|  |  |
| --- | --- |
| **THEMES** | **SUB-THEMES** |
| 1. Reasons for being involved in the programme | 1.1 Children’s personal reasons |
| 1.2 Parental or guardians’ initiative or support |
| 1.3 Personal decision after being consulted by social workers |
| 1. Improved quality of life | * 1. Improved academic performance through academic support |
| 2.2 Access to health information and services |
| 2.3 Access to social security grants |
| 1. Factors influencing child wellbeing | * 1. Land and air pollution affects health wellbeing |
| * 1. Child protection in an unsafe living environment |
| * 1. Children have agency to speak out on protecting themselves and others from harm |
| 1. Child participation in the programme | 4.1 CPs roles in the programme |
| 4.2 Adults’ perception about child participation in the programme |
| 4.3 Phases in the programme wherein children participate |
| 1. Children’s abilities to make decisions | * 1. CPs’ quest for self-assertiveness |
| * 1. Adults’ role in children’s decision-making processes |

**Table 4.3: Themes and sub-themes**