	_
	3	the state of the s	5
	4		
	-	correct nuances of pronunciation.  Pronunciation is outstanding	
H	5.		
	Gramn	A Section of the Control of the Cont	
	1.	constructs sentences or uses parts of speech.	
	2.		ut
	2.	of speech, however the speaker has the capacity to correct grammar without prompts.	
	3.	The speaker speaks with no more incorrect grammar than a native speaker would.	5
	4.	The speaker is proficient.	
		The speaker possesses excellent language skills.	
-	Vocabu		
		Vocabulary is very limited and/or incorrect words are often used.	
	2.	Vocabulary is moderate, although the speaker sometimes needs help	11
		identifying the correct words.	U
	3.	There are only occasional problems with correct meanings of words.	
	4.	Vocabulary is sufficient to be understood in most settings and words are used with their	5
		correct meaning.	
	5.	Vocabulary is rich and beyond expectations by far.	
C	ontent		
	1.	Statements are superficial or not relevant.	
	2.	Speaker seems to have little or no understanding of the subject	
	3.	Provides some details.	
	4.		4
		The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available.	
	5.	The speaker is aware of the subject and attached to	5
		The speaker is aware of the subject and attempts to provide relevant ideas about it.	J
			01
			dl
		TOTAL	
			25
		INTERVIEWEE SCORF:	
		" LIVIL WEE SCUKF.	

	acticipants reserve the right to withdraw at any time.
NB! Participation in this study is voluntary and p	articipants reserve the right to withdraw at any time.

Participants' identity shall remain anonymous.

Comment below:

Interview questions for English second language learners					
GENDER: FEMALE MALE AGE: 17	GRADE: 12				
SECTION A: Mother tongue					
<ol> <li>What is your mother tongue?</li> <li>Do you use your mother tongue in English second language classes</li> </ol>	? YES NO				
How often do you use mother tongue in English classes?  ALWAY	MENER 2				
4. Do you think the use of mother tongue in English FAL classroom	YES				
improves your learning?	English language				
Because I have to learn using	English language				
5. Do you use words from different languages when talking to your friends outside class?	NO				
6. Do you think you are able to speak and write in English language? Explain  YES, because everyday I read sections of novels and  I practise speaking English words which improves my large and I also write essays and short stories.					
SECTION B: Social Media	YES NO				
<ol> <li>Do you have a social media account?</li> <li>On average, how many hours do you spend on social media</li> </ol>	1-2 3-4 5-8 12-84  Hours Hours Hours				
weekly?	Hours Hours Hours				
<ul><li>3. Do you use social media as a learning resource?</li><li>4. What is your preferred language use on social media?</li></ul>	English Vernacular				
5. Do social media enhance your creative writing skills?	YES NO				

Because I can refer to the social media when am in need of any information about any particular required information.

INTERVIEW NO: 05 GENDER: F GRAD	E: 12
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	ADAPTED IELTS ORAL PROFICIENCY RUBRIC	
Fluency		
4	The speaker has many hesitations and great difficulty remembering or selecting words. The speaker hesitates several times, but generally seems to know the desired words, even if it is necessary to think about them a bit.  The speaker speaks confidently and naturally with no distracting hesitations. Ideas/Speech flow smoothly.	3
5.	The speaker has superior oral proficiency	
2.	Pronunciation is hard or difficult to understand by a native speaker.  Pronunciation is satisfactory; however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend.  Pronunciation is fair  Pronunciation is accurate, with correct inflections, numbers of syllables and other	4 5
4.	correct nuances of pronunciation.	
-	Pronunciation is outstanding	
2. 3.	The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech.  The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammar without prompts. The speaker speaks with no more incorrect grammar than a native speaker would.	3 5
5. T	he speaker possesses excellent language skills.	
1. 2. i		<b>5</b> 4
	ocabulary is fich and beyond expostations ay	
2. 3. 4.	Statements are superficial or not relevant.  Speaker seems to have little or no understanding of the subject  Provides some details.  The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available.	3
_	detail, given the time available.  The speaker is aware of the subject and attempts to provide relevant ideas about it.	
5.	INTERVIEWEE SCORE:	17- 25 68/1

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Participants' identity shall remain anonymous.

Interview questions	for	English	second	language	learners
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GRADE: MALE 12 AGE: **GENDER:** FEMALE SECTION A: Mother tongue Sepedi 1. What is your mother tongue? 2. Do you use your mother tongue in English second language classes? NO YXS SOMETIMES NEVER **ALWAYS** 3. How often do you use mother tongue in English classes? NO 4. Do you think the use of mother tongue in English FAL classroom improves your learning? It helps one understand difficult concepts better 5. Do you use words from different languages when talking to your NO friends outside class? 6. Do you think you are able to speak and write in English language? Explain

Jes I always use the language when

### SECTION B: Social Media

- 1. Do you have a social media account?
- On average, how many hours do you spend on social media weekly?

talking to my friends an

- 3. Do you use social media as a learning resource?
- 4. What is your preferred language use on social media?
- 5. Do social media enhance your creative writing skills?

YES >	(	NO		
1-2	3-4	5-8	12-84	
Hours	Hours	Hours	Hours	
YES		NO		
English	X	Vernacular		
YES X		NO		

Comment below:

Going through people's post help me to know how certain skills should be used in writing

## INTERVIEW NO: 06 GENDER: F GRADE: 12 ADAPTED IELTS ORAL PROFICIENCY RUBRIC

Fluency Fluency			
1. 2.	The speaker has many hesitations and great difficulty remembering or selecting words. The speaker hesitates several times, but generally seems to know the desired words, even if it is necessary to think about them a bit.	3	
3.	The speaker speaks confidently and naturally with no distracting hesitations.		
4.	ideas/Speech flow smoothly.		
5.	The speaker has superior oral proficiency	5	
Pronur			
1.	Pronunciation is hard or difficult to understand by a native speaker.		
2.	Pronunciation is satisfactory; however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend.	3	
3.	Pronunciation is fair	5	
4.	Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation.	3	
5.	Pronunciation is outstanding		
	Grammar		
1.	The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech.		
2.	The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts		
	of speech, however the speaker has the capacity to correct grammar without prompts.	5	
3.	The speaker speaks with no more incorrect grammar than a native speaker would.		
4.	The speaker is proficient.	4	
5.	The speaker possesses excellent language skills.		
Vocabulary			
	Vocabulary is very limited and/or incorrect words are often used.		
2.	Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words.		
3.	There are only occasional problems with correct meanings of words.	5	
4.	Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning.	4	
5.	Vocabulary is rich and beyond expectations by far.		
Content			
1.	Statements are superficial or not relevant.		
2.	Speaker seems to have little or no understanding of the subject		
3.	Provides some details.	4	
4.	The speaker is knowledgeable about the subject and provides a significant level of	1	
	detail, given the time available.	5	
5.	The speaker is aware of the subject and attempts to provide relevant ideas about it.		
	TOTAL	25   🛇	
		10	
	INTERVIEWEE SCORE:		
		A Company	
100			

72%