 Do you have a social media account? On average, how many hours do you spend on social media weekly? YES X NO 1-2 3-4 5-8 12-84 Hours Hours Hours Hours Hours Hours 	SCHUDE C 13	
Participants' identity shall remain anonymous. Interview questions for English second language learners GENDER: FENALE MALE AGE: 17 GRADE: 13 SECTION A: Mother tongue Sagadi NO 3. How often do you use mother tongue in English second language classes? Yst NO 3. How often do you use mother tongue in English classes? ALWAYS ¥3A3N SOMEFMARES 4. Do you think the use of mother tongue in English FAL classroom Yst NO 5. Do you use words from different languages when talking to your friends outside class? NO NO 5. Do you think you are able to speak and write in English language? Explain NO NO MACK Standy Standy Standy Standy Standy Standy SECTION B: Social Media Standy Standy Standy Standy Standy Standy 1. Do you have a social media account? On average, how many hours do you spend on social media weekly? NO YES NO	Addendum A	
Interview questions for English second language learners GENDER: FEMALE MALE AGE: IT GRADE: GRADE: SECTION A: Mother tongue .	NB! Participation in this study is voluntary and participants reserve the r	ight to withdraw at any time.
GENDER: FEMALE MALE AGE: IT GRADE: IG SECTION A: Mother tongue .	Participants' identity shall remain anonymous.	
GENDER: FEMALE MALE AGE: IT GRADE: IG SECTION A: Mother tongue .	Interview questions for English second language learners	
 What is your mother tongue? Do you use your mother tongue in English second language classes? Mo How often do you use mother tongue in English classes? ALWAYS UBABN SOME (MES) Do you think the use of mother tongue in English FAL classroom Do you think the use of mother tongue in English FAL classroom Do you think the use of mother tongue in English FAL classroom Do you use words from different languages when talking to your friends outside class? Do you use words from different languages when talking to your friends outside class? Do you think you are able to speak and write in English language? Explain SECTION B: Social Media Do you have a social media account? On average, how many hours do you spend on social media weekly? 	GENDER: SERVICE MALE	GRADE: 13
 Do you use your mother tongue in English second language classes? How often do you use mother tongue in English classes? ALWAYS BAAN SOMERATES Do you think the use of mother tongue in English FAL classroom MSS NO improves your learning? CONTRACTSTONE CONTRACTSTONE NO Do you use words from different languages when talking to your friends outside class? Do you think you are able to speak and write in English language? Explain CONTRACTSTON B: Social Media Do you have a social media account? On average, how many hours do you spend on social media weekly? 	SECTION A: Mother tongue	
 3. How often do you use mother tongue in English classes? ALWAYS YEARN SOMERATES 4. Do you think the use of mother tongue in English FAL classroom YES NO improves your learning? COMERCIPSE AND CENTRE CONTROL SPECIAL CONTROL SPECIAL MARKED SPECIAL MA	1. What is your mother tongue? 5990	
 4. Do you think the use of mother tongue in English FAL classroom 4. Do you think the use of mother tongue in English FAL classroom Mo improves your learning? <u>http://www.space.com/</u>	2. Do you use your mother tongue in English second language classes	s? Yrgs NO
improves your learning? becames an improves your learning? becames an improves your use words from different languages when talking to your friends outside class? c. Do you think you are able to speak and write in English language? Explain SECTION B: Social Media 1. Do you have a social media account? 2. On average, how many hours do you spend on social media weekly?	3. How often do you use mother tongue in English classes? ALWAY	YS NEAR SOMERAMES
 because a understand catter when I speak my 5. Do you use words from different languages when talking to your friends outside class? 6. Do you think you are able to speak and write in English language? Explain <u>MSS I because most of my subjects we</u> 5. Do you have a social media account? 2. On average, how many hours do you spend on social media weekly? 	4. Do you think the use of mother tongue in English FAL classroom	YES NO
friends outside class? 6. Do you think you are able to speak and write in English language? Explain <u>YES</u> <u>COULSE</u> <u>MOSE</u> <u>OF</u> <u>MSE</u> <u>COULSE</u> <u>INE</u> SECTION B: Social Media 1. Do you have a social media account? 2. On average, how many hours do you spend on social media weekly? <u>YES</u> <u>NO</u> <u>1-2</u> <u>3-4</u> <u>5-8</u> <u>12-84</u> Hours Hours <u>YES</u> <u>NO</u>	improves your learning?	
SECTION B: Social Media 1. Do you have a social media account? 2. On average, how many hours do you spend on social media weekly? YES	friends outside class?	
 Do you have a social media account? On average, how many hours do you spend on social media weekly? YES X NO 1-2 3-4 5-8 12-84 Hours Hours Hours Hours Hours Hours 	425, because most of my su	SIN 277 CHS INR
 Do you have a social media account? On average, how many hours do you spend on social media weekly? I-2 3-4 5-8 12-84 Hours Hours Hours Hours Hours 	SECTION B: Social Media	VES NO
2. On average, how many hours do you spend on social media weekly? YES X NO	1. Do you have a social media account?	
YES X NO		1-2 3-4 5-8 12-84
	weekly?	Hours Hours Hours
	3. Do you use social media as a learning resource?	YES X NO

- 4. What is your preferred language use on social media?
- 5. Do social media enhance your creative writing skills?

Comment below:

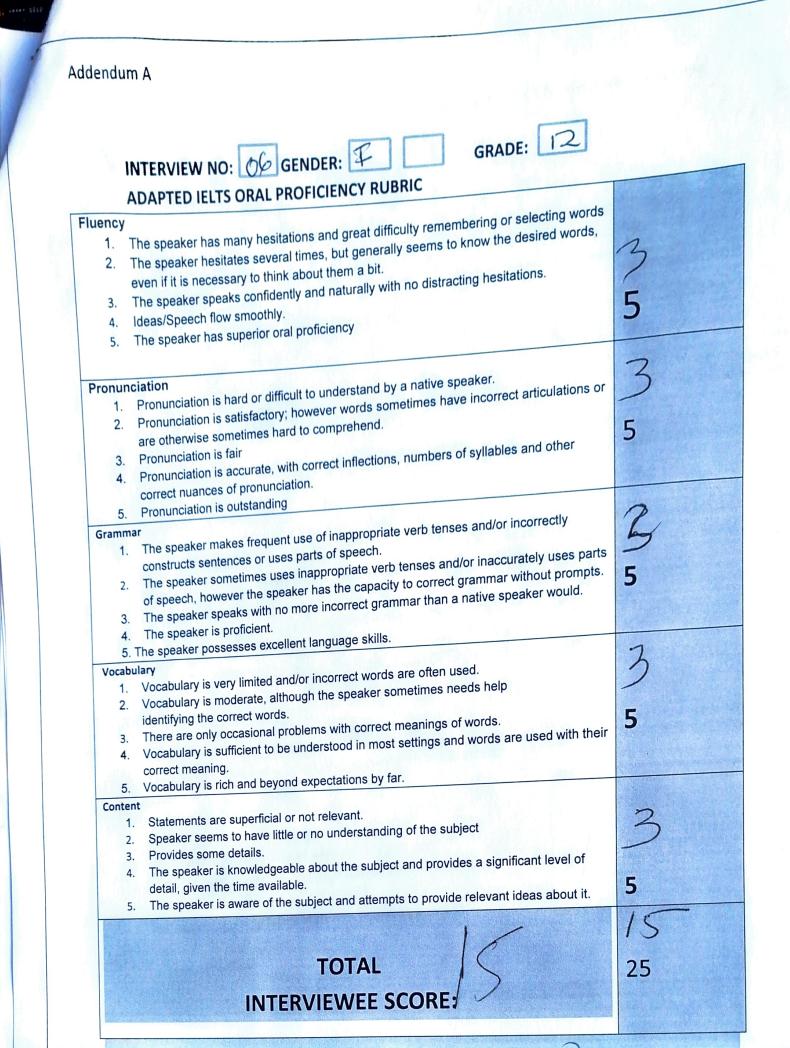
Bechase	WR SP	Rak u	sitte a	littal	VIX	PROPIS	5
ippo uso							
			5)	

English

YES X

Vernacular 🔨

NO



SCHOOL C 14				
Addendum A				
NB! Participation in this study is voluntary and participants reserve the right	to with	draw at a	ny time.	
Participants' identity shall remain anonymous.			.,	
Interview questions for English second language learners				
GENDER: FEMALE MALE AGE: 19	GRAD	DE:	2	
SECTION A: Mother tongue		U		
1. What is your mother tongue? $Seped$,				
2. Do you use your mother tongue in English second language classes?	Ì	K		NO
3. How often do you use mother tongue in English classes? ALWAYS	Я	иелеі	sc	DMENMES
4. Do you think the use of mother tongue in English FAL classroom	Ì	NO		
improves your learning?				
it rakes are to contact and better				
5. Do you use words from different languages when talking to your	158	NO		
friends outside class? 6. Do you think you are able to speak and write in English Janguage? Ev	\sim			
6. Do you think you are able to speak and write in English language? Ex NG, Bacquese, Cant. Speak, Frag. 156 NOT. good at 14. ONLY dole to write	kplain / <u>ei/ 998</u> / 1 9_1/1	97 L	~7	
SECTION B: Social Media	YES	~	NO	
1. Do you have a social media account?		\		
2. On average, how many hours do you spend on social media	1-2	3-4	5-8	12-84
weekly?	Hours	Hours	Hours	Hours
	YES		NO	
3. Do you use social media as a learning resource?	English	<u> </u>	Verna	allar
4. What is your preferred language use on social media?	English	I	verna	ulai
5. Do social media enhance your creative writing skills?	YES	\prec	NO	

MES

Comment below:

It haps me to leave some of the new words . / / / /

Fluency	INTERVIEW NO: 5 GENDER: M GRADE: 2	
1	GRADE: 12	
2	The speaker has many hesitations and great difficulty remembering or selecting words even if it is necessary to think about them a bit.	
	The speaker bestations and great different	And in the other designed in the other desig
3	even if it is necessary several times, but generally aremembering or selecting words	
4	The speaker has many hesitations and great difficulty remembering or selecting words The speaker hesitates several times, but generally seems to know the desired words. The speaker speaks confidently and naturally with no distraction	
5.	The standard structure and naturally with no distracting basilest	
	The speaker speaks confidently and naturally with no distracting hesitations. The speaker speaks confidently and naturally with no distracting hesitations. Ideas/Speech flow smoothly.	
	of the	_
Pronun 1	Ciation	5
5	Pronunciation is hard or define the	
.	Pronunciation is hard or difficult to understand by a native speaker. Pronunciation is satisfactory; however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend.	and the second second
3	Brown otherwise sometimes hard to compare have incorrect articulations	1
4	Pronunciation is fair	
	Correct means accurate, with correct inflections, surplus a	_
5.	Pronunciation is fair Pronunciation is accurate, with correct inflections, numbers of syllables and other Pronunciation is outpronunciation.	5
Gramma	Pronunciation is outstanding	
1.	The speaker makes the	
	The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech.	
2.	constructs sentences or uses parts of speech.	2
	The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammer with the speaker sometimes uses and/or inaccurately uses parts.	~
3.	of speech, however the speaker has the capacity to correct grammar without prompts. The speaker speaks with no more incorrect grammar than a native speaker would.	
	Statistics of the statistics o	5
	TO SUBAKET DOSSAGEAGE ANALY	
1. 1	Vocabulary is very limited and/or incorrect words are often used.	
2. 1	Vocabulary is moderate, although the speaker sometimes needs help dentifying the correct words.	2
	dentifying the correct words.	L
4	There are only occasional problems with correct meanings of words.	and said the
	Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning.	5
5. \	Incabulage in a words are used with their	
Content	/ocabulary is rich and beyond expectations by far.	
2.	Statements are superficial or not relevant.	-
3.	Speaker seems to have little or no understanding of the subject Provides some details.	3
	The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available.	
5. 1	The speaker is aware of the subject	
	The speaker is aware of the subject and attempts to provide relevant ideas about it.	5
	P.	09
	TOTAL	
		25
	INTERVIEWEE SCORE:	25
	THE SCORE:	

ES

		\sim	\sim 1	1

Addendum A

NB! Participation in this study is voluntary and participants reserve the right to withdraw at any time.

NB! Participants' identity shall remain hidden.

Interview questions for English second language te	eachers	P				
GENDER: FEMALE MALE	AGE:	18	EXP	ERIENCE	19	
SECTION A: Mother tongue	nder and an even by singura				מאי לאני לא בנוע איל איבוע און אינוער איבוע א	
7. What is your mother tongue? Sepe	di	n de 19 parts d'Esta - Chart Aleman			aunta antista da anta anta anta anta anta anta anta	
8. Do you use your mother tongue in English se	econd langua	age class	es?	×		NO
9. How often do you use mother tongue in Engl	lish classes?	ALWA	NYS	іелев	N	SOMETIME
10. Do you think the use of mother tongue in the	e English FAL	classroo	m	, AŞ	NO	
Promotes successful teaching and learning?						
It make me to une	deista	nd	04L	fr	tl;no	q5.
 Do you use words from different languages w and colleagues outside class? 				waterlands guildening	0	5
12. Do you think you are able to fairly speak and v <u>JESI</u> <u>ICUMER</u> <u>ho</u> <u>at</u> <u>SChOO</u> <u>B</u> I	vrite in Engl シル しけ	sh langu +い ー dい	age? Exi S) 	olain SECI K HEE F.	eng	<u>115</u> 5
CTION B: Social Media						
6. Do you have social media account?			Y)es		NO	
7. On average, how many hours do you spend on	social media	a –	1-2/	3-4	5-8	12-84
weekly?			Hours	Hours	Hours	Hours

- 8. Do you use social media as a learning resource?
- 9. What is your preferred language use on social media?
- 10. Do social media enhance your learners' writing skills?

Sometimes	When	YOU	typing	and Stricks
FOr Word	j-t	Will	LEID	You .

YES

YES

English

NO

NO

Vernacular

Fluency	ADAPTED IELTS ORAL PROFICIENCY RUBRIC	
1.	The speaker has many hesitations and great difficulty remembering or selecting words The speaker hesitates several times, but are used.	1
3. 4.	even if it is necessary to think about them a bit. The speaker speaks confidently and naturally with no distracting hesitations. Ideas/Speech flow smoothly.	
5.	The speaker has superior oral proficiency	5
Pronun	Ciation	
1.	Pronunciation is hard or difficult to understand by a native speaker.	
2.	Pronunciation is satisfactory; however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend.	2
3.	Pronunciation is fair	F
4.	Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation.	5
	Pronunciation is outstanding	
Gramma 1		2
1.	The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech.	2
2. 3.	The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammar without prompts.	5
3. 4.	The speaker speaks with no more incorrect grammar than a native speaker would. The speaker is proficient.	
	The speaker possesses excellent language skills.	
Vocabu		(
1.	Vocabulary is very limited and/or incorrect words are often used.	2
2.	Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words.	h
3.	There are only occasional problems with correct meanings of words.	5
4.	Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning.	
5.	Vocabulary is rich and beyond expectations by far.	and the second se
Content		
1.	Statements are superficial or not relevant.	2
2.	Speaker seems to have little or no understanding of the subject	h
3.	Provides some details.	
4.	The speaker is knowledgeable about the subject and provides a significant level of	
F	detail, given the time available. The speaker is aware of the subject and attempts to provide relevant ideas about it.	5
5.	The speaker is aware of the subject and ditempte to protect restanting and	09
	G	
	TOTAL	25
	INTERVIEWEE SCORE:	

13

Addendum A

NB! Participation in this study is voluntary and participants reserve the right to withdraw at any time.

Participants' identity shall remain anonymous.

GENDE	R: FEMALE MALE AGE: 17	GRA	ADE:	12	
SECTIO	N A: Mother tongue		L		
1. 2.	What is your mother tongue? Sepedi Do you use your mother tongue in English second language classes?	, <u>ү</u>	×		NO
3.	How often do you use mother tongue in English classes? ALWAYS	5	ИЕЛЕВ		SOMERMES
4.	Do you think the use of mother tongue in English FAL classroom	YÈS	5 N	0	
	improves your learning?				
	Because it makes me to underst	and	60	tter	
5.	Do you use words from different languages when talking to your friends outside class?	YÆŞ	NC)	
6.	Do you think you are able to speak and write in English language? E NO, because sometimes when is copel become confused how to say	peak	Gr Ir W	rite	i-le it.
SECTIC	DN B: Social Media				
		YES		NO	
1. 2.	Do you have a social media account?	1-2	3-4	5-8	12-84
۷.	On average, how many hours do you spend on social media weekly?	Hours	Hours	Hours	Hours
3.	Do you use social media as a learning resource?	YESX		NO	
4.	What is your preferred language use on social media?	English	X	Vernac	ular
5.	Do social media enhance your creative writing skills?	Yes χ		NO	
	Comment below: Berause 1-t helps n to understant	t +4		ords	
	Because 1-t helps n to understand which I dont know or which I do	nt	unde	ersta	nd.

	INTERVIEW NO: 03 GENDER: F GRADE: 12	
Eluca	ADAPTED IELTS OBAL PROFICIENCY PURPLE	
Fluency		
1. 2.	The speaker has many hesitations and great difficulty remembering or selecting words	
۷.	opeaker nesitates several times but generally seems to know the desired words.	
3.	a bit.	2
4.	The speaker speaks confidently and naturally with no distracting hesitations. Ideas/Speech flow smoothly.	
5.	The speaker has superior oral proficiency	5
		5
Pronun	ciation	
1.	Pronunciation is hard or difficult to understand by a native speaker.	2
2.	Pronunciation is satisfactory; however words sometimes have incorrect articulations or	R
2	are otherwise sometimes hard to comprehend.	
3. 4.	Pronunciation is fair	5
ч.	Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation.	
5.	Pronunciation is outstanding	
Gramma		
1.	The speaker makes frequent use of inappropriate verb tenses and/or incorrectly	1
	constructs sentences or uses parts of speech.	N
2.	The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts	
3.	of speech, however the speaker has the capacity to correct grammar without prompts. The speaker speaks with no more incorrect grammar than a native speaker would.	5
4.	The speaker is proficient.	
	The speaker possesses excellent language skills.	State State
Vocabu	lary	0
	Vocabulary is very limited and/or incorrect words are often used.	2
2.	Vocabulary is moderate, although the speaker sometimes needs help	6
2	identifying the correct words. There are only occasional problems with correct meanings of words.	E
3. 4 .	Vocabulary is sufficient to be understood in most settings and words are used with their	5
	correct meaning.	
5.	Vocabulary is rich and beyond expectations by far.	
Content		
1.	Statements are superficial or not relevant.	2
2.	Speaker seems to have little or no understanding of the subject Provides some details.	
3. 4.	The speaker is knowledgeable about the subject and provides a significant level of	
4.	detail, given the time available.	F
5.	The speaker is aware of the subject and attempts to provide relevant ideas about it.	5
		11
		11
	TOTAL	25
San Print		25
	INTERVIEWEE SCORE: //	

Adden		eht to withdraw	at any time.
NB! Pa	rticipation in this study is voluntary and participants reserve the ri	Sitt to this and	
	pants' identity shall remain anonymous.		
Intervi	ew questions for English second language learners		.0
GENDE	R: FEMALE AGE: 17	GRADE:	12
SECTIO	N A: Mother tongue		
1. 2.	What is your mother tongue? Sepecti Do you use your mother tongue in English second language classes	? YES	Ņ
3.	How often do you use mother tongue in English classes?	иелев г	SOMET
4.	- Do you think the use of mother tongue in English FAL classroom	YAS I	NO
	improves your learning? Because it helps me to understand bett Do you use words from different languages when talking to your	er.	0
5.	friends outside class?		
6.	Do you think you are able to speak and write in English language? I No, because 1 am not well speaking but able to write	in writting	l am
SECTIC	N B: Social Media	YES	NO
1.	Do you have a social media account?	1-2 3-4	5-8 12-84
2.	On average, how many hours do you spend on social media weekly?	Hours Hours	Hours Hours
		YES	NO
3.	Do you use social media as a learning resource? What is your preferred language use on social media?	English	Vernacular
4.		YES	NO
5.	Do social media enhance your creative writing skills?		
	Comment below:		
	Because UI am able write bombactic I don't understand I go on to look at die	words and	a if

<form> Addendum III IIII IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</form>	17	
1. The speaker has many hesitations and great difficulty remambering or selecting words. 2. The speaker has many hesitations and great difficulty remambering or selecting words. 3. The speaker speaks confidently and naturally with no distracting hesitations. 3. The speaker has superior oral proficiency 5. Pronunciation is hard or difficult to understand by a native speaker. 9. Pronunciation is satisfactory, however words sometimes have incorrect articulations or are otherwise sometimes to to comprehend. 9. Pronunciation is satisfactory. 9. Pronunciation is attrained to comprehend. 9. Pronunciation is outstanding 9. Pronunciation is attrained to comprehend. 9. Pronunciation is outstanding 9. Pronunciation is attraine and to comprehend. 10. The spea	Addendum A	
1 The speaker has many hesitalions and great difficulty remembering or selecting words are in fit is necessary to think about them as it. 3 1 The speaker has many hesitalions and great difficulty remembering or selecting words are in fit is necessary to think about them as it. 3 1 The speaker has superior oral proficiency 5 2 7 5 2 Pronunciation is hard or difficult to understand by a native speaker. 7 1 Pronunciation is satisfactory, however words sometimes have incorrect anticulations or are otherwise sometimes have to correct anticulations or are otherwise sometimes that to comprehend. 7 1 Pronunciation is fair 7 7 1 Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation. 7 2 Pronunciation is accurately with no more incorrect grammar without pitty words. 7 3 The speaker makes frequent use of inappropriate verb tenses and/or incorrectly uses parts of speech. 7 3 respeaker sometimes uses inappropriate verb tenses and/or incorrectly uses parts. 7 4 The speaker makes frequent use of inappropriate verb tenses and/or incorrectly uses parts. 7 5 5 5 5 6 The speake	17	
4. Ideas/Speech flow smoothy. 3 5. The speaker has superior oral proficiency 5 Dronunciation is hard or difficult to understand by a native speaker. 9. Pronunciation is satisfactory: however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend. 7 9. Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation. 5 9. Pronunciation is outstanding 5 Oremunciation is outstanding Oremunciation is outstanding Oremunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation. 0. Pronunciation is outstanding 7 Oremunciation is outstanding Orest the speaker makes frequent use of inappropriate verb tenses and/or incorrectly uses parts of speech. Or outstanding Or outstanding <	1. The speaker is]
1. Pronunciation is hard or difficult to understand by a native speaker. 2. Pronunciation is satisfactory: however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend. 2 3. Pronunciation is satisfactory: however words sometimes have incorrect articulations or correct nuances of pronunciation. 5 5 5 6 7 7 Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation. 7 Pronunciation is outstanding 7 7 7 Pronunciation is outstanding 7 7 7 The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech. 7 8 The speaker speaks with no more incorrect grammar than a native speaker would. 7 9 The speaker possesses excellent language skills. 7 7 10 vocabulary is wery limited and/or incorrect words are often used. 7 9 Vocabulary is wery limited and/or incorrect words are often used. 7 9 Vocabulary is wery limited and/or incorrect words are used with their correct meaning. 7 9 Vocabulary is wery limited and/or incorrect words and words are used with their correct mean	 Ideas/Speech flow smoothly. The speaker has superior oral proficiency 	3
A Pronunciation is fair A Pronunciation is accurate, with correct inflections, numbers of syllables and other Correct nuances of pronunciation. Pronunciation is outstanding A Pronunciation is outstanding of the subject A Proscabulary is now details. A The speaker is aware of the subject and provides a significant level of detail, given the time available. A Provides subject and attempts to provide relevant ideas about it. The speaker is aware of the subject and attempts to provide relevant ideas about it. A Provides and the subject and attempts to provide relevant ideas about it. A Provides and the subject and attempts to provide relevant ideas about it. A Provides and the subject and attempts to provide relevant ideas about it. A Provides and the subject and attempts to provide relevant ideas about it. A Provides about the subject and attempts to provide relevant ideas about it. A Provides A Provides and the subject	Pronunciation	5
2. The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammar without prompts. 3. The speaker speaks with no more incorrect grammar than a native speaker would. 4. The speaker is proficient. 5. The speaker possesses excellent language skills. Vocabulary 1. Vocabulary is very limited and/or incorrect words are often used. 2. Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words. 3. There are only occasional problems with correct meanings of words. 4. Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning. 5. Vocabulary is rich and beyond expectations by far. 5. Vocabulary is rich and beyond expectations by far. 5. Speaker seems to have little or no understanding of the subject 3. Provides some details. 4. The speaker is aware of the subject and attempts to provide relevant ideas about it. 5. The speaker is aware of the subject and attempts to provide relevant ideas about it. 5. The speaker is aware of the subject and attempts to provide relevant ideas about it. 5. The speaker is aware of the subject and attempts to provide relevant ideas about it.	 Bronunciation is fair Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation. Pronunciation is outstanding. 	R
 Solution of the second state, although the speaker sometimes needs help identifying the correct words. There are only occasional problems with correct meanings of words. Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning. Vocabulary is rich and beyond expectations by far. Content Statements are superficial or not relevant. Speaker seems to have little or no understanding of the subject Provides some details. The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available. The speaker is aware of the subject and attempts to provide relevant ideas about it. 	 The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammar without prompts. The speaker speaks with no more incorrect grammar than a native speaker would. The speaker is proficient. The speaker possesses excellent language skills 	
5. Vocabulary is rich and beyond expectations by far. Content 1. Statements are superficial or not relevant. 2. Speaker seems to have little or no understanding of the subject 3. Provides some details. 4. The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available. 5. The speaker is aware of the subject and attempts to provide relevant ideas about it. TOTAL	 Vocabulary is very limited and/or incorrect words are often used. Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words. There are only occasional problems with correct meanings of words. Vocabulary is sufficient to be understood in most settings and words are used with the 	3 5
Content 1. Statements are superficial or not relevant. 3. Speaker seems to have little or no understanding of the subject 3. Provides some details. 3. 4. The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available. 5. 5. 5 5 TOTAL 13	e de mourning.	
TOTAL 13 25	 Content Statements are superficial or not relevant. Speaker seems to have little or no understanding of the subject Provides some details. The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available. 	3 5
INTERVIEWEE SCORE:	TOTAL INTERVIEWEE SCORE:	13 25
52%	01	

	lum A	1	have at	any tin	10
NBI Pa	ticipation in this study is voluntary and participants reserve the r	ignt to with	II dw di	any cin	
Particip	pants' identity shall remain anonymous.				
Intervi	ew questions for English second language learners				
GENDE	R: FEMALE MALÉ AGE: 19	GRAD	E: \	2	
SECTIO	N A: Mother tongue	nyaatuuta canadaan ataataa eyoo ji Ati sa Goo maga daa			
1.	What is your mother tongue? Seped:				
2.	Do you use your mother tongue in English second language classe	s? YES	5		NO
3.	How often do you use mother tongue in English classes?	YS BE	NEA	7	SOMETIMES
4.	Do you think the use of mother tongue in English FAL classroom	YES	NO		
	improves your learning?				
	0				
_	Because it helps me to understand and	Perform	n we		
5.	Do you use words from different languages when talking to your friends outside class?	YES	NO		
6	/ou think you are able to speak and write in English language? Explain				
0.	<u>Yes, Because</u> Im able to understand	Lunch	Q PA	ovsor	ì
	<u>speaks with me using English</u>				
SECTIC	DN B: Social Media				
JECHIC		"XES"	1	NO	
1.	Do you have a social media account?	7/2	-4	5-8	12-84
2.	On average, how many hours do you spend on social media		-4	0-0	12-04
	weekly?	Hours H	lours	Hours	Hours
		XES		NO	
	Do you use social media as a learning resource?				
3.	What is your preferred language use on social media?	English		Vernacular	
3. 4.		YES.	1	NO	
	Do social media enhance your creative writing skills?				

- 13. Sec.

INTERVIEW NO: 01 GENDER: M GRADE: 12 ADAPTED IELTS ORAL PROFICIENCY RUBRIC				
 The speaker has many hesitations and great difficulty remembering or selecting words The speaker hesitates several times, but generally seems to know the desired words, even if it is necessary to think about them a bit. The speaker speaks confidently and naturally with no distracting hesitations. Ideas/Speech flow smoothly. The speaker has superior oral proficiency 	3 5			
 Pronunciation Pronunciation is hard or difficult to understand by a native speaker. Pronunciation is satisfactory; however words sometimes have incorrect articulations or are otherwise sometimes hard to comprehend. Pronunciation is fair Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation. Pronunciation is outstanding 	<i>3</i> 5			
 Grammar The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech. The speaker sometimes uses inappropriate verb tenses and/or inaccurately uses parts of speech, however the speaker has the capacity to correct grammar without prompts. The speaker speaks with no more incorrect grammar than a native speaker would. The speaker is proficient. The speaker possesses excellent language skills. 	Z 5			
 Vocabulary Vocabulary is very limited and/or incorrect words are often used. Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words. There are only occasional problems with correct meanings of words. Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning. Vocabulary is rich and beyond expectations by far. 	35			
 Content Statements are superficial or not relevant. Speaker seems to have little or no understanding of the subject Provides some details. The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available. The speaker is aware of the subject and attempts to provide relevant ideas about it. 	3			
TOTAL INTERVIEWEE SCORE: 14	14 25			
56%				

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