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| **THEMES** | **SUB-THEMES** |
| 1. Reasons for being involved in the programme
 | 1.1 Children’s personal reasons  |
| 1.2 Parental or guardians’ initiative or support |
| 1.3 Personal decision after being consulted by social workers  |
| 1. Improved quality of life
 | * 1. Improved academic performance through academic support
 |
| 2.2 Access to health information and services |
| 2.3 Access to social security grants |
| 1. Factors influencing child wellbeing
 | * 1. Land and air pollution affects health wellbeing
 |
| * 1. Child protection in an unsafe living environment
 |
| * 1. Children have agency to speak out on protecting themselves and others from harm
 |
| 1. Child participation in the programme
 | 4.1 CPs roles in the programme |
| 4.2 Adults’ perception about child participation in the programme |
| 4.3 Phases in the programme wherein children participate  |
| 1. Children’s abilities to make decisions
 | * 1. CPs’ quest for self-assertiveness
 |
| * 1. Adults’ role in children’s decision-making processes
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**Table 4.3: Themes and sub-themes**